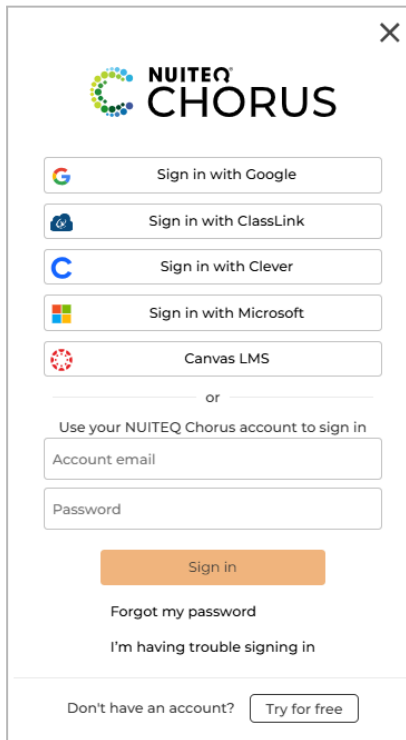


1. Getting Started (Basic Navigation)

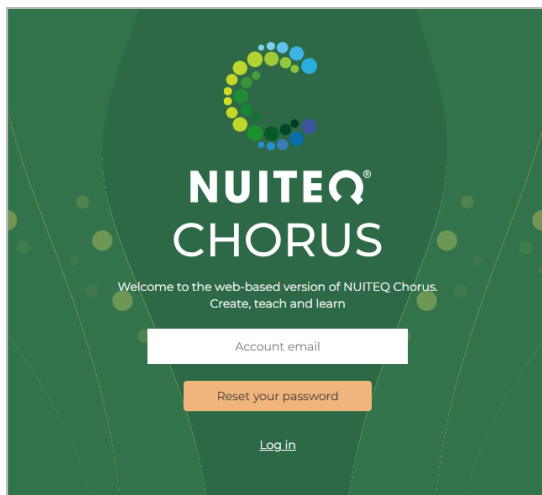
- **Signing in:** To sign in to your Chorus account, begin by visiting Chorus.NUITEQ.com and selecting the “Sign in” icon on the top-right of the page.



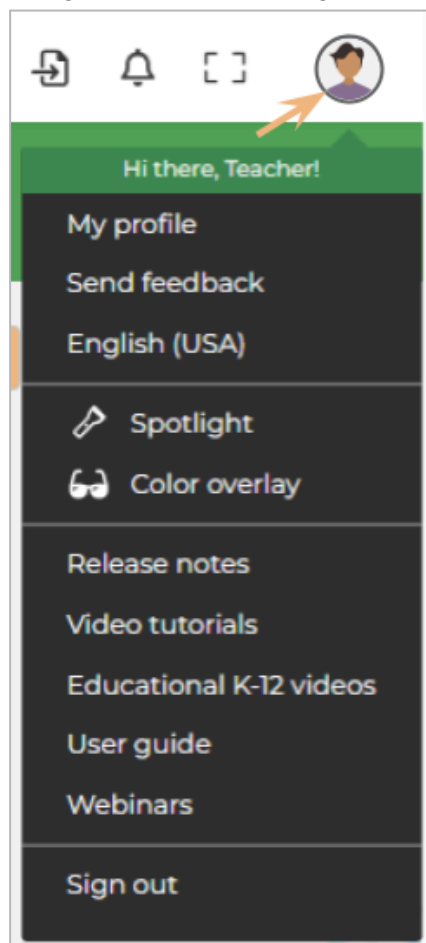
Chorus.NUITEQ.com supports multiple single sign-on pathways. These options include Google, ClassLink, Clever, Microsoft, and Canvas LMS. Additionally, you can sign in by typing your account email and password in the respective text fields.



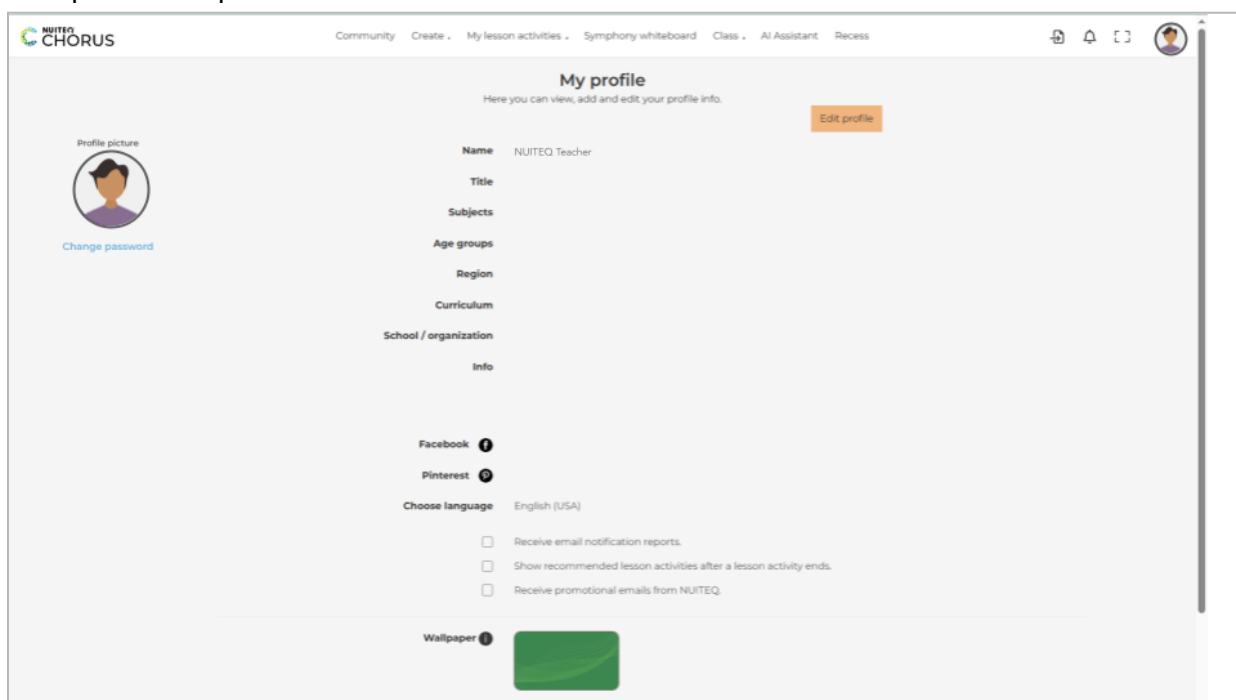
- **Forgot password:** If you are unable to remember your password, click the “Forgot my password” link. This will open an interface allowing you to reset your password. Type your account email and then select the “Reset your password” button. You will receive an email with instructions to reset your password.



- **Teacher home:** To open the profile section for Chorus.NUITEQ.com, hover over your profile icon in the top right corner of the page.



- **My Profile:** Selecting "My profile" will open a dashboard displaying user information. Select "Edit profile" to update information.



- **Edit profile:** Type information for your Name, title, school/organization, info, and social media directly into the text box. Use the check boxes to select your subject, age group,

region, and relevant curriculum. NUITEQ Chorus supports multiple languages. Use the “Choose language” drop-down to select your preferred language. Additional options include “Receive email notification reports,” “Show recommended lesson activities after a lesson activity ends,” and “Receive promotional emails from NUITEQ.” You can choose a Connect wallpaper if you are operating Chorus.NUITEQ.com on a Clear Touch Interactive 6000 A+ touch display or a NEXT Hub. The Change you make here to the profile name and background image will be applied to the upcoming device login. Be sure to select “Save” to save your profile information, or select “Cancel” to return to the main Chorus.NUITEQ.com dashboard.

- **Profile picture:** The profile picture can be changed by clicking the upload icon and selecting a JPG or PNG image from your computer's hard drive.
- **Change password:** To update your password, select the “Change password” link. A pop-up will appear requiring your current password. Then enter and re-enter your new password. All passwords must have a minimum of 8 characters, and it is recommended that you choose a combination of upper and lowercase letters, numbers, and symbols to

Change password:

Please enter your current password

Enter your new password. We recommend you to mix numbers, upper and lower case letters for a stronger password. Passwords should have at least 8 characters.

create a secure password.

- **Send feedback:** To share your feedback with NUI TEQ, select the “share feedback” option from your profile. This will open a pop-up where you can add information.

Send us your feedback

Your feedback means a lot to us. We will get back to you as soon as possible.

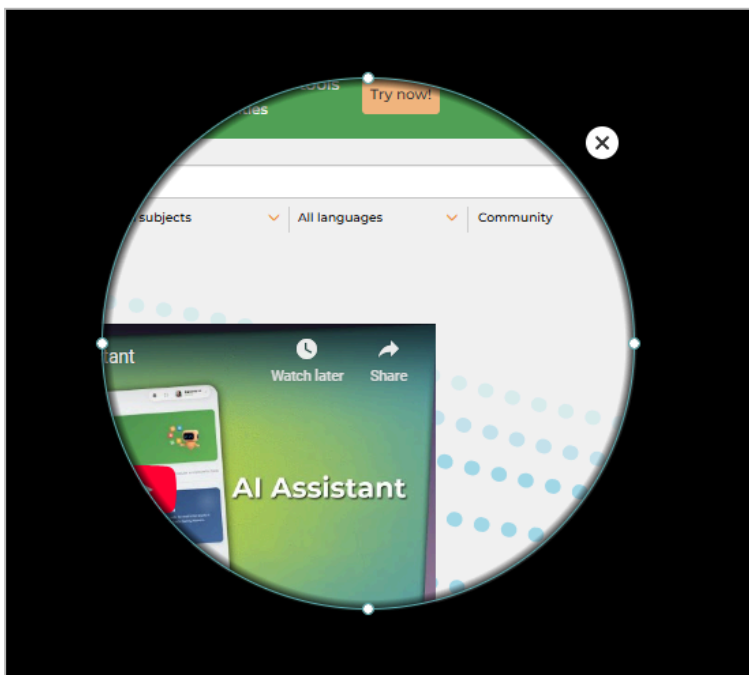
- **Language:** NUI TEQ supports a wide variety of world languages. To adjust your experience to reflect a specific language, choose the “Language” option from your profile. Then select a language. When you have chosen your desired language, select “Change language” to save the

modifications.



- **Spotlight:** The spotlight tool focuses attention on specific display areas, reducing distractions. When added to your screen, the spotlight can be adjusted in size by using "pinch and zoom"

gestures. To remove the spotlight, select the “X” icon in the top-right corner of the tool.



- **Color overlay:** The color overlay tool offers ten color options to alter the screen's visual appearance. Each color's transparency can be adjusted with the slider below the color choices. To remove a color overlay, select the active option and then choose the white square with a red slash.



- **Release notes:** Selecting the “Release notes” option will open a new browser tab with information on the latest releases from NUITEQ.
- **Video tutorials:** Selecting the “Video tutorials” option will open a new browser tab to the **NUITEQ training page**. Here you will be able to view short tutorial videos on the features and functions of NUITEQ Chorus.
- **Educational K-12 Videos:** NUITEQ proudly offers nearly 1,000 standards-aligned educational videos for Mathematics, English-Language Arts, and Science available on our YouTube

channel. Selecting “Educational K-12 videos” will open the NUITEQ Chorus Educational K-12 Content YouTube channel. <https://www.youtube.com/@NUITEQChorus>

- **User guide:** Selecting the “User guide” will open a new browser window for the NUITEQ Docs page.
- **Webinars:** Selecting the “Webinars” option will open a new browser of all past recorded webinars for NUITEQ Chorus.
- **Sign out:** To end your session, select the “Sign out” option.



- **Full screen:** To utilize the full screen option, choose the  icon from the top-right corner of the chorus.nuiteq.com site. This will position your screen display into full screen. To remove full screen, use the escape key on your keyboard or select the “X” icon.
- **Notifications:** Notifications include messages from students in Chorus classes and alerts regarding comments on published lesson activities. Select the notification icon to view all



messages.

- **Import whiteboard:** NUITEQ Chorus supports importing whiteboard file types to the Symphony

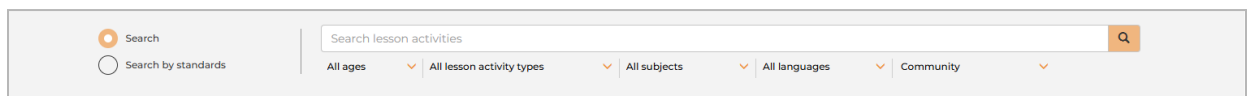


whiteboard. Selecting the import icon will display all active whiteboard imports.

2. Explore (Chorus Community)

• Search by keywords

- The NUITEQ Chorus community has thousands of lesson activities and Symphony whiteboards made by Chorus users and by NUITEQ. To find lesson activities or Symphony whiteboards, type keywords into the text search bar and/or use the filter drop-down options to fine-tune the search results.



When using the drop-down filters, you can select multiple filter options by clicking the checkbox. Lesson activities and Symphony whiteboards produced by NUITEQ Content will be designated

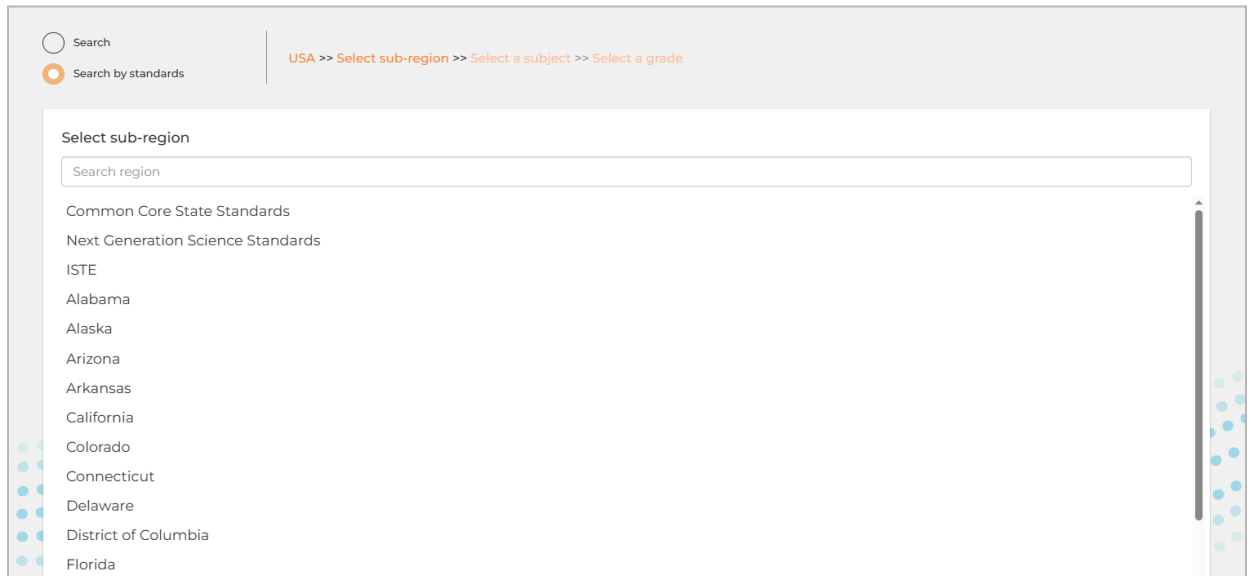


with the  icon. Click on the lesson activity or Symphony whiteboard to preview the content. Then choose “Play” to open the lesson activity or Symphony whiteboard. A copy of the lesson activity will be added to your “My lesson activities” dashboard, while the Symphony whiteboard can be found in your “Symphony whiteboard” dashboard. Chorus community content is editable and modifiable by individual users. The original shared content will always remain accessible in its unedited form.

• Search by Standards

- In the Chorus community, you can find lesson activities and Symphony whiteboards by using the “Search by standards” option. The search feature will prioritize the curriculum corresponding to

your specified region if you have already edited your profile preferences. Additionally, you can choose to search specific regional curricula.

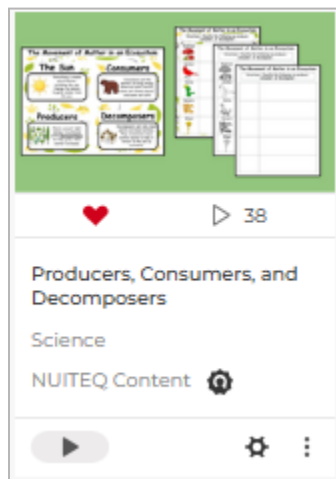


- Choose your desired region, subject, and age group to view all lesson activities and Symphony whiteboards associated with the chosen curriculum. Click on the lesson activity or Symphony whiteboard to preview the content. Then select “Play” to open the lesson activity or Symphony whiteboard. A copy of the lesson activity will be added to your “My lesson activities” dashboard, while the Symphony whiteboard can be found in your “Symphony whiteboard” dashboard. Chorus community content is editable and modifiable by individual users. The original shared content will always remain accessible in its unedited form.

○

- **Preview lesson activity**

- From the Chorus community, selecting any lesson activity will open a preview pop-up.



Producers, Consumers, and Decomposers

Created by: NUI TEQ Content team [Download](#)

Subject: Science Age group: 10 - 12 Language: English Recommended lesson activity type: Groups

Play

38 0

[Post](#) [Pin](#) [Share](#) [Link](#)

Every ecosystem needs producers, consumers, and decomposers. In this Groups Lesson type students will learn about the relationship between the movement of matter among plants, animals, decomposers, and the environment.

To Play: Begin with the instructional YouTube video. In the video students will follow Owen on his walk through the woods while learning about producers, consumers, and decomposers.

Then in the Groups lesson activity students will read descriptions to match to the correct c...

[Show more](#)

Curriculum standards

Next Generation Science Standards	Science	Grade 5
Australia	Science	Grade 5
Sweden	Naturvetenskap	Grade 4, 5, 6

[Show all](#)

0 Comments

[Add](#)

- **Play:** To play a lesson activity from the Community, select the play icon , or click on the lesson activity and select the “Play” button from the preview window

[Play](#)

- If you have already opened a lesson activity from the Chorus community, a pop-up will appear asking if you would like to play that activity from your Chorus account or if you would like to create an additional copy of the activity to play.

X

You already have a lesson activity with the same name in your account. Do you want to:

[Play the activity from my account](#)

[Add an additional copy of this activity to my account and play it](#)

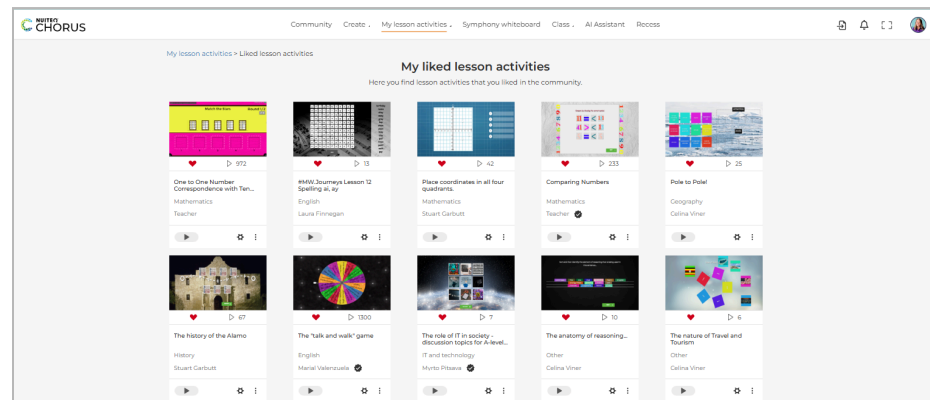
- **Edit:** Lesson activities can also be edited directly from the Chorus community by

selecting the gear “Edit” icon . This will open the edit screen interface, allowing you to change content items, visuals, game play rules, and lesson descriptions.



- **Like:** To add a lesson activity to your favorites, select the heart icon.  Once

selected, the heart will change color  and the lesson activity will then be added to your “Liked lesson activities” dashboard.



- **Comment:** Comments can be added to lesson activities in the Chorus community. Type your text in the comment box, then select the “Add” button.

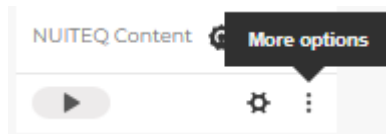
0 Comments

Add a comment
Add

- **Share via Social Media:** Lesson activities can be shared directly to social media platforms using the respective buttons for X, Pinterest, and Facebook. Selecting the “Link” option will open the URL for the lesson activity.



- “More options”: The three dots on the bottom-right corner of a lesson activity thumbnail



provide more options.

These options include previewing the lesson activity info, sending the lesson activity to students in Chorus classes, downloading the lesson activity, and reporting the lesson activity. Selecting “Report” will open a pop-up requisition to provide more information on the reason for reporting.

A screenshot of a web form titled 'Chorus community guidelines'. The form asks the user to report content that does not meet the guidelines. It includes several input fields: 'First name', 'Last name', 'Email address', and 'Chorus community URL'. Below these is a section for 'Issue category' with radio button options: 'Copyrighted content', 'Inappropriate/offensive content', 'Misleading content', 'Unsafe content for children', and 'Other'. There is also a 'Details' section with a text area. At the bottom, there is a 'Submit' button and a note that all fields are required.

- **NUITEQ Content**

- NUITEQ publishes educational, standards-aligned lesson activities and Symphony whiteboards that include comprehensive lesson plans and supplemental materials. Additionally, NUITEQ

content also includes instructional YouTube videos.

Groups | Identifying Chemical Reactions

NUTEQ CHORUS

Boiling water

Melting ice

Gas Production

Temperature Change

Color Change

Rusting of metal

Identifying Chemical Reactions

Reaction Revolution

Copy Link

This lesson activity aligns with the NGSS standard: MS-PS1-2: Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.

In this engaging lesson activity, students will deepen their understanding of chemical reactions by categorizing various examples and concepts related to this fundamental scientific process. Through interactive matching exercises, learners will identify real-life chemical reactions, such as the reaction between baking soda and vinegar, and distinguish them from physical changes like melting ice or dissolving sugar.

External links:

- [MS-PS1-2 \(Editable Lesson 6\) Evidence for Chemical Reactions](#)
- [MS-PS1-2 \(PDF Lesson 6\) Evidence for Chemical Reactions](#)
- [Observation and Analysis Sheets DOC](#)
- [Observation and Analysis Sheets PDF](#)

Keywords

Reactant, Product, Chemical Reaction, Precipitate, Gas Production, Temperature Change, Color Change

Chemical Reactions

Signs of a Chemical Reaction

Physical Changes

- Lesson plans: NUTEQ Content lesson plans include the following information:
 - Grade level
 - Standards
 - Objective
 - Prior knowledge & New information
 - Activity: Instructions for whole group and independent practice/assessment.
 - Differentiations: scaffolds and accelerations
 - Content vocabulary
 - Materials
 - Follow-up activities

- Additional information



Evidence for Chemical Reactions

Grade Level: 8th grade

Standards: MS-PS1-2 Analyze and interpret data on the properties of substances before and after interactions to determine if a chemical reaction has occurred.

Objective: Students will conduct experiments to observe the properties of substances before and after chemical reactions. They will use their observations to determine whether a chemical reaction has occurred based on key evidence such as gas production, temperature change, color change, and precipitate formation.

Prior Knowledge: Students should understand the basic concepts of physical and chemical changes. They should be familiar with the signs of a chemical reaction, such as gas production, color change, temperature change, and precipitate formation.

New Information: Students will learn to use experimental data to distinguish between physical changes and chemical reactions by interpreting changes in substance properties before and after interactions.

Activity: This lesson plan is designed to accompany the Symphony whiteboard. A corresponding lesson activity is listed in the Materials section.

Whole Group Instruction:
Symphony Page 1: Introduction and Video Demonstration

- **Activity: Introduction Video**
Begin with the video that showcases real-life chemical reactions, such as cooking food, rusting metal, and using baking soda in vinegar. Pause at different points and ask students to identify the changes they see.
Discussion:
 - Ask students to list possible signs of a chemical reaction (bubbling, color change, heat production).
 - Ask them to record their responses on the whiteboard under the categories: Gas Production, Color Change, Temperature Change, and Precipitate Formation.

Observation
And
Sheet

ANALYSIS

Instructions:
At each station, carefully observe what happens before, during, and after the reaction. Record your observations and answer the questions for each station based on the evidence you see. Be detailed in your responses!

Station 1: Gas Production – Baking Soda and Vinegar

1. What did you observe before, during, and after the reaction?

- Before: _____
- During: _____
- After: _____

2. Did you see any signs of a chemical reaction? What were they?

3. Based on your observations, do you think a chemical reaction occurred? Why or why not?

Station 2: Color Change – Red Cabbage Indicator with Lemon Juice and Baking Soda

1. What did you observe before, during, and after the reaction?

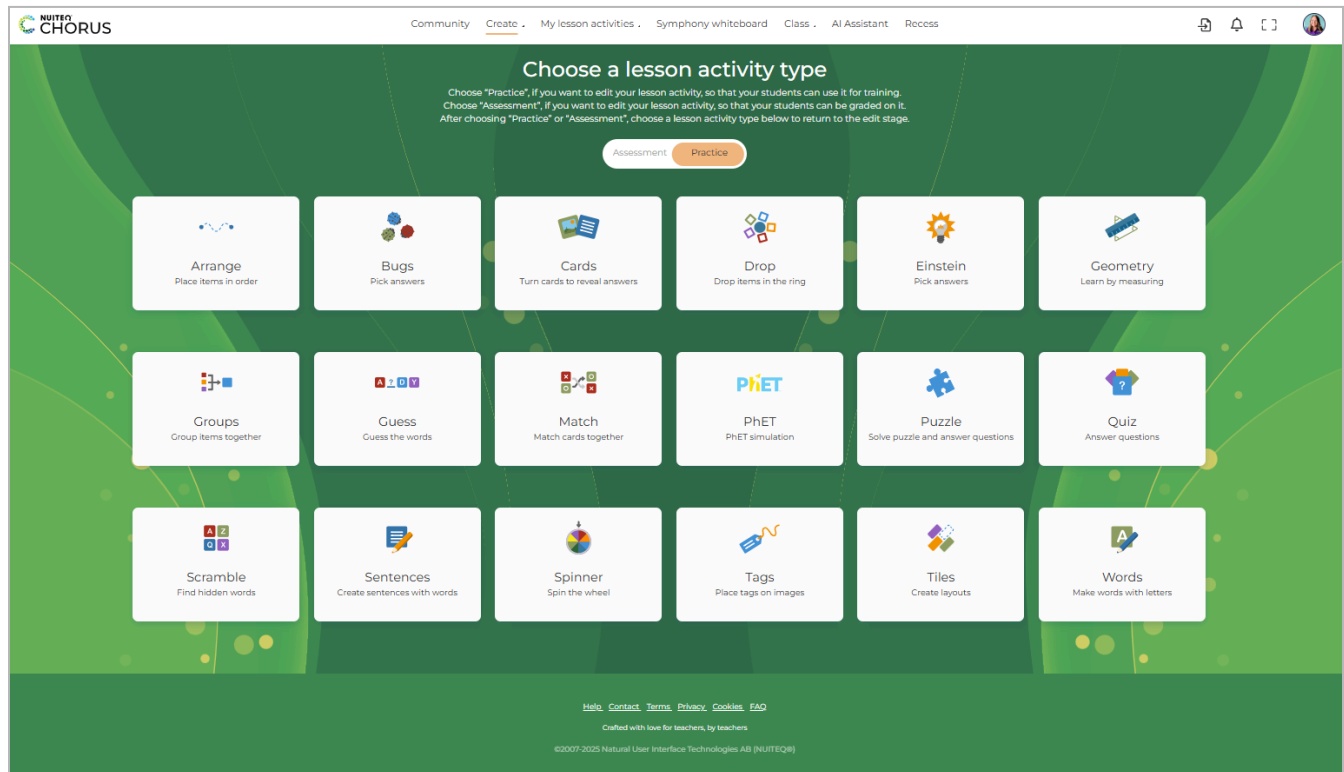
- Before: _____
- During: _____
- After: _____

2. Did you see any signs of a chemical reaction? What were they?

- YouTube videos: NUTEQ provides close to 1,000 educational videos on its YouTube channel, covering Mathematics, English Language Arts, and Science.
<https://www.youtube.com/@NUTEQChorus>

3. Create

- [AI Assistant](#)
- **Lesson activity:** Eighteen templates are available for creating lesson activities. All lesson activities can be used for practice. Toggling the "Assessment" option will display activities suitable for gradable assessments. Each lesson activity thumbnail includes a brief description of how it is played. To start creating a lesson activity, choose a template by clicking on it.



- **Common features:** All lesson activities share common features.
 - i. **Getting Started:** At the top of the screen, you will find a text field where you can name your lesson activity. Once named, you can begin adding content to the left side of the screen. Depending on the type of lesson activity you have selected, you may have options to **create questions, rounds, or general content**. To add text, type into the field and press **Enter** or select the **Create answer** icon to insert additional fields. You can reorder these fields by selecting the cross icon and dragging them to your desired position. In some activity types, further customization is available by selecting the

Customize Content icon.

The screenshot shows the 'Manage content' interface in the NUI TEQ CHORUS system. At the top, there is a header with the NUI TEQ CHORUS logo and a 'Lesson activity name:' input field. Below the header, there are two tabs: 'Manage content' (active) and 'Lesson activity info'. The 'Manage content' tab displays the title 'Manage content' and a subtitle 'Manage the content for your lesson activity here.' Below this, there are three buttons: 'Create question' (blue), 'Create answer' (orange), and 'Customize content' (blue with a right arrow). Under the buttons, there is a list of three items, each with a minus icon on the left, a text input field, a 'Background' label, and a plus icon on the right.

- ii. *Edit content: Managing Content and Activity Information:* Below the lesson name, two tabs are displayed: Manage Content and Lesson Activity Info. The Manage Content tab is where you build the main elements of your activity. The **Lesson activity info** tab allows you to enhance your lesson by adding descriptions, instructions, or supplemental materials. Descriptions can be enabled to appear at the start of the activity—this is especially useful when sharing with the NUI TEQ Chorus community.

The screenshot shows the 'Lesson activity info' interface in the NUI TEQ CHORUS system. At the top, there is a header with the NUI TEQ CHORUS logo and a 'Lesson activity name:' input field. Below the header, there are two tabs: 'Manage content' and 'Lesson activity info' (active). The 'Lesson activity info' tab displays the title 'Lesson activity info' and a subtitle 'Manage the information for your lesson activity here.' Below this, there is a 'Description' section with a text input field labeled 'Type a description'. To the right of the input field, there is a toggle switch labeled 'Show description before lesson activity' with a red 'No' button.

Within the Lesson Activity Info section, you can attach a **YouTube video** by pasting its link or using the Search icon to find content with keywords. If you prefer, upload an MP4 video from your computer by selecting the **Import** icon. You can choose whether the video plays automatically before the activity begins by toggling the “**Show video before lesson activity**” to “yes.”. For partial video playback, define **start and end points** using minutes and seconds.

Link a video

Show video before lesson activity Yes

Search

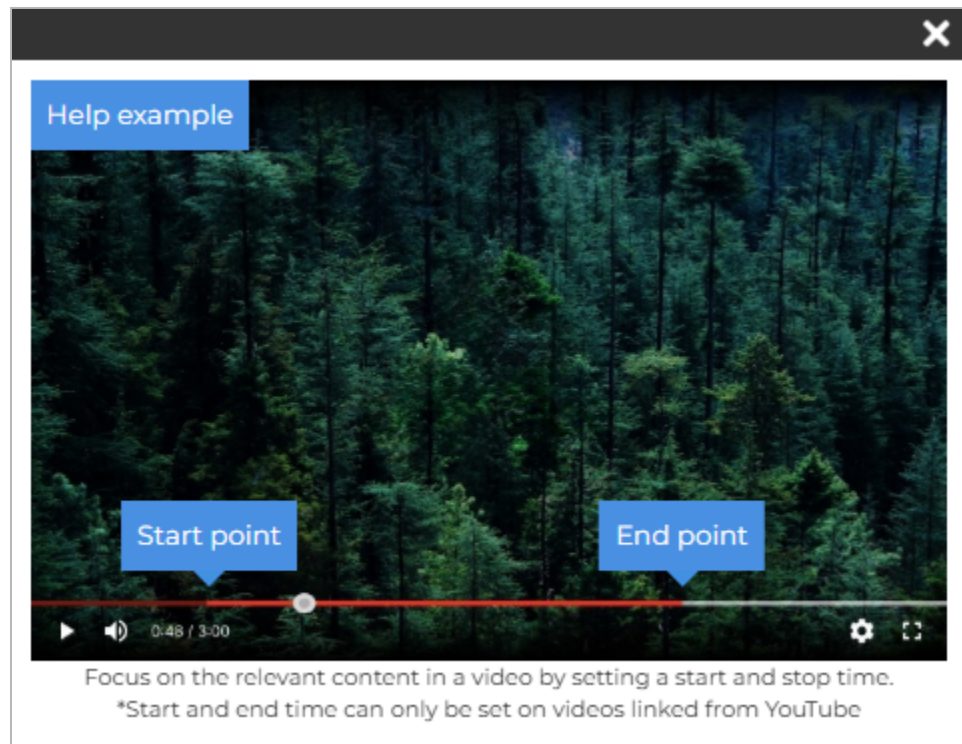
Import

Start point

Min Sec

End point

Min Sec



Additional enhancements include selecting the **age group**, **subject**, and **language** for your activity. This metadata improves discoverability when other educators search the Chorus community. Use the drop-downs to select the appropriate metadata.

All ages

All subjects

All languages

You can also upload PDF files and add weblinks by entering a title and pasting the URL. Multiple links can be included by pressing Enter or clicking the Add Link icon. You can upload up to three PDF documents related to your lesson activity, and each PDF file has a size limit of 10 MB.

Add PDF

Web links

Title

Url

Add link

Keywords can be entered to further refine searchability. Add up to 300 characters for keywords, being sure to separate each word with a comma.

Add keywords separated with commas

300

Add standards 

For standards alignment, select the Add Standards icon.

Use keywords to search for the relevant standards or browse the provided list.

You haven't added any standards to your lesson activity yet.

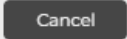
 Search skills 

Select region

USA

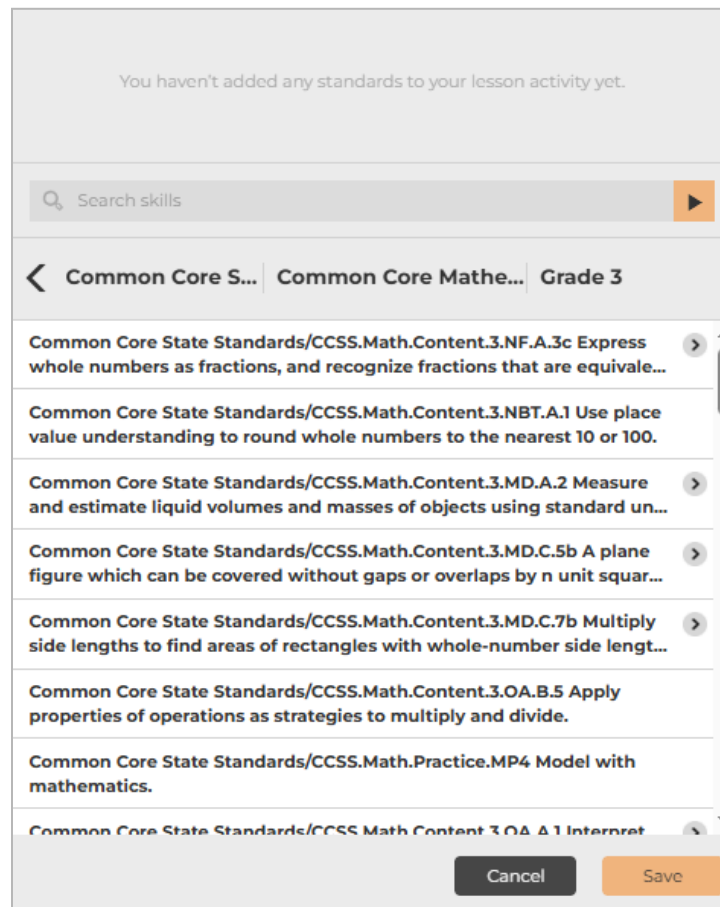
UK

Other

Up to 50 standards can be added to each lesson activity. Use the  icon to read the

full standard text. Click the standard to add it to the lesson activity, then select “Save.”



- iii. **3Line menu:** The menu  provides navigation and sharing options, as well as the color overlay and spotlight tools.
- *Change lesson activity type:* This will redirect to the “Create” interface and allow you to choose a different lesson activity type while maintaining the content and visuals of your original lesson activity. Please see the section on “Corresponding lesson activity types” for more information on lesson compatibility.
 - *Save to Chorus community:* Selecting the “Save to Chorus community” option will provide you with an opportunity to share your lesson activity with other users. There are three ways a lesson activity can be shared.
 - 1) *Keep this lesson activity private. Only visible to me.:* This option generates a “final draft” of your lesson activity. This is useful if you plan to make edits to the lesson activity later in your dashboard, but also want to keep an additional unedited version.
 - 2) *Share it with the Chorus community for anyone to enjoy.:* This option will publish the lesson activity to our Chorus community. It will be searchable and allow other Chorus users to add their own copy to their My Lesson activities dashboard.
 - 3) *Unlisted:* This option allows you to create a “final draft” version of your lesson activity and will generate a link so that you may share a copy directly with others. The lesson activity will not be published to the

Community.

Upload to Chorus community

Producers, Consumers, and Decomposers

Every ecosystem needs producers, consumers, and decomposers. In this Groups Lesson type students will learn about the relationship between the movement of matter among plants, animals, decomposers, and the environment.

To Play: Begin with the instructional YouTube video. In the video students will follow Owen on his walk through the woods while learning about producers, consumers, and decomposers.

Then in the Groups lesson activity students will read descriptions to match to the correct category.

Included is an editable lesson plan, anchor chart, and student worksheets.

☐ Keep this lesson activity private. Only visible to me.

☒ Share it with the Chorus community for anyone to enjoy.

☐ Unlisted

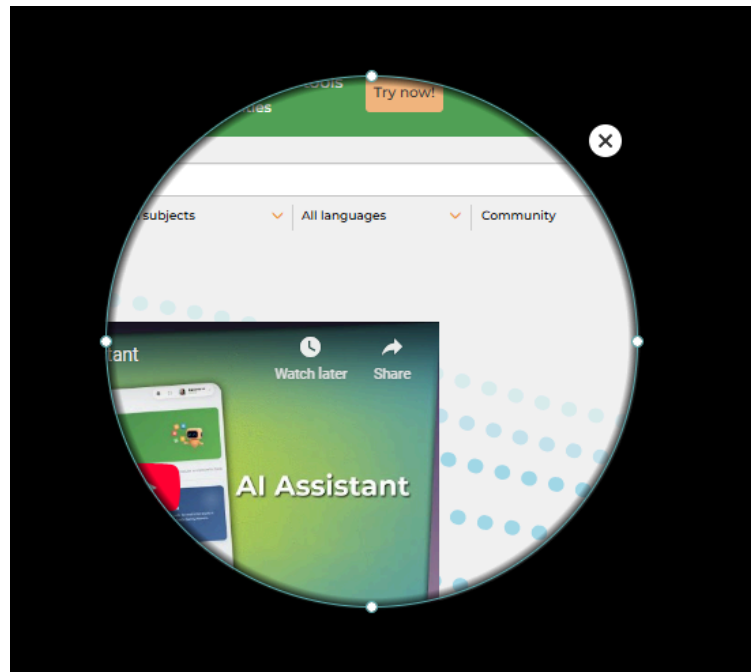
☒ I consent to share my Lesson Activity to the Chorus community according to the NUI TEQ Chorus [Terms of Use](#) and [Transfer Impact Assessment](#)

- *Send to student(s)*: Selecting this option will allow you to send your lesson activity as a practice or as a gradable assessment to students rostered in your Chorus classes. Please see the section on Manage Students for more information on creating Chorus classes and sending assignments.
- *Back*: Navigate to the previous page.
- *My lesson activities*: Navigate to the My lesson activities dashboard.
- *Chorus community lesson activities*: Navigate to the Chorus community to search for lesson activities.
- *Create new lesson activity*: Navigate to the “Create” dashboard to choose a new lesson activity template.
- *Color overlay*: The color overlay tool offers ten color options to alter the screen's visual appearance. Each color's transparency can be adjusted with the slider below the color choices. To remove a color overlay, select the active option and

then choose the white square with a red slash.

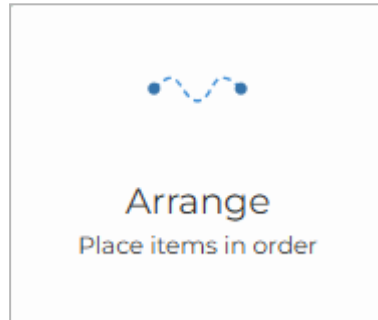


- **Spotlight:** The spotlight tool focuses attention on specific display areas, reducing distractions. When added to your screen, the spotlight can be adjusted in size by using "pinch and zoom" gestures. To remove the spotlight, select the "X" icon in the top-right corner of the tool.

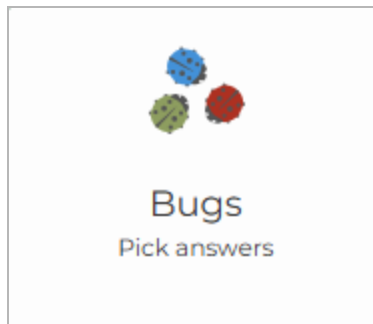


- **AI Assistant:** Navigate to the AI Assistant page.
- **Help:** Navigate to the Knowledge Base page for all [Chorus.NUITEQ.com](https://515431.fs1.hubspotusercontent-na1.net/hubfs/515431/Quick%20Tips%20Sheets/NUITEQ%20Chorus%20Quick%20Tip%20Sheets%20(2).pdf) information.
- **Lesson activity types:** For details on each lesson activity type, please see the Quick Tips guide:
[https://515431.fs1.hubspotusercontent-na1.net/hubfs/515431/Quick%20Tips%20Sheets/NUITEQ%20Chorus%20Quick%20Tip%20Sheets%20\(2\).pdf](https://515431.fs1.hubspotusercontent-na1.net/hubfs/515431/Quick%20Tips%20Sheets/NUITEQ%20Chorus%20Quick%20Tip%20Sheets%20(2).pdf)

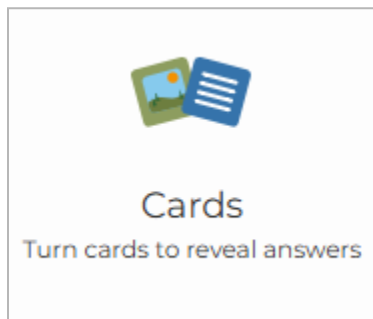
- i. **Arrange:** The Arrange activity type enables students to sequence items in chronological or logical order by dragging them onto a timeline. Items may represent concepts such as historical events, steps in a scientific process, or stages in a life cycle. The layout supports multiple rounds of interaction. Instructional Use Suggestions: Use Arrange to reinforce chronology in Social Studies, demonstrate the flow of a scientific process, or build sentence structures in ELA. Let students collaborate on sequencing the events of a story, or challenge them to put key milestones of a historical era in order—it's a dynamic way to visualize progression and structure.



- ii.
- iii. **Bugs:** The Bugs activity presents students with a question and multiple visual "bugs" that wander across the screen, each displaying a possible answer. Students must tap the correct bugs to remove them, and each round ends once all correct answers are selected. Answers may include text, images, or video. Instructional Use Suggestions: Bring review games to life! Use Bugs as a fun, fast-paced quiz game to check for understanding of vocabulary, math facts, or science terms. It's especially engaging for younger learners or to spark energy during transitions between activities.

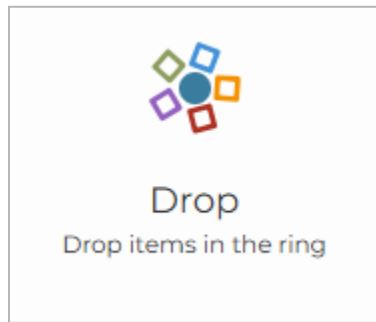


- iv. **Cards:** This digital flashcard activity allows for multimedia-rich content on both sides of each card—text, images, audio, or video. Cards can be presented in various orders, including random or flipped, where the answer appears first. Instructional Use Suggestions: Perfect for independent study, test prep, or paired activities. Cards can be used to teach vocabulary, support foreign language learning, or tell a digital story. Create decks for literary terms, math properties, or even student-generated content!

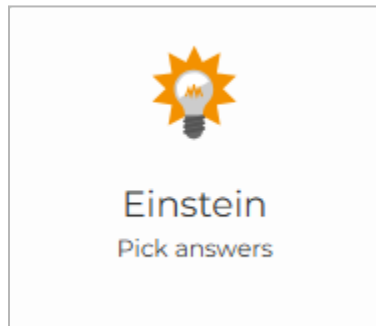


- v. **Drop:** The Drop activity, students match floating content cards to a central "ring" containing target items. The content cards may include text, images, or sound. Each round can be customized by topic, and it supports sorting or classification skills. Instructional Use Suggestions: Great for practicing word families, categorizing animals, or matching definitions to terms! Pair Drop with science diagrams or ELA genre

identification to add an interactive layer to classification tasks.



- vi. *Einstein*: Designed for independent or small group engagement, Einstein presents a series of cards randomly across the screen. Within a timed session, up to four students must drag the correct answer to a digital tray. It is ideal for reviewing subject matter and strengthening vocabulary, categorization, and fluency. Instructional Use Suggestions: Use Einstein for team-based review competitions or vocabulary races. It is a great choice for stations during centers or review week-- especially when you want students to apply knowledge under time pressure.



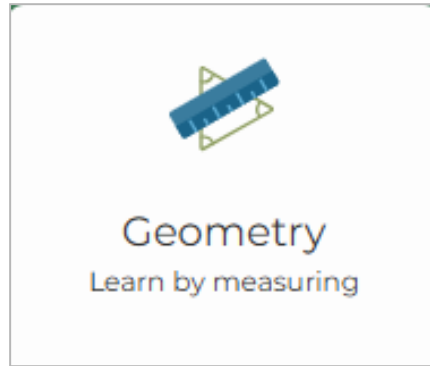
vii.



viii.

- ix. *Geometry*: The Geometry activity provides tools for students to explore measurement through the manipulation of shapes. Students can draw and measure directly on the interface. A built-in response-checking mechanism removes the need for answer setup

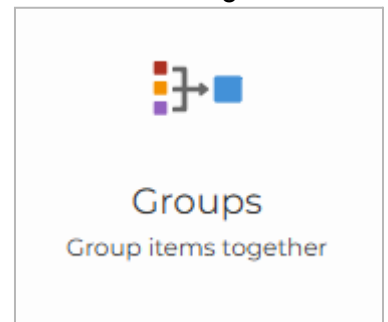
by the teacher. Instructional Use Suggestions: Engage students in real-time shape analysis and measurement tasks. Use this for hands-on exploration of perimeter, area, and angles, or have students create their own shapes to be measured and analyzed.



x.

xi.

Groups: This activity allows students to categorize content by dragging cards into appropriate group headers. Text or image-based cards appear on the left side of the screen, and group headings are positioned on the right. Instructional Use Suggestions: Ideal for science (e.g., vertebrates vs. invertebrates), grammar (e.g., parts of speech), or history (e.g., primary vs. secondary sources). It's a powerful tool for checking



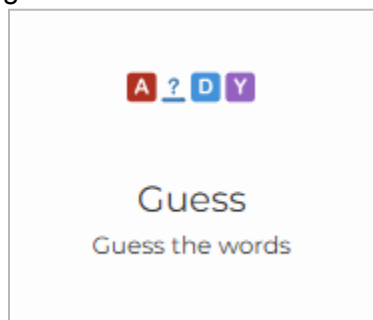
comprehension of classification and comparison concepts.



xii.

Guess: The Guess activity presents students with blank spaces representing a word. A bank of letters is provided, and students select letters to complete the word. Each incorrect attempt results in the loss of a heart icon, and correct guesses reveal letters. Instructional Use Suggestions: Transform spelling practice or content-specific terminology into an exciting game! Customize backgrounds for thematic review

games—like ancient civilizations vocabulary or seasonal science terms.

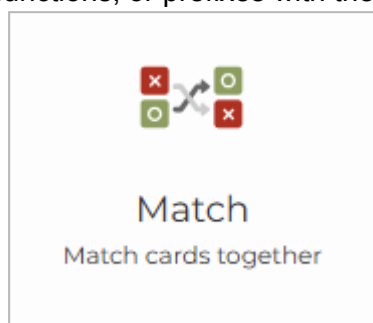


xiii.



xiv.

Match: Students demonstrate conceptual understanding by dragging items from the center of the screen into labeled categories or definitions at the bottom. Cards may include symbols, images, or words. Instructional Use Suggestions: Match is great for early finishers, centers, or review. Match vocabulary terms with definitions, images with functions, or prefixes with their meanings—quick setup, big impact.

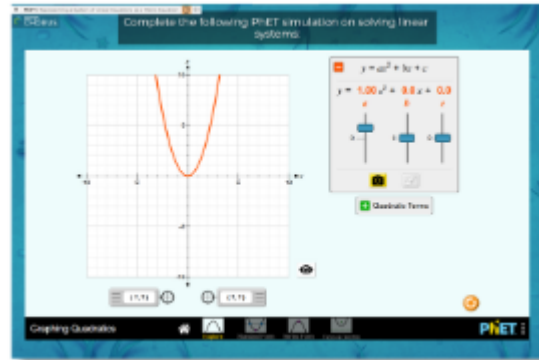


xv.

PhET: In partnership with the University of Colorado Boulder, PhET provides interactive simulations in science and math. These activities simulate real-world phenomena and lab experiences, prompting students to predict, test, and reflect. Instructional Use Suggestions: Use PhET for virtual labs, especially when hands-on tools aren't available. Let students experiment with gravity, electricity, or algebraic relationships in a safe, engaging digital environment that encourages inquiry.



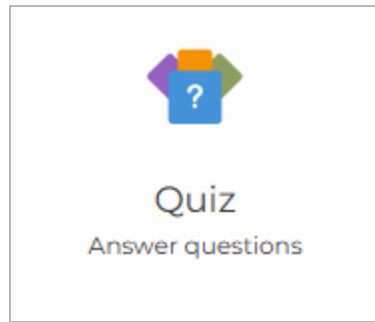
xvi.



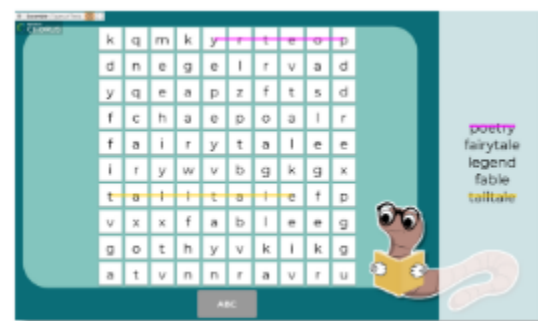
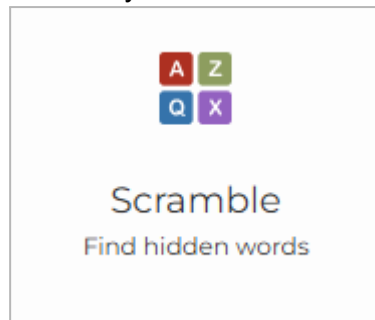
- xvii. **Puzzle:** Puzzle activities integrate jigsaw puzzle play with multiple-choice questions. Students must complete both visual reconstruction and academic tasks to proceed. Instructional Use Suggestions: Blend creativity and academics—use Puzzle for vocabulary review, historical figure recognition, or matching famous artworks with artists. It's especially effective as a station or collaborative small-group task.



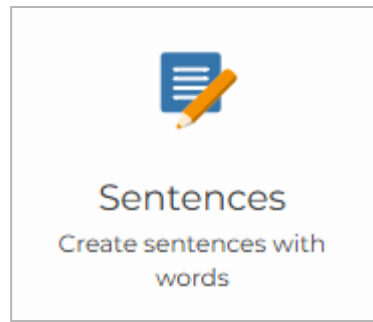
- xviii. **Quiz:** The Quiz activity displays a question with answer options represented as cards. When selected, cards flip to reveal a check mark or an X, indicating correct or incorrect responses. Instructional Use Suggestions: Use Quiz for daily bell ringers, formative checks, or unit review. Students enjoy the immediate feedback, and teachers get a quick snapshot of learning gaps.



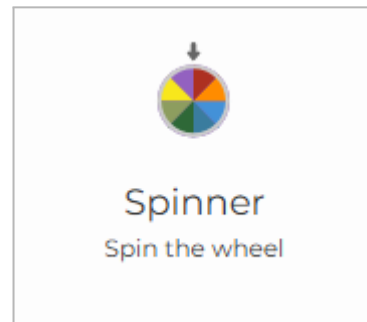
- xix. *Scramble*: Scramble offers a digital word search. Students find hidden vocabulary terms within a grid of letters. Words may appear in any direction and are crossed off a list once found. Instructional Use Suggestions: Reinforce vocabulary in any subject area—from science terms to ELA unit words. Great as a warm-up, review activity, or even a vocabulary race!



- xx. *Sentences*: This activity helps students build complete sentences from a selection of words. It supports understanding of grammar, word order, and meaning. Instructional Use Suggestions: Let students explore grammar and syntax! Use Sentences to build compound sentences, practice subject-verb agreement, or retell events in the correct order using keywords.



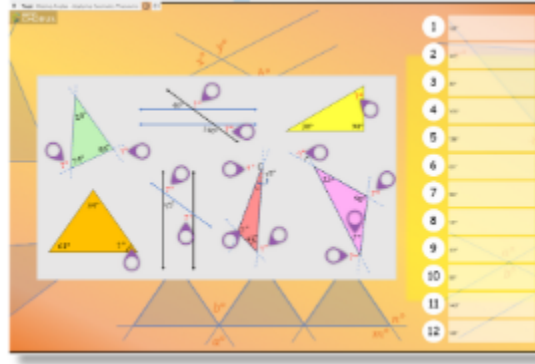
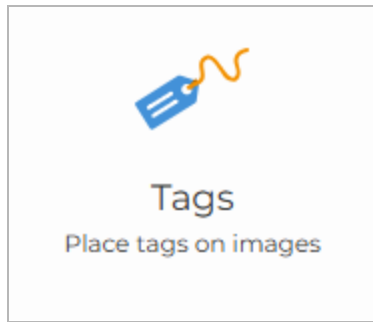
- xxi. **Spinner:** Spinner includes a digital wheel that can contain text, images, or audio. When spun, the wheel lands randomly and plays associated content. Useful for random selection and discussion starters. Instructional Use Suggestions: Use Spinner to choose writing prompts, vocabulary challenges, or student roles. It's also fun for team trivia



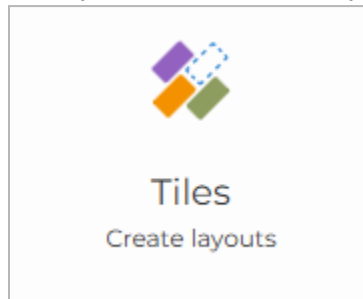
games or quick decision-making activities.



- xxii. **Tags:** Students label parts of a diagram or image by dragging number tags to corresponding locations. The system gives immediate feedback by changing the tag color based on correctness. Instructional Use Suggestions: Tags is ideal for labeling diagrams (like plant parts or body systems), matching vocabulary to visuals, or reinforcing spatial relationships. It's a visually-rich way to assess understanding.



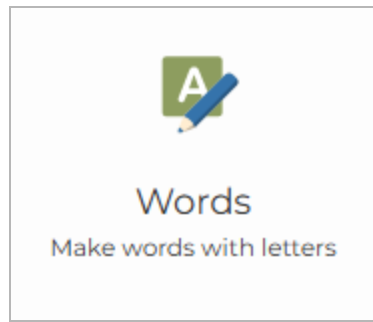
- xxiii. *Tiles*: Tiles provides an interactive layout builder where teachers or students can place and swipe tiles to reveal answers or organize content. It supports class discussion, math practice, and creative layouts. Instructional Use Suggestions: Use Tiles as a math center for quick facts, a gameboard for group discussion, or a collaborative whiteboard to display ideas. It's especially flexible and great for student-led design.



xxiv.

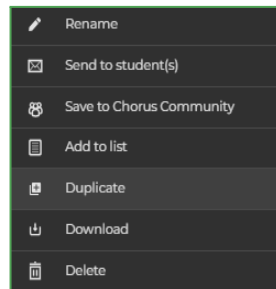
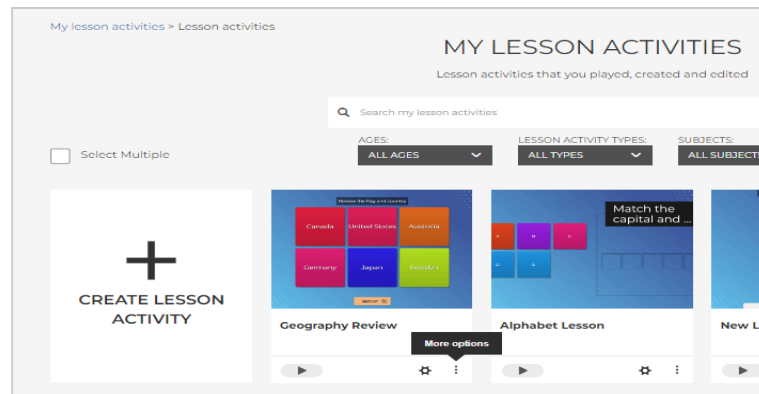


- xxv. *Words*: Students explore word structures by forming words from letter tiles. This supports phonics, spelling, and vocabulary development in an interactive format. Instructional Use Suggestions: Use Words for sight word practice, spelling patterns, or morpheme exploration. It's a playful way to dig into word construction during whole or small group time.



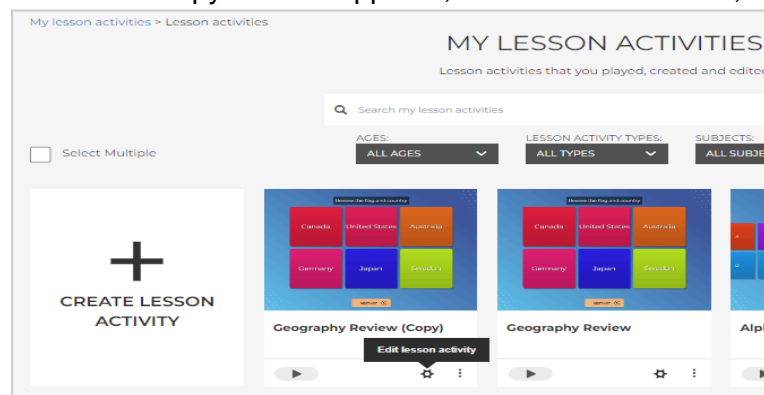
- **Compatible Lesson Activities:** Several of the lesson activity templates allow for easy duplication of content. Follow these steps to create multiple lesson activities without recreating content information.
 - i. Select Create Lesson Activity
 - ii. Type your content.
 - Create any customizations, including text font and size, background image, game play rules, or adding a timer, as well as including descriptions, YouTube videos, or outside links in the Lesson Activity info.

- iii. When you are finished creating the one lesson, return to “My Lesson Activities”
- iv. Select “More Options” on the Lesson Activity

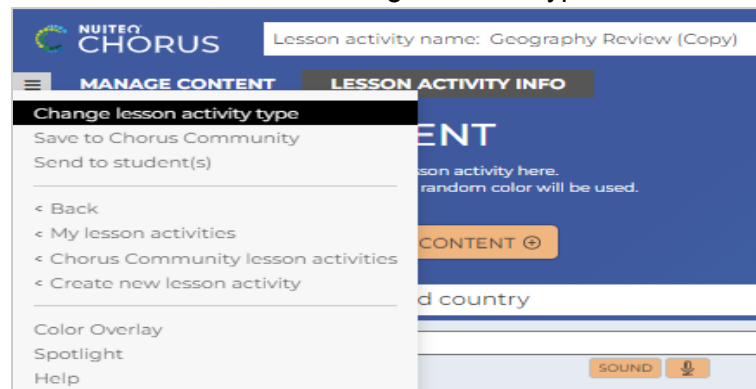


v. Select “Duplicate”

vi. When the “Copy” lesson appears, select the “Edit” icon; this will open the lesson to edit.



vii. From the menu, select “Change Lesson Type”



- A new lesson activity will appear, with your saved content and customizations.
- You can add, edit, or delete any content and change any of the customizations or lesson information for the new lesson activity.
- You can rename the lesson activity.
- For a complete guide to compatible lesson activity types:

<https://515431.fs1.hubspotusercontent-na1.net/hubfs/515431/NUITEQ%20Chorus%20Lesson%20Activity%20Compatibility.pdf>

- **Create: Polls:** Polls in NUITEQ Chorus provide an interactive way to activate prior knowledge, assess student understanding, and encourage meaningful classroom discussions.
 - To begin, select “Create” from the top menu, then choose “Poll.”
The Poll builder screen is divided into two sections: the left side is where you create and customize your Poll, while the right side displays the questions and results.

NUITEQ CHORUS

Poll name
Enter poll name

Show questions on connected devices ☒

Show student name when downloading results ☒

Poll background

* This is the background for the entire poll. You can also choose individual backgrounds per question.

Font ▼

This poll is not active yet

- Start by entering a name for your Poll in the text field. If you would like students to see the questions on their own devices, select “Show questions on connected devices.” You may also choose to display student names in the exported results by selecting “Show student name when downloading results.” While the Poll is active, student responses remain anonymous.

Poll name
Enter poll name

Show questions on connected devices ☒

Show student name when downloading results ☒

Poll background

* This is the background for the entire poll. You can also choose individual backgrounds per question.

Font ▼

- You can personalize your Poll by changing the background. Select “Choose Background” to browse your computer or search online for images. You can also pick a preferred font from the “Font” menu.
- When adding questions, press the “Add a Question” icon. Six response types are available: multiple choice, yes/no, text, image, text with image, and draw answers. Type your question in the text field and add answer options if needed.

The screenshot shows the 'Poll question - Add a question' interface. On the left, there is a text field for the question, a dropdown for 'Type of question' set to 'Multiple choice', a dropdown for 'Time limit' set to 'No time limit', and a 'Choose background' button. Below these is an 'Add an answer' button and a 'Done' button. On the right, a list of question types is shown: Multiple choice, Yes/No, Multiple choice, Text, Image, Text with image, and Draw.

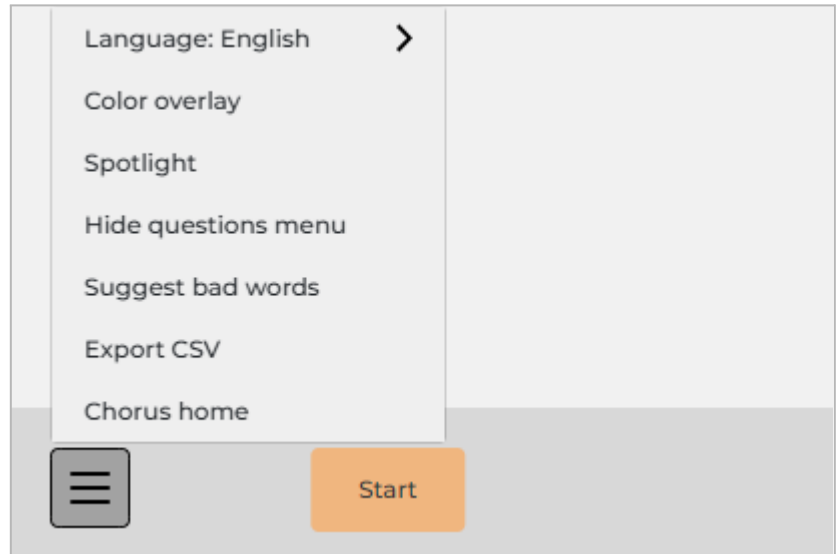
For “Draw” questions, you may upload an image for students to annotate directly on their devices.

This screenshot shows the 'Poll question - Add a question' interface with the 'Type of question' dropdown set to 'Draw'. It includes the same text field, 'Time limit' dropdown (set to 'No time limit'), 'Question background' and 'Draw background' buttons (both labeled 'Choose background'), and the 'Done' button.

Additionally, you can set a time limit for responses. The countdown begins when you select “Begin” for a question. Each question can also have its own background by selecting the “Background” icon.

- Once finished with a question, click “Done” to return to the main Poll screen, where you can continue adding more questions. Questions can be edited or deleted at any time. To reorder them, press and hold the cross icon at the top right of a question, then drag it to a new position.

The bottom-left menu provides more options. You can change the language of the Poll dashboard, enable a color overlay, or use the spotlight feature. You may also hide the questions



menu to create a cleaner view.

NUI TEQ Chorus includes a built-in word filter to block inappropriate responses. Teachers can suggest additional words to be added to this filter.

Suggest bad words

You can suggest bad words, separated by a comma. The NUI TEQ team will review your suggestion and aim to include it in the upcoming release. If you leave your email, then we will notify you when the word is added to the forbidden words list.

For example badword_1, badword_2, badword_3

Enter your email if you want to be notified (optional)

youremail@nuiteq.com

Cancel

Submit

When finished, Poll results can be exported as a CSV file.

- *Running a Poll:* Once your Poll is ready, click “Start” at the bottom of the screen. A web address and QR code will appear in the top-right corner. Participants can either type in the web address or scan the QR code to join.



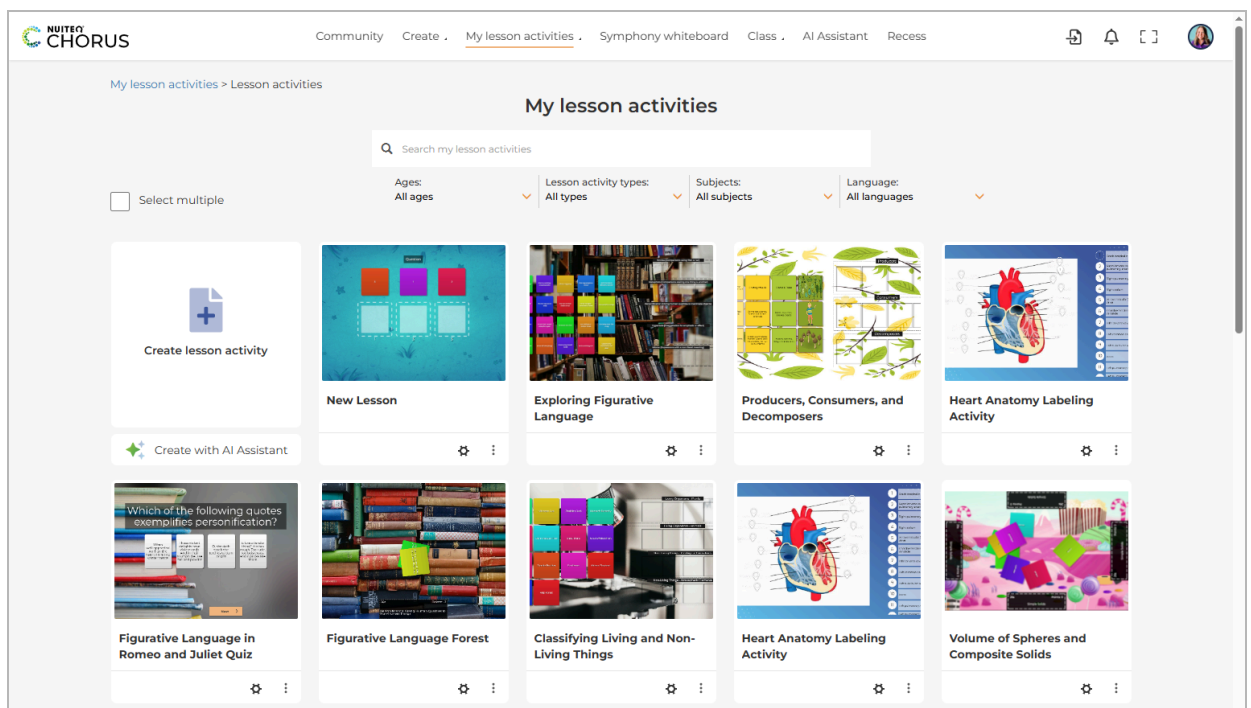
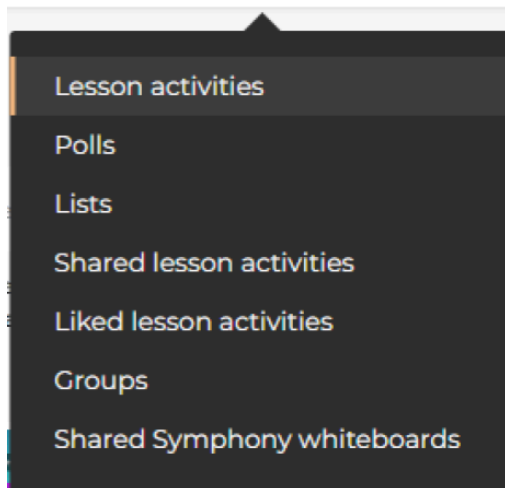
- To present the Poll, use the following controls:
 - i. Next: Displays the next question.
 - ii. Begin: Opens the Poll for student responses.
 - iii. Results: Shows student answers.
 - iv. Stop: Concludes the Poll.

- [Symphony whiteboard](#)

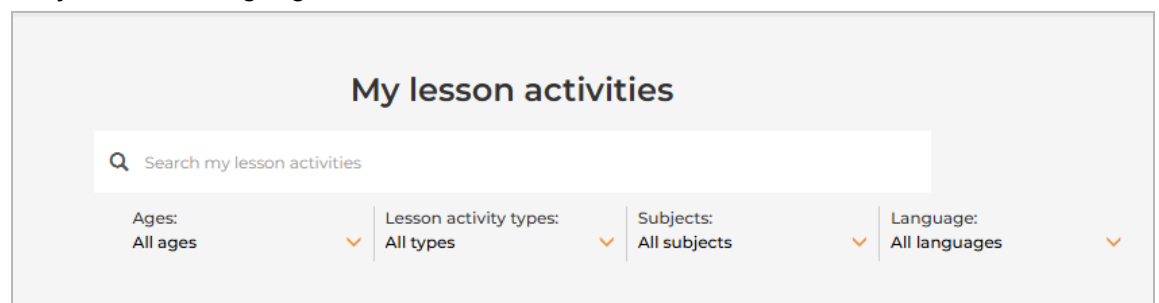
4. My Lesson Activities

- **Lesson activities**
 - Basic Navigation: From the “My lesson activities” dropdown, select “Lesson activities” to view all of the lesson activities created, edited, and played from the Chorus community.

My lesson activities

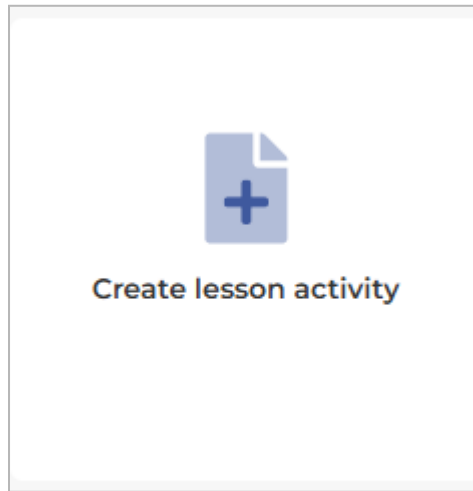


- **Search for & filter Lesson activities:** Use the search bar to find specific lesson activities. The drop-down filters can help refine the search by Ages, Lesson activity types, Subjects, and Language.

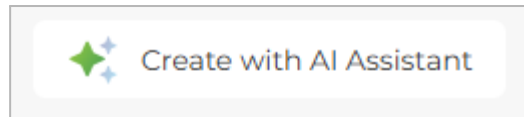


- **Create Lesson activity:** From the “My lesson activities” dashboard, you can build your own lesson activities by selecting the “Create lesson activity” icon. This will redirect to the templates page, where you can select from 18 various practice and assessment activities. To view more information on creating lesson activities, please see the section

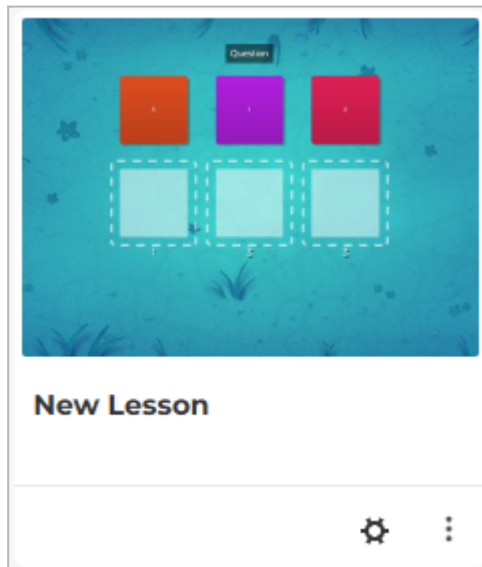
titled “Create.”



- **Create with AI Assistant:** The “My lesson activities” dashboard allows you to create a lesson activity using the NUITEQ Chorus AI Assistant. Select the “Create with AI Assistant” icon to open the AI Assistant dashboard. For more information on creating teaching and learning materials with NUITEQ Chorus AI Assistant, please view the “AI Assistant” section.



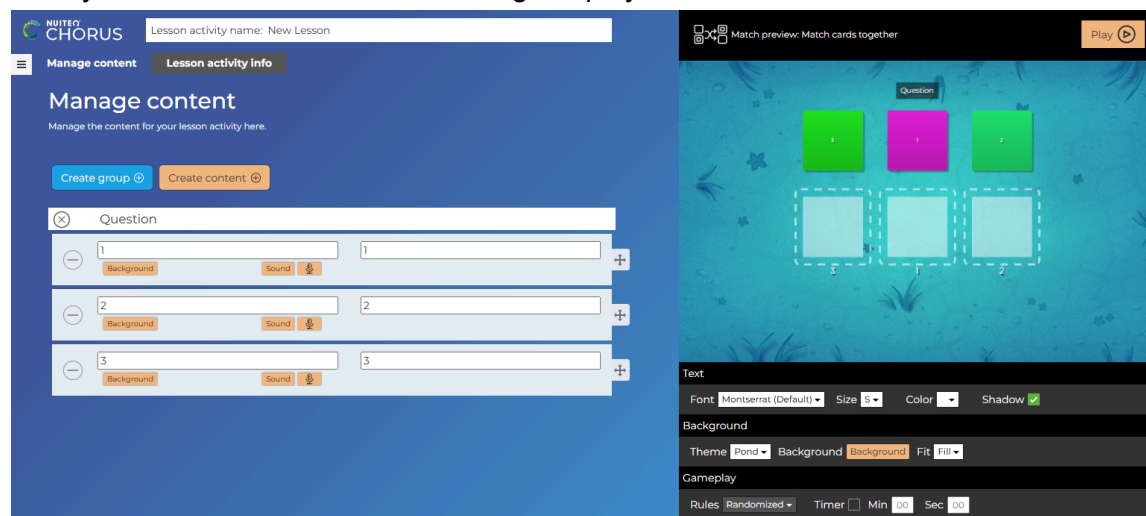
- **Edit Lesson activities:** To edit a lesson activity, select the  icon from the lesson



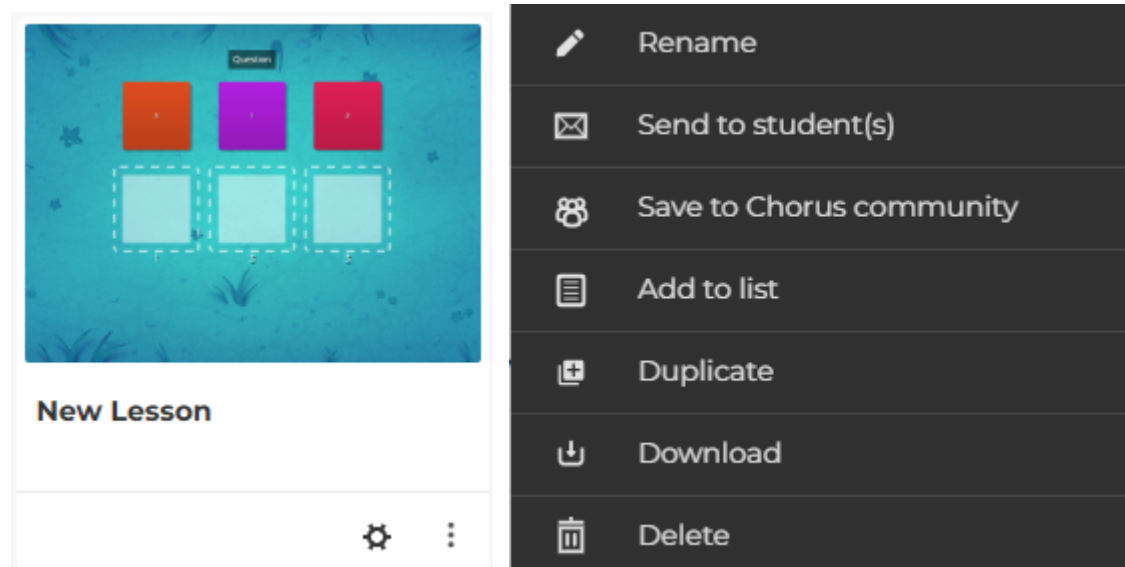
activity thumbnail.

This will bring you to the edit screen where you can modify the existing content, lesson

activity information, and the visual and gameplay elements.



- More options: On the lesson activity thumbnail, the three-dot icon  will open “More options.”



- Rename:** To edit the name of your lesson activity, select “Rename.” Then begin typing the new name for your lesson activity. Use the enter key on your keyboard or tap anywhere on the screen to save the new lesson activity name. You will see that the new name is now in a bold typeface.
- Send to student(s):** To send the lesson activity to your students as a practice or gradable assessment, select the “Send to student(s)” option. This will navigate to the Class dashboard, where you will be able to select a particular class to send the lesson activity. For more information on classes in NUI TEQ Chorus, please see the “Manage students” and “Review progress” sections.
- Save to Chorus community:** NUI TEQ Chorus lesson activities can be shared in three ways:
 - Keep this activity private. Only visible to me:* This option limits who can view your lesson activities.

- *Share it with the Chorus community for anyone to enjoy:* This option uploads a copy of your lesson activity to the Chorus community for anyone to find and use.
- *Unlisted:* This option will allow you to share the URL for your lesson activity with select users, but it will not be available in the Chorus community.

Upload to Chorus community

New Lesson Activity

Match the numbers

☐ Keep this lesson activity private. Only visible to me.

☒ Share it with the Chorus community for anyone to enjoy.

☐ Unlisted

I consent to share my Lesson Activity to the Chorus community
☒ according to the NUI TEQ Chorus [Terms of Use](#) and [Transfer Impact Assessment](#)

Cancel Upload

-
- Be sure to include a description and additional lesson activity information, such as age group, subject, and keywords, before uploading your lesson activity.
- *Add to list:* Lesson activities can be added to a playlist. From “More options,” select “Add to list” and tick the box of the list or lists you would like to add the lesson activity to. If you haven’t created a list already, you can do so by clicking on “Create a new list”. Once you have added one or more lesson activities to your list, you can go back to your list to edit. For more information, please see the “Lists” section.

Add this lesson activity to list(s):



New Lesson Activity

Lesson activity added in 0 lists:

☐

Biology Lessons
0 lesson activities

☐

Earth Science Lessons
1 lesson activity

☐

Brain Breaks
1 lesson activity

☐

Chemistry Lessons
4 lesson activities

☐

Semester 1
27 lesson activities

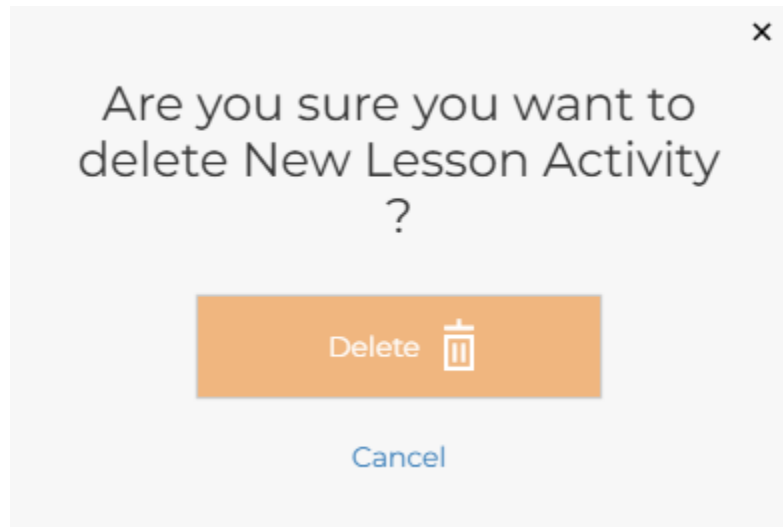
Add to list

Cancel

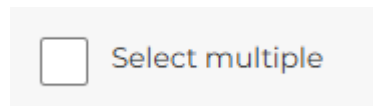
+ Create a new list

-
- *Duplicate*: To create a copy of your lesson activity, select “Duplicate.” Your duplicated lesson activity will appear in your “My lesson activities” dashboard, with the word “(Copy)” added to the end of the lesson activity title.
- *Download*: To download a lesson activity, select the “Download” option. This will save the lesson activity to your computer's hard drive as an .lsns file.
- *Delete*: To remove a lesson activity from your account, select the “Delete” option. A pop-up will appear confirming that you wish to delete the lesson activity. Select

the “Delete” icon to remove, or the “Cancel” button to close.

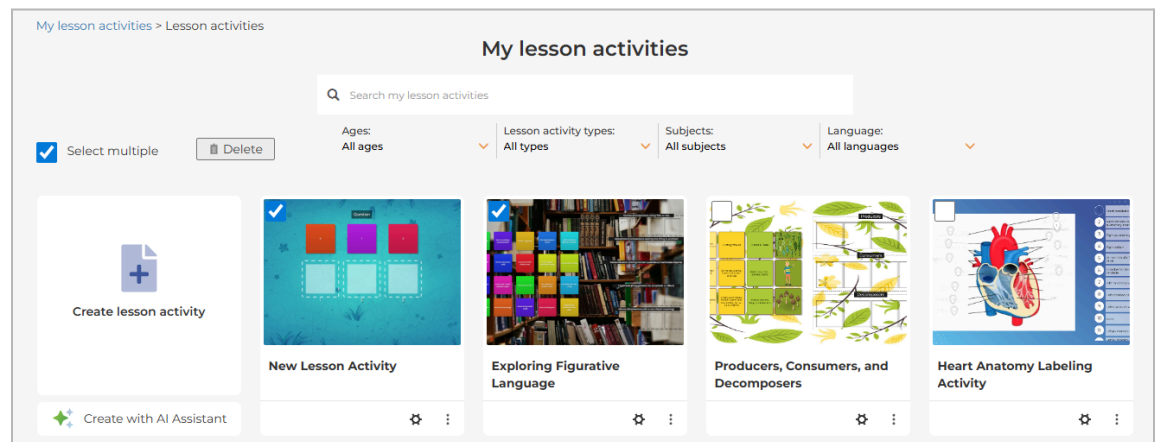


- **Select multiple:** To remove multiple lesson activities from your dashboard, click the



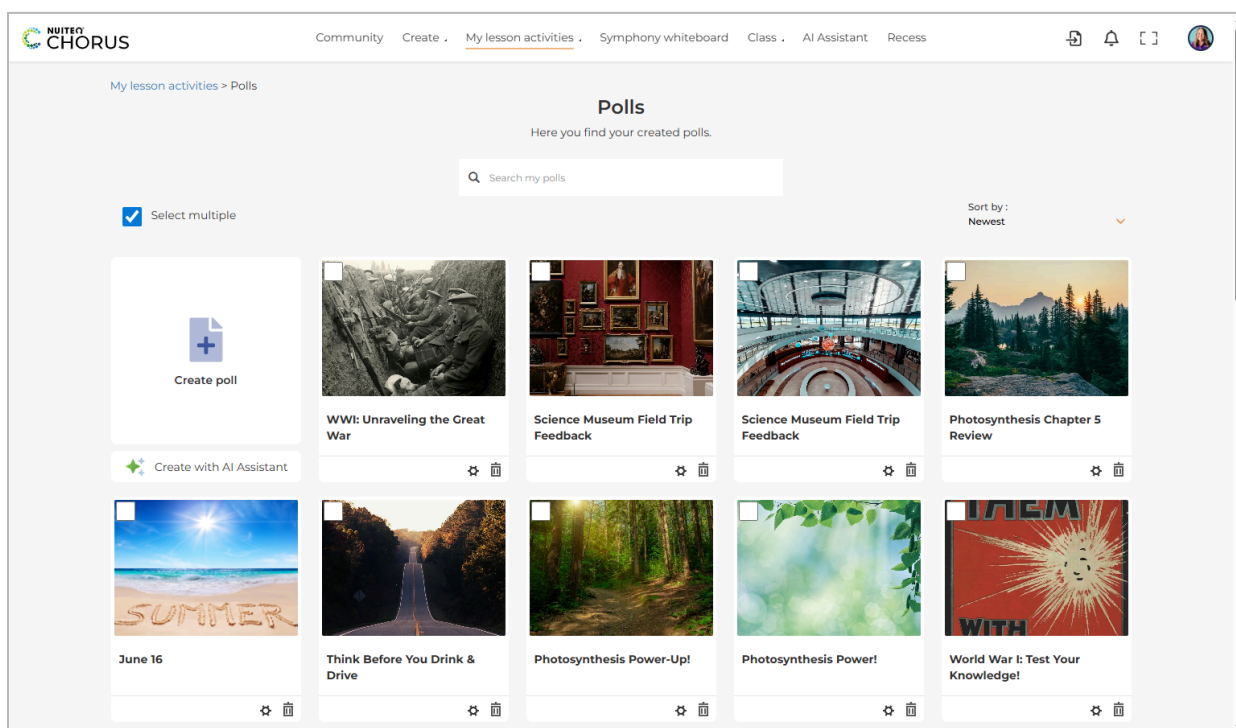
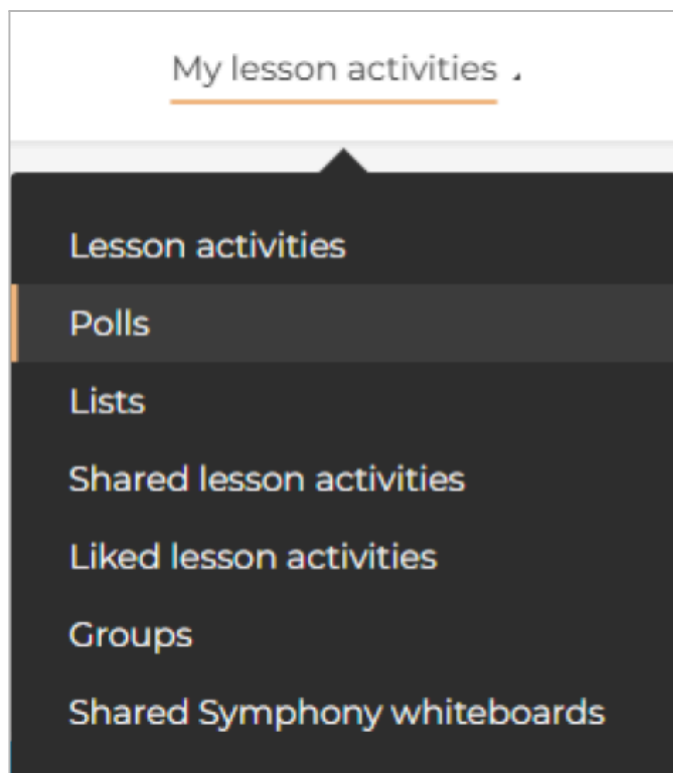
check box for “Select multiple.”

This will add check boxes to the thumbnails of your lesson activities. Choose the lesson activities you wish to delete by ticking the checkbox, then select the “Delete” icon.

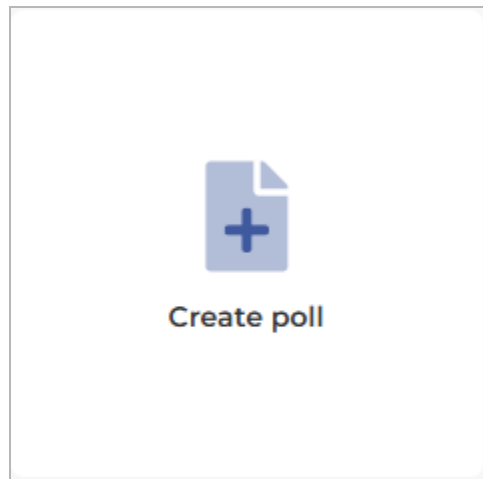


- **Polls**

- **Basic Navigation:** From the “My lesson activities” dropdown, select “Polls” to view all of the Polls you have created.



- **Search/Sort:** You can search for specific polls using the "Search" bar on your dashboard. To sort your polls, use the "Sort" dropdown menu and select from "Newest," "Oldest," "A-Z," or "Z-A" options.
- **Create poll:** To build a Poll, select the "Create poll" icon. This will open the creation screen to begin building your Poll. Please see the "Create" section for step-by-step instructions on building a Poll.



MULTIPLY CHORUS

This poll is not active yet

Poll name

Enter poll name

Show questions on connected devices ☒

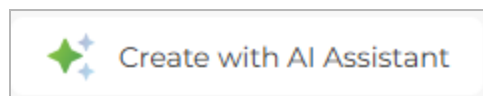
Show student name when downloading results ☒

Poll background

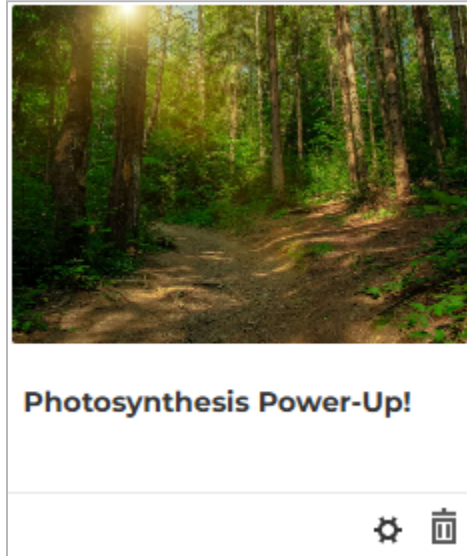
* This is the background for the entire poll. You can also choose individual backgrounds per question.

Font

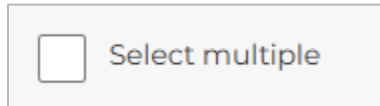
- **Create with AI Assistant:** To utilize the AI Assistant in creating your Poll, select the “Create with AI Assistant” icon. This will navigate you to the AI Assistant dashboard. Please see the AI Assistant section for more information.



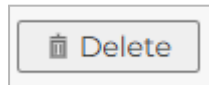
- **Edit:** To edit an existing Poll, select the edit icon  from the Poll thumbnail.



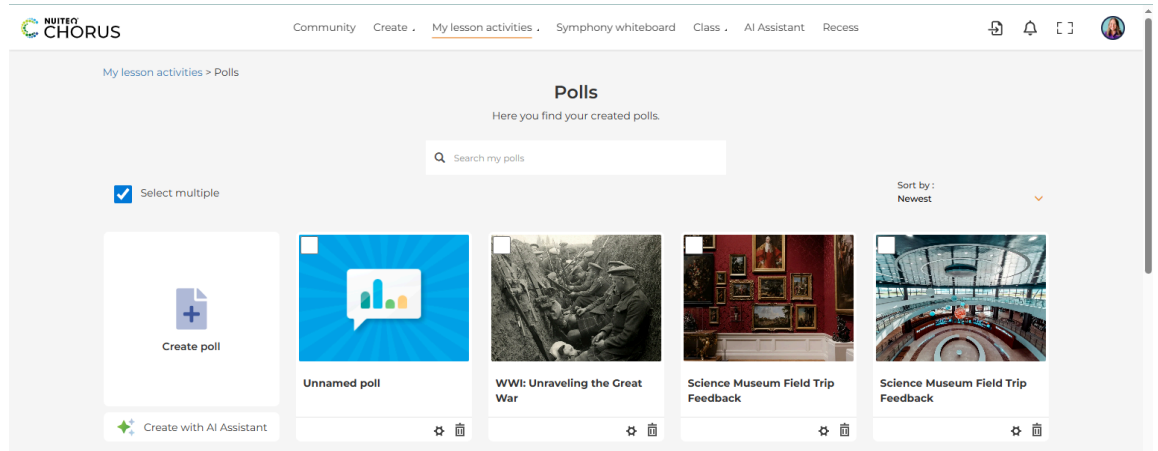
- **Delete:** To delete a Poll, select the  icon from the Poll thumbnail. To remove multiple polls from your dashboard, click the check box for “Select multiple.”



This will add check boxes to the thumbnails of your Polls. Choose the Polls you wish to delete by ticking the checkbox, then select the “Delete”

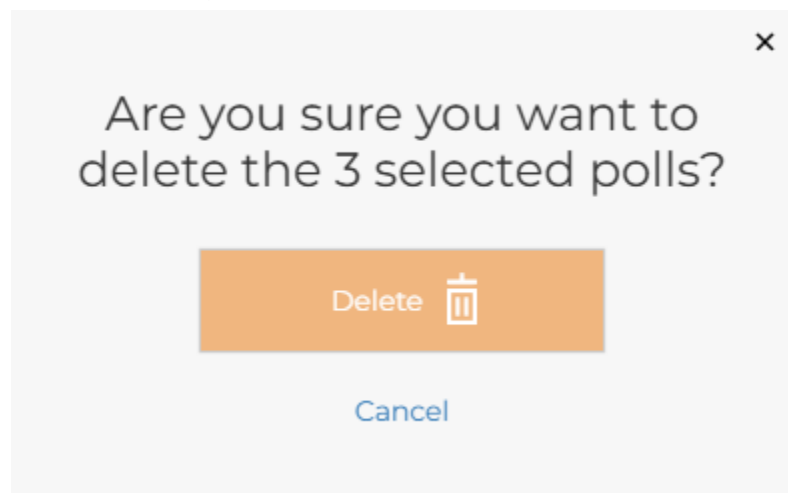


icon.

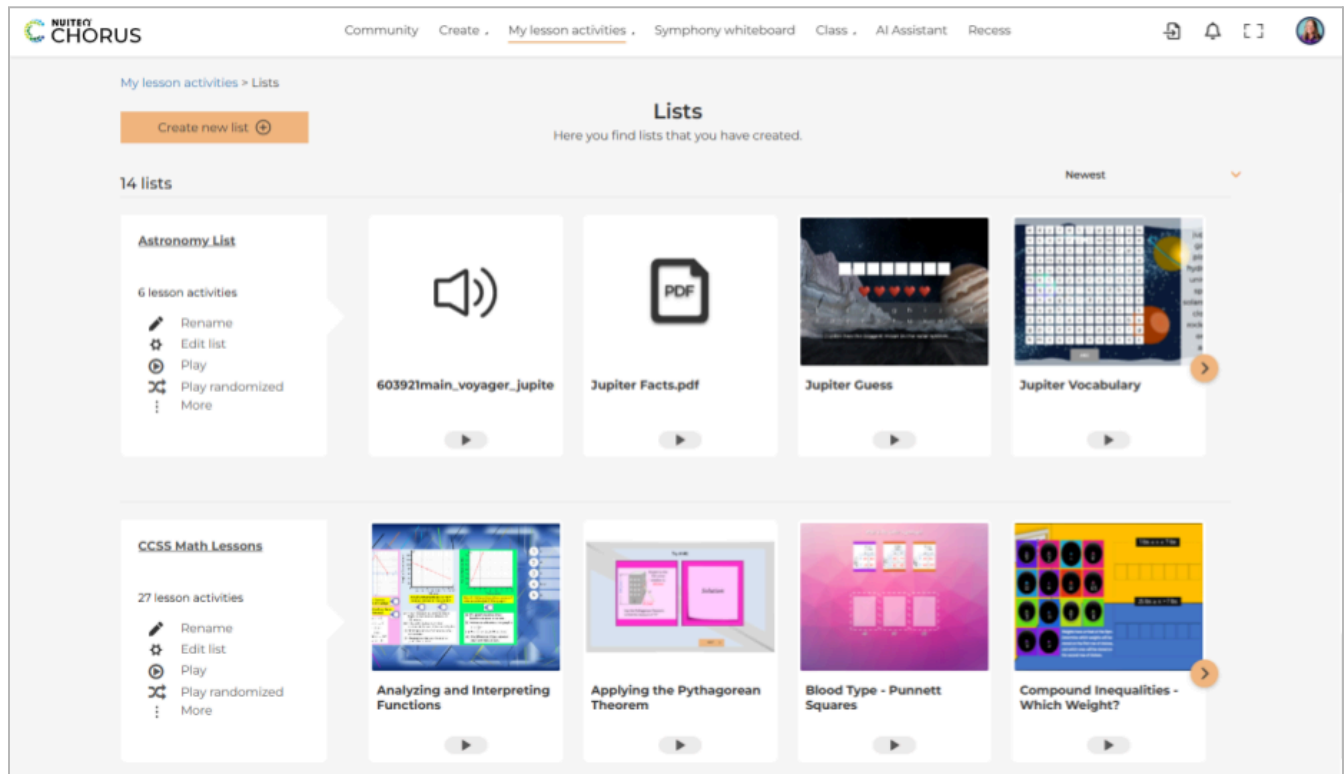


Selecting the “Delete” icon will trigger a pop-up to confirm the deletion of the chosen

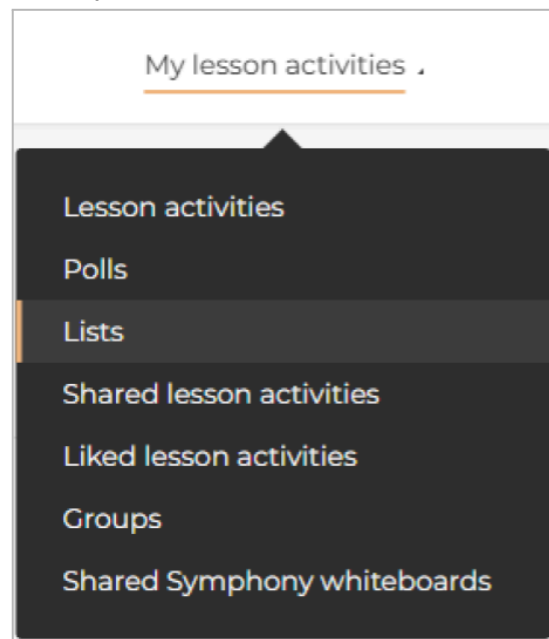
Polls. To delete, choose the “Delete” icon or “Cancel” to close.



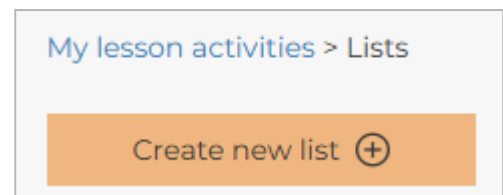
- **Lists:** The Lists feature in Chorus Online allows you to organize and present educational content in a structured way. A list can include lesson activities, PDF documents, and audio or video recordings. By combining multiple types of media, teachers can create versatile and engaging learning experiences for students.



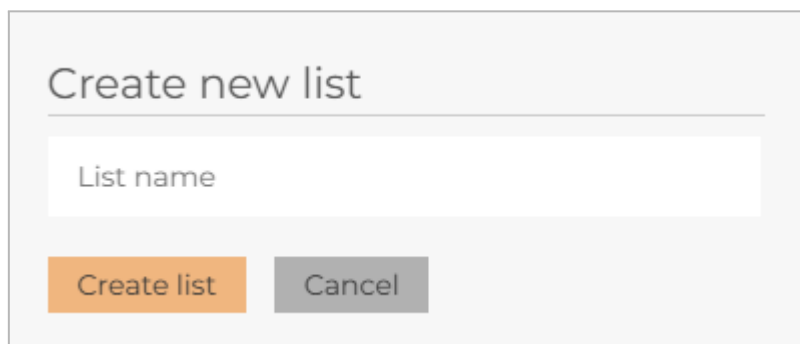
- *Accessing Lists:* From your Home Screen, click on My lesson activities. Select Lists. Here, you



will see any lists you have previously created.



- *Creating a New List:* Click the Create New List button.

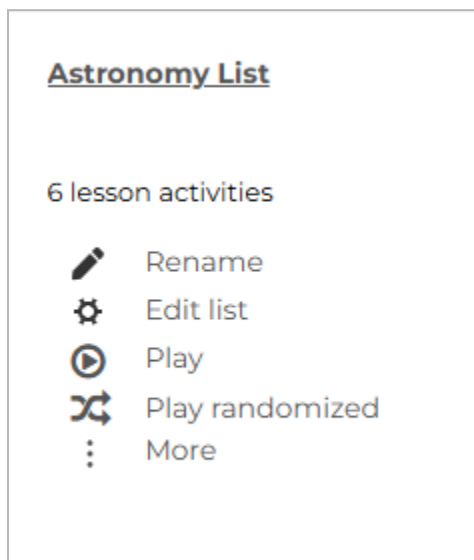


Enter a name for your list.

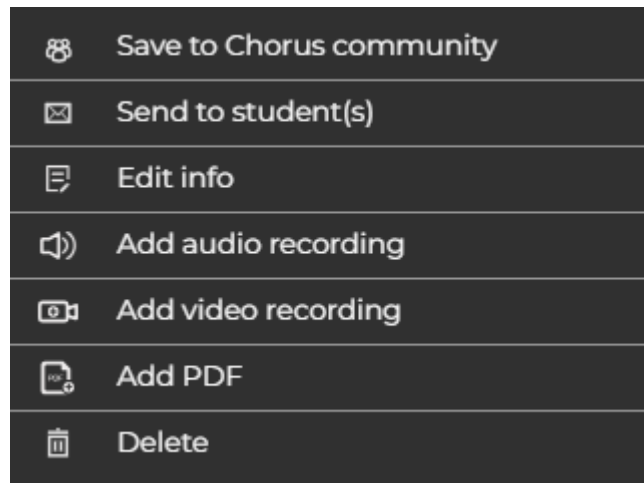
name can be edited later through the list menu.

This

- Once created, a List Menu will appear on the left side of the screen. This menu allows you to:



- Edit the list name.
- Edit the contents of your list, including the order of items within the list.
- Play the list in order or randomized.
- Save the list.

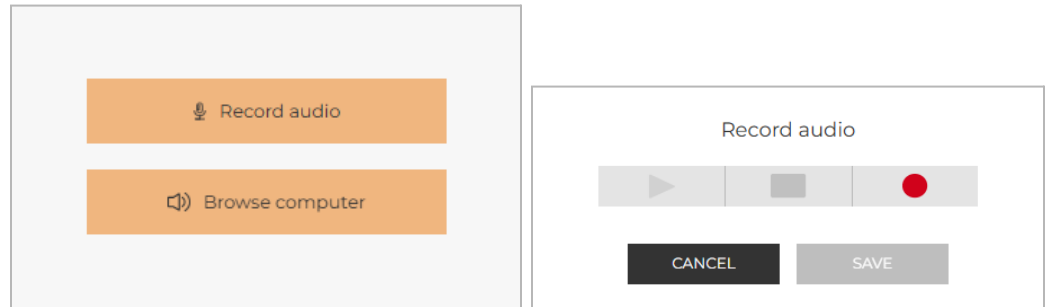


Selecting “More” will open options to:

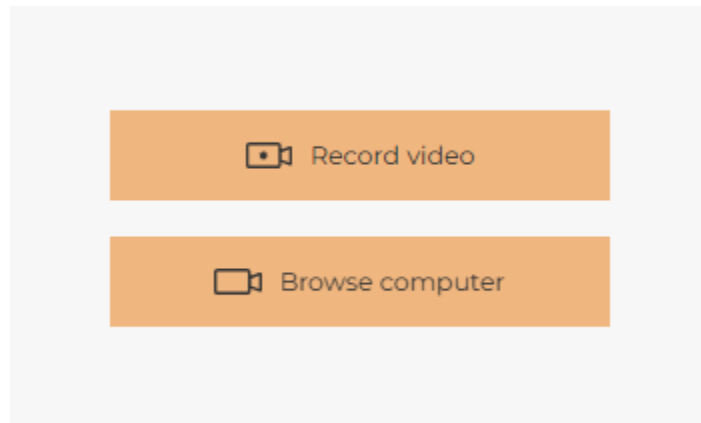
- Save to Chorus community
- Send the list to your students.
- Edit info
 - Editing list info includes the list name, description, screenshots, age group, subject, language, keywords, and academic standards. Be sure to select “Save changes” to ensure any modifications are saved.

- Add audio, video, or PDF files.

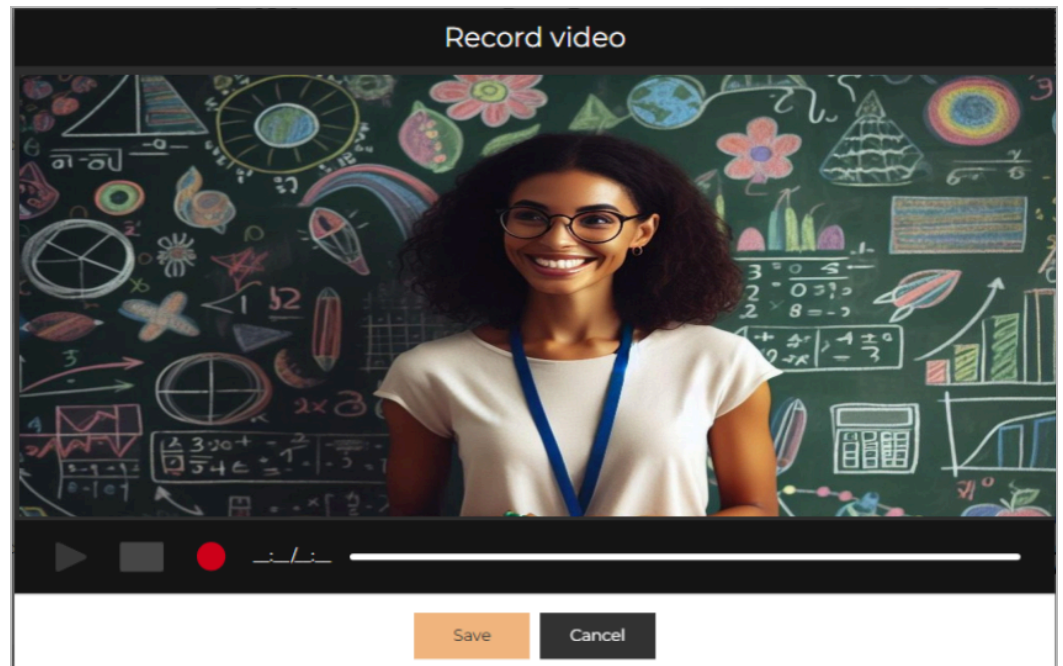
- **Audio:** To add audio, select the audio option. You can then record audio directly from your computer or upload audio files.



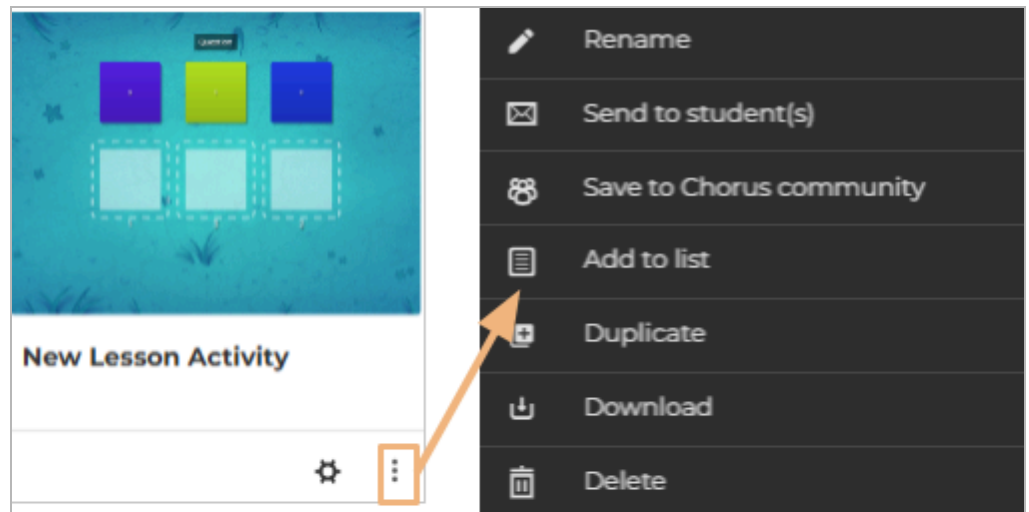
- **Video:** To add a video, select the video option. You can then record a video or upload from your computer.



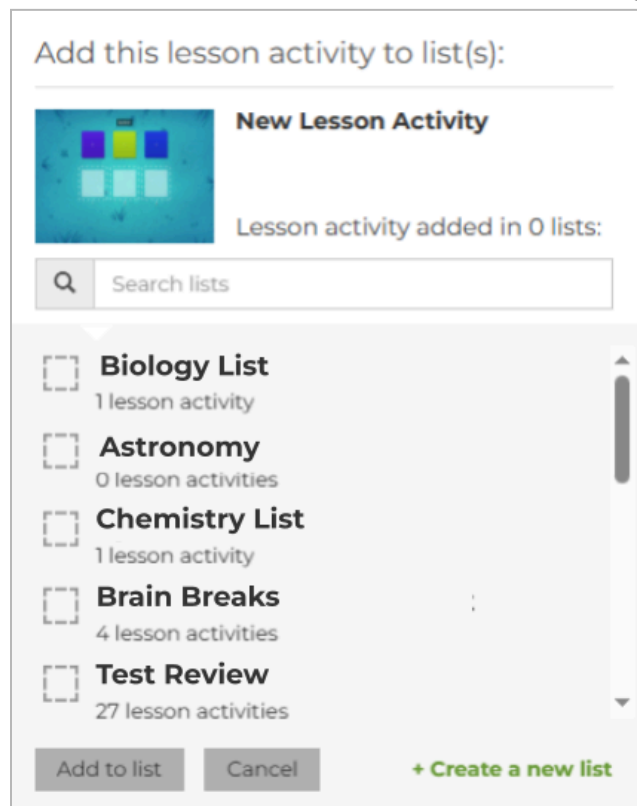
- To record, select the “Record video” icon. This will open a camera on your screen. Press the red circle to begin recording. Then select the square to stop the recording. Use the orange play button to preview your recording. Choose “Save” to add the recorded video to your list, or select “Cancel” to remove.



- **Adding Lesson Activities to a List:** Go to My lesson activities and find the activity you want to add. Click the menu button located at the bottom right of the activity thumbnail. Select Add to list.

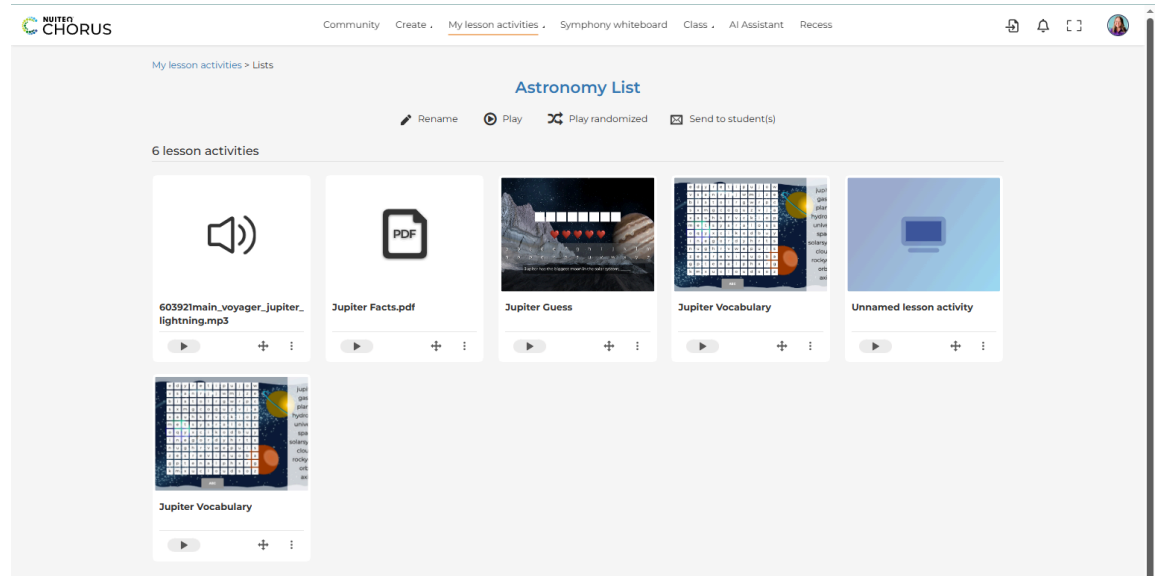


Tick the box for the list or lists you want to add the activity to. If no list exists yet, click Create a new list to make one before adding the activity.

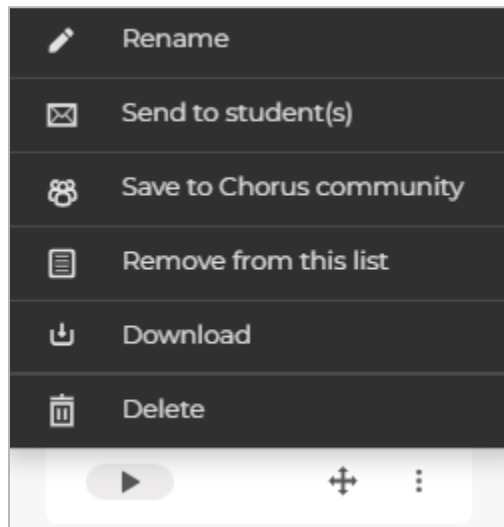


- **Editing Your List:** Once one or more activities have been added, return to your list to customize it. Select the list name to open the editing screen. At the top of the screen, you can choose to rename your list, play the list, play randomized, or send the list to

students.



- **Reorder items:** Hold the mouse cursor on the cross icon of an item and drag it to a new position.
- **More options:** Click on the three-dot menu of an item within the list to:
 - Rename the item.
 - Send (lesson activities) to students.
 - Save (lesson activities) to the Chorus Community.
 - Remove item from the list.
 - Download lesson activity
 - Delete.

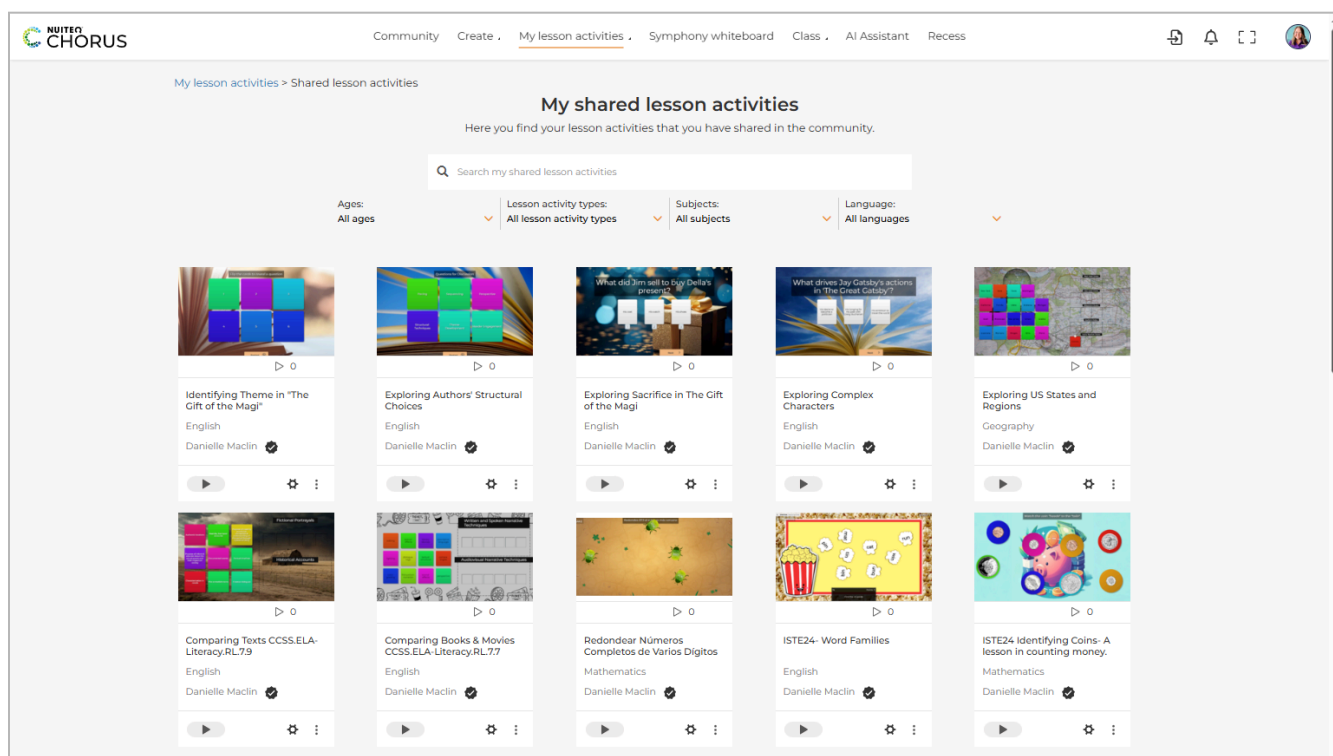
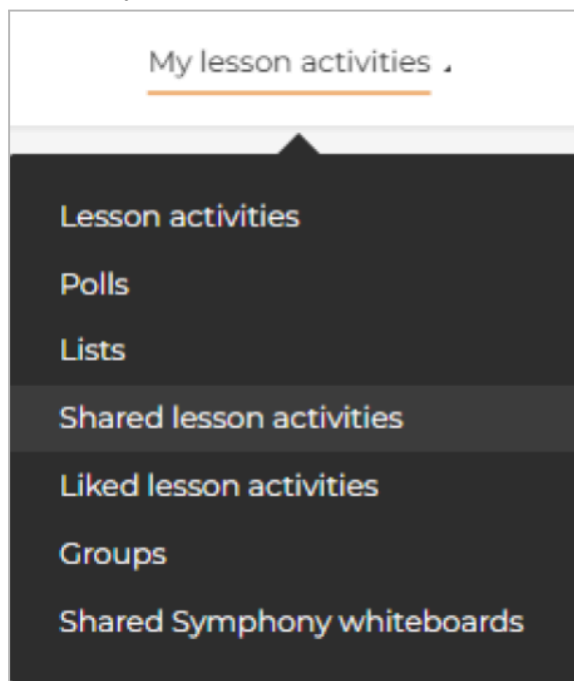


- **Best Practices**

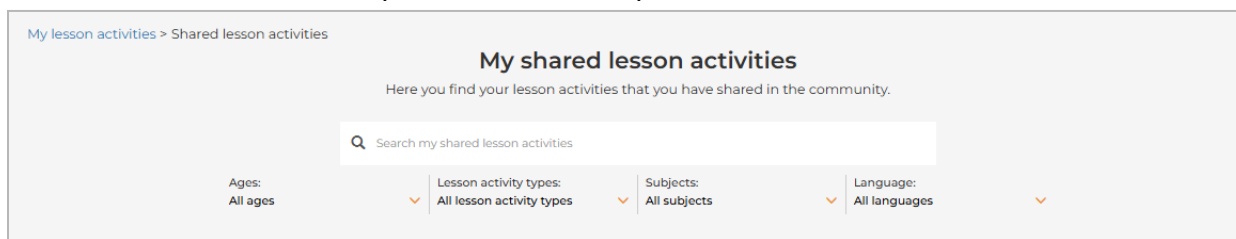
- Use a mix of lesson activities, PDFs, and multimedia files to keep students engaged.
- Reorder items to create a logical progression of content.
- Save frequently to avoid losing changes.
- Share with students directly from the list menu for quick access.

- **Shared lesson activities: Sharing Lesson Activities:** You can easily share your lesson activities with specific Chorus users or the entire Chorus community. This is a great way to distribute your content. Please see the “Create” section for information on sharing lesson activities. To view your shared lesson activities, select the “My lesson activities” dropdown and then choose “Shared lesson activities.” This

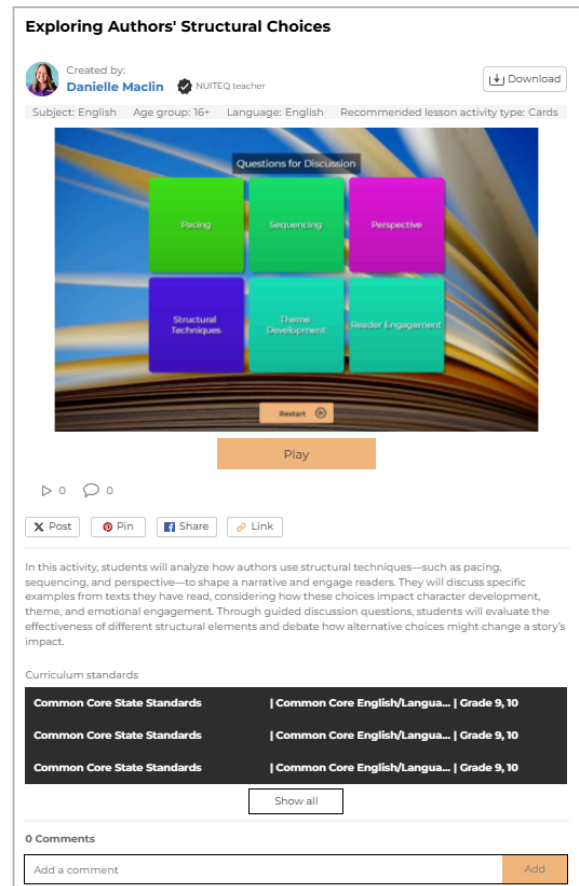
will open the page with all of the lesson activities you have shared privately, publicly to the Chorus community, and as unlisted.



- **Search & Filter.** To find specific lesson activities, type in the lesson activity name in the search bar. You can also use the drop-down filters to help refine the search.



- **Play & Edit:** To play a shared lesson activity, select the play icon  in the bottom left corner of the lesson activity thumbnail. To edit the lesson activity, select the gear icon  on the bottom right corner of the lesson activity thumbnail.
- **More options:** Choosing the “More options” three-dot menu will open up additional lesson activity options. These include:
 - **Lesson activity info:** The lesson activity info includes the metadata, description, and aligned standards. Here you can also download the lesson activity as an .Isn file or share it on various social media platforms. The link option will provide the URL to directly



The screenshot shows a lesson activity interface. At the top, it says "Exploring Authors' Structural Choices" and "Created by: Danielle Maclin, NUI TEQ teacher". There are tabs for "Subject: English", "Age group: 16+", "Language: English", and "Recommended lesson activity type: Cards". A "Download" button is in the top right. The main content area features a grid of six colored boxes: "Pacing" (green), "Sequencing" (green), "Perspective" (purple), "Structural Techniques" (blue), "Theme Development" (orange), and "Reader Engagement" (orange). Above the grid is a "Questions for Discussion" header, and below it is a "Restart" button. A large orange "Play" button is at the bottom of the grid. Below the grid, there are social media sharing options: "Post", "Pin", "Share", and "Link". A description follows: "In this activity, students will analyze how authors use structural techniques—such as pacing, sequencing, and perspective—to shape a narrative and engage readers. They will discuss specific examples from texts they have read, considering how these choices impact character development, theme, and emotional engagement. Through guided discussion questions, students will evaluate the effectiveness of different structural elements and debate how alternative choices might change a story's impact." Below this is a section for "Curriculum standards" with three rows of "Common Core State Standards" and "Common Core English/Language Arts | Grade 9, 10". A "Show all" button is at the bottom of this section. At the very bottom, there is a "0 Comments" section with an "Add a comment" input field and an "Add" button.

share your lesson activity with others.

- **Send to student(s):** Selecting this option will allow you to send your lesson activity as a practice or as a gradable assessment to students rostered in your Chorus classes. Please see the section on Manage Students for more information on creating Chorus classes and sending assignments.
- **Edit info:** Selecting this option will open a pop-up in which you can modify lesson activity information. This includes the lesson activity name, description, and screenshots. You can also adjust the age group, subject, and language using the dropdowns, or add keywords and academic standards. Lastly, you can edit how your lesson will be visible to

others by selecting the sharing options. Be sure to click “Save changes” to secure any

Edit lesson activity info

Lesson activity name:

Exploring Sacrifice in The Gift of the Magi

57

Description:

In this interactive lesson, students explore the themes of love and sacrifice in O. Henry's "The Gift of the Magi." After reading the short story, they will complete a quiz to reinforce their understanding of the characters' selflessness, the story's themes, and its ironic twists. This activity highlights the true spirit of giving, encouraging critical thinking and reflection on the values of generosity and love.

2584

Screenshots:

 X

Add screenshots

You can upload up to 3 screenshots with your lesson activity.

Age group:

16+

Subject:

English

Language:

English (USA)

Keywords

literature, literacy, reading, holiday, short story, theme, literary elements, cl

199

Standards:

Add standards

5 added

Private lesson activity:

☐ Keep this lesson activity private. Only visible to me.

☐ Share it with the Chorus community for anyone to enjoy.

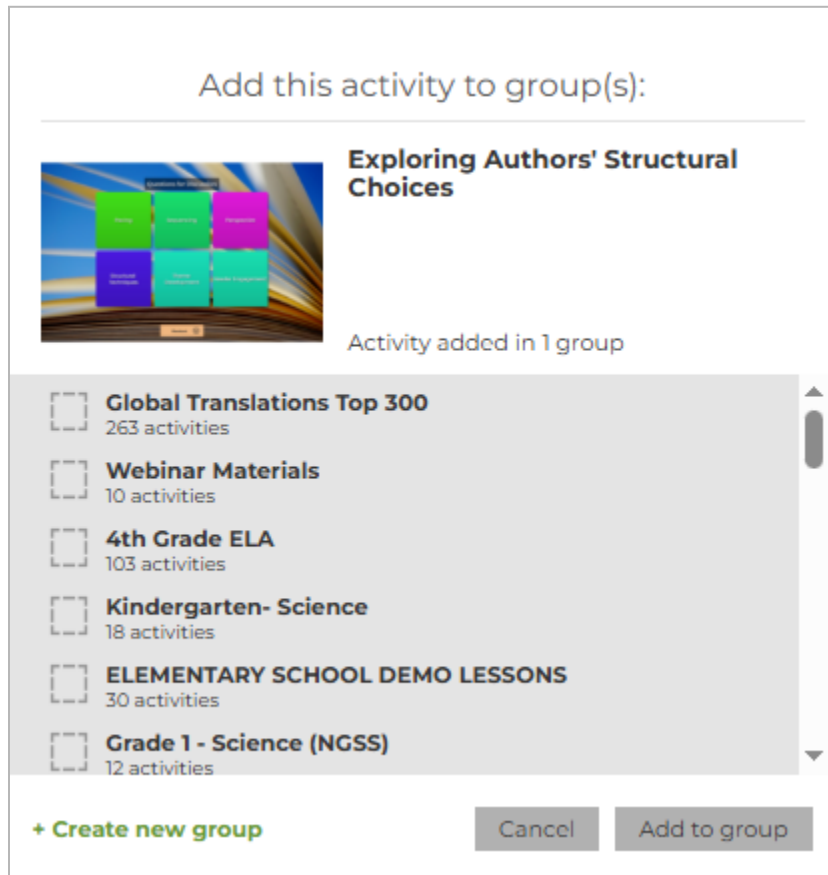
☒ Unlisted

Save changes

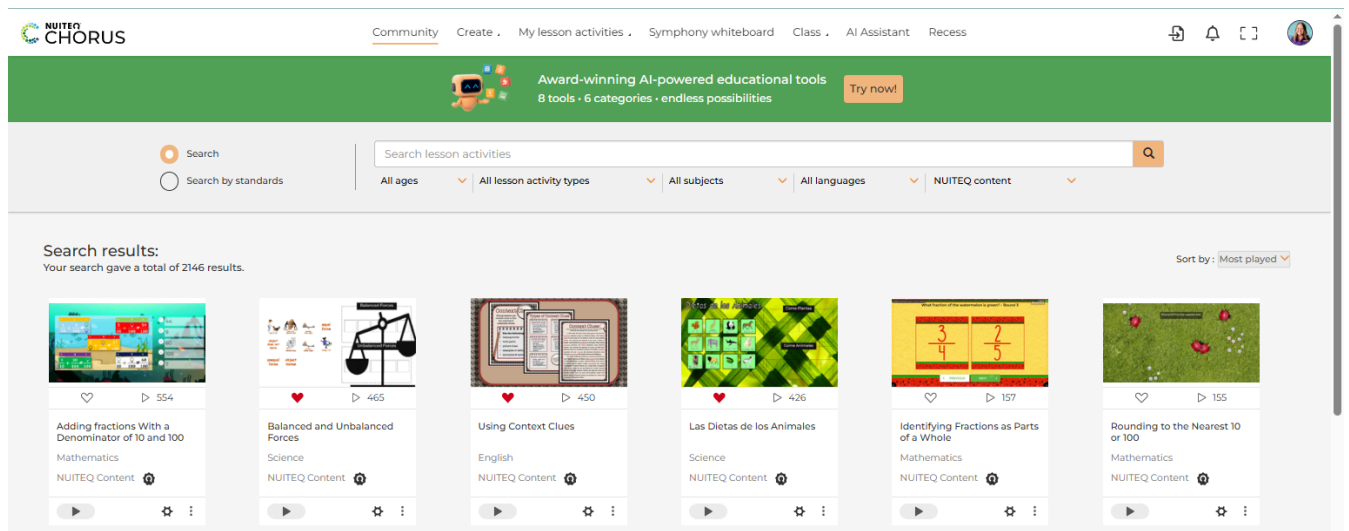
edits.

- Share with group: Lesson activities can be shared in a group for collaboration or organization. Once selected, a pop-up will appear with all of your Groups. Tick the box next to the group or groups you wish to add the lesson activity to. Or use the “+ Create new group” option to immediately build a new Group for your lesson activity. See the

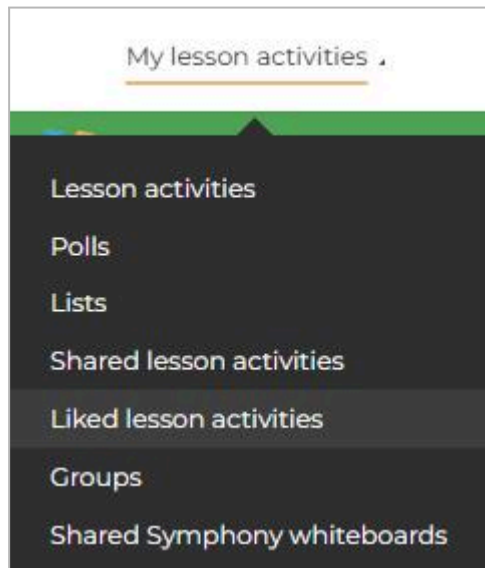
section “Groups” for instructions on creating and managing your Groups.



- **Download:** Download a shared lesson activity as an .Isns file to your computer's hard drive.
 - **Delete:** Selecting delete will remove the lesson activity from your Shared lesson activities folder, but will not permanently delete the lesson activity. The lesson activity will still be available under the “My lesson activities” dashboard.
- **Liked lesson activities:** Adding lesson activities to the “Liked” section is a great way to organize your favorite lesson activities for quick access. To add a lesson activity from the Chorus community to your Liked lesson activities page, tap the heart icon  on the lesson activity thumbnail.



To access the liked lessons, go to the “My lesson activities” tab and then choose “Liked lesson activities.”

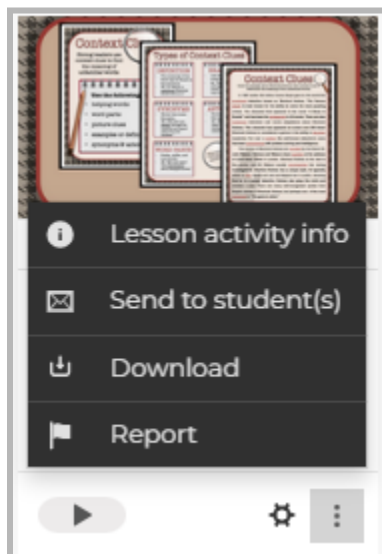


- Play and Edit: Lesson activities saved in the “Liked” category can be played or edited using the



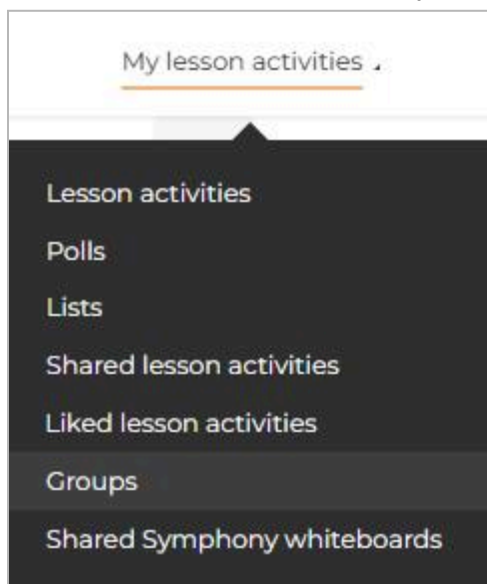
icons at the bottom of the lesson activity thumbnail.

- From the “More options” menu on the lesson activity thumbnail, users can view the Lesson activity info, Send to student(s), download, or report the lesson activity.

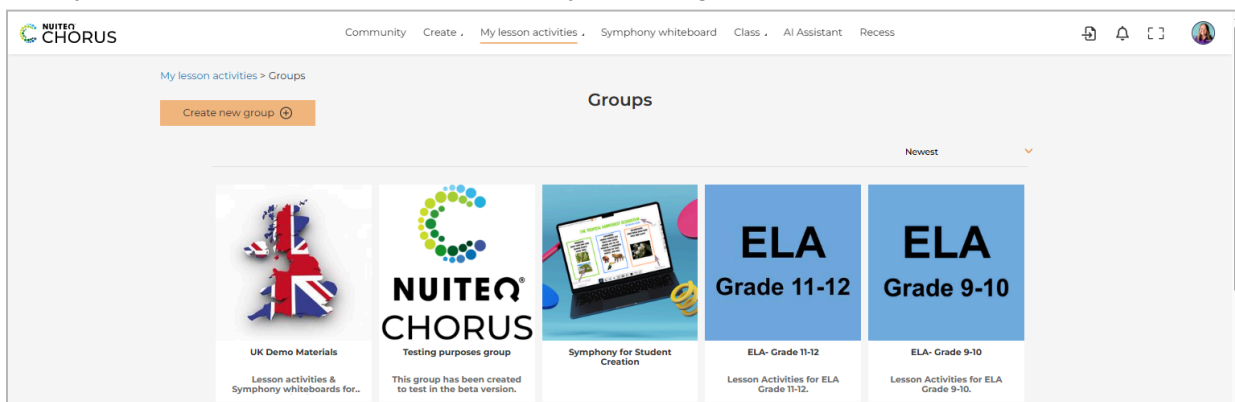


- **Groups:** The Groups function in Chorus.NUITEQ.com allows teachers to collaborate, share, and organize lesson activities with colleagues or students. For example, you can create a group for all Mathematics teachers in your school so they can share activities and save valuable preparation time. Groups can also be used by individual educators to better organize their own lesson activities.

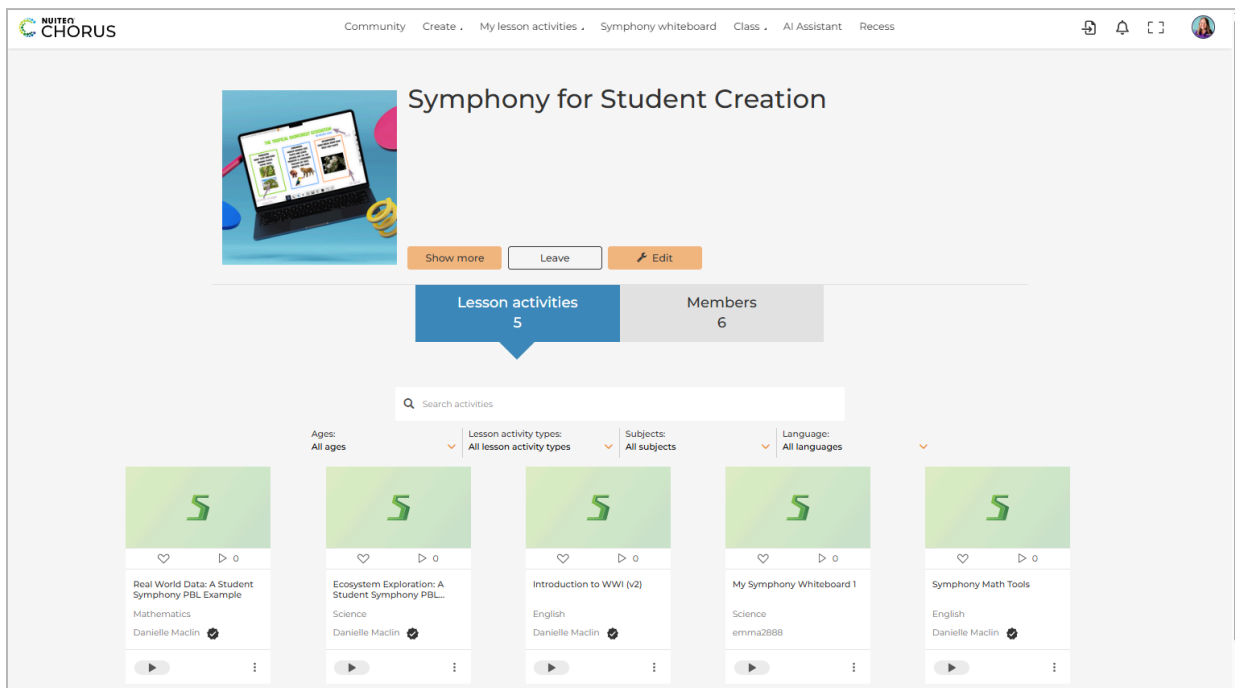
- **Accessing Groups:** From the “My lesson activities” dropdown, select “Groups.”



Here you will be able to access the Groups you belong to and create a new Group.

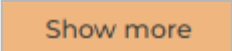


Selecting a Group will show all of the lesson activities and Symphony whiteboards shared within that Group.



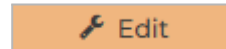
Playing or editing a lesson activity will add a copy to your My lesson activities page. Playing or editing a Symphony whiteboard will add a copy to your Symphony whiteboard page.

- **Search and Sort:** Use the search bar to locate specific lesson activities or Symphony whiteboards within Groups. The dropdown filters can also be used to filter by age, lesson activity type, subject, and language.

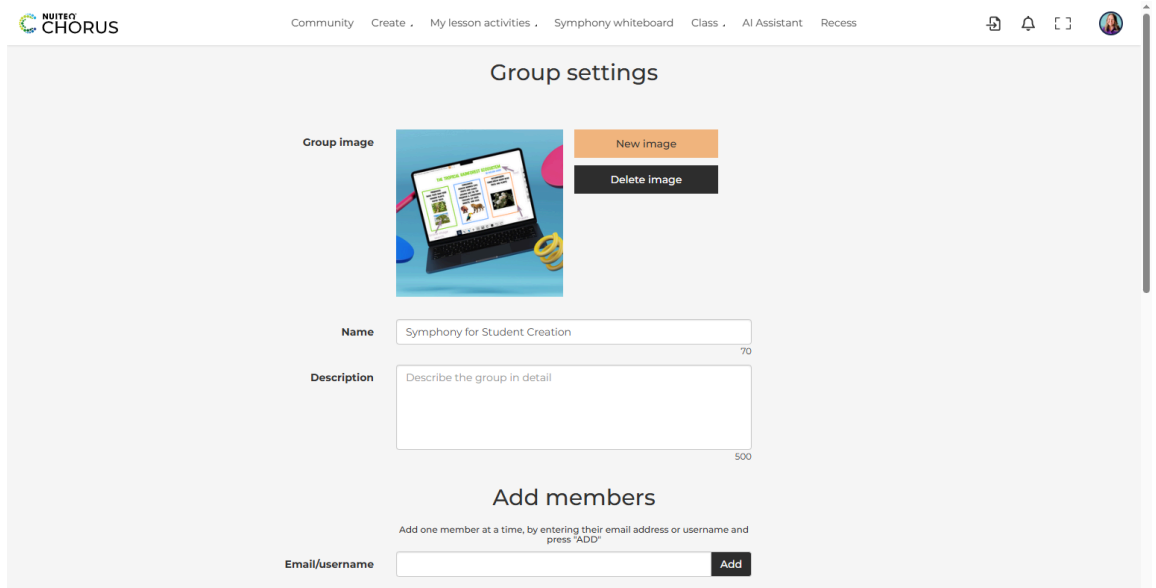
- **Group Options:** Selecting “Show more”  will open the Group picture and

description. To leave a group, select the “Leave” icon .

If you are an admin of a Group, you can edit by selecting the “Edit” icon.



- **Edit:** From the “Edit” screen, you can modify the Group name and description, as well as upload a cover image. To add members to the Group, begin typing their email or username in the text field of the “Add members” section. Then select “Add.”

A screenshot of the NITRO CHORUS web application showing the "Group settings" page. The page has a top navigation bar with links: Community, Create, My lesson activities, Symphony whiteboard, Class, AI Assistant, and Recess. The main content area is titled "Group settings" and contains three sections. The first section, "Group image", shows a preview of a laptop displaying a whiteboard, with "New image" and "Delete image" buttons. The second section, "Name", has a text input field containing "Symphony for Student Creation" with a character count of 70. The third section, "Description", has a text area with the placeholder "Describe the group in detail" and a character count of 500. Below these is the "Add members" section, which includes a sub-header "Add one member at a time, by entering their email address or username and press 'ADD'", a text input field for "Email/username", and an "Add" button.

- Once members have been added to a group, you have the option to display their names on lesson activities and Symphony whiteboards they have authored and shared to the Group. Additionally, there are different member permissions for the group. By checking the “Admin” checkbox, users will be able to freely add lesson activities and Symphony whiteboards to the group, edit the group, and invite other members to the Group. Those who are members only will be able to play lesson activities and Symphony whiteboards

within the Group, and add their own, pending Admin approval.

Manage members

Manage the status of members

☐ **No** Show the member names in the activities

People	Prospects	Members	Admins
 Danielle Maclin		☒	☒
 emma2888		☒	☐
 patric9506		☒	☐
 marybe4645		☒	☐
 Chorus Sandbox Teacher 2		☒	☒
 Charlie		☒	☐

- As an admin to a Group, you can also accept or reject member lesson activities and Symphony whiteboards. Under the column titled “Review new”, you will see any pending submissions. Selecting “Reject” will remove the activity/whiteboard, while selecting “Accept” will add it to the Group. Be sure to always select “Apply changes” after making any edits to a Group.

Manage activities

Manage the status of activities

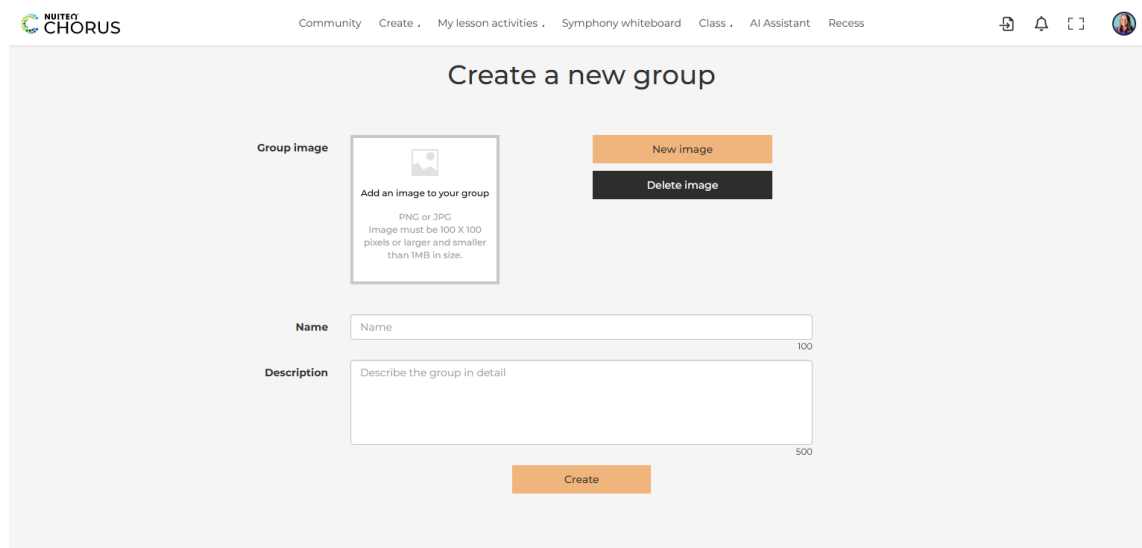
Activities	Author	Review new	Accepted
Real World Data: A Student Symphony PBL Example	 Danielle Maclin		☒
Ecosystem Exploration: A Student Symphony PBL Example	 Danielle Maclin		☒
Introduction to WWI (v2)	 Danielle Maclin		☒
My Symphony Whiteboard 1	 emma2888		☒
Symphony Math Tools	 Danielle Maclin		☒
Vocabulary Review	 Charlie	Reject Accept	

- Create new Group: To build your own Group, select the “Create new group” icon



. You can choose to upload a cover image to your Group by selecting “New image.” The image should be in PNG or JPG format, 100 by 100 pixels or larger, and smaller than 1MB in size. Type in the Group name and

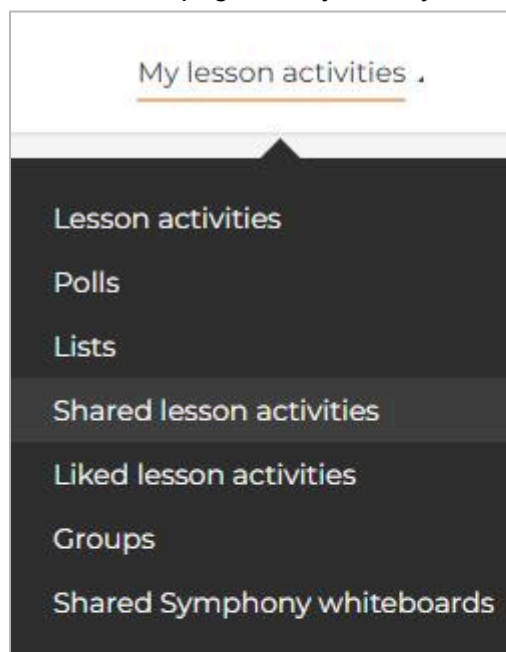
description in the respective text fields, then choose “Create.”



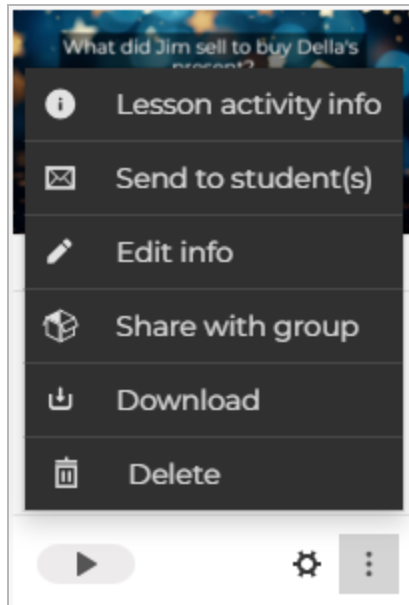
The screenshot shows the 'Create a new group' form in the NiteChorus interface. At the top, the NiteChorus logo is on the left, and navigation links (Community, Create, My lesson activities, Symphony whiteboard, Class, AI Assistant, Recess) are in the center. On the right are icons for a document, a bell, a list, and a user profile. The form itself has a title 'Create a new group'. Under 'Group image', there is a placeholder box with a camera icon and text: 'Add an image to your group', 'PNG or JPG', 'Image must be 100 X 100 pixels or larger and smaller than 1MB in size.' To the right of this are two buttons: 'New image' (orange) and 'Delete image' (dark grey). Below the image section is a 'Name' field with a text input and a character count of '100'. Underneath is a 'Description' field with a text input and a character count of '500'. At the bottom center is an orange 'Create' button.

Once your group has been created, use the Edit option to add additional members and set member permissions.

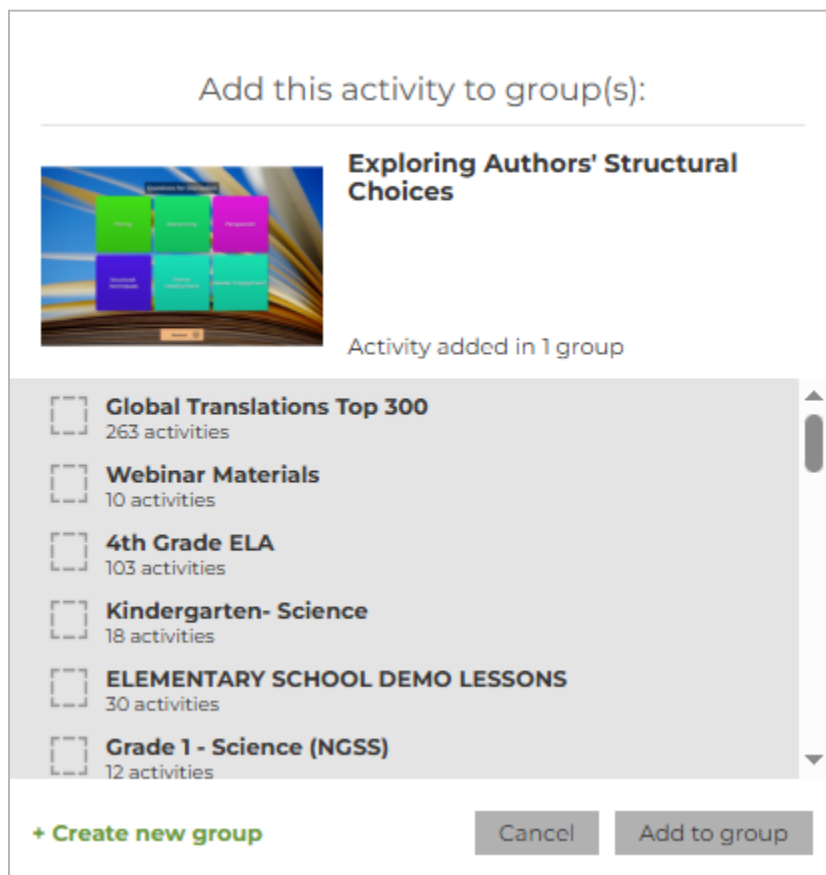
To add lesson activities or Symphony whiteboards to a Group, first be sure that the lesson activity or Symphony whiteboard has been saved to the Chorus community, shared privately, or shared as unlisted. Please see the “Create” section on how to share your content. Navigate to the “Shared lesson activities” or “Shared Symphony whiteboards” page from your “My lesson activities” dropdown.



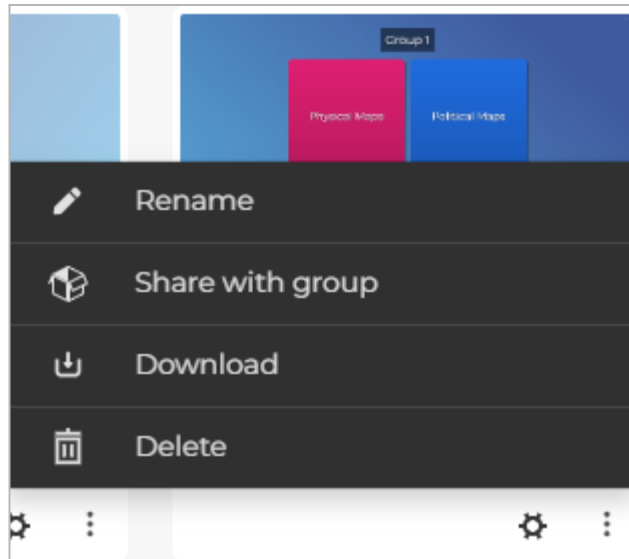
Select the lesson activity or Symphony whiteboard you wish to share to the Group. Click the three-dot “More options” menu and then choose “Share with group.”



Once selected, a pop-up will appear with all of your Groups. Tick the box next to the group or groups you wish to add the lesson activity to. Or use the "+ Create new group" option to immediately build a new Group for your lesson activity.



Students sharing to Groups: Please note that students are unable to share their created content with the Chorus community. Instead, NUIEQ has built a safe and secure share option for students through the use of Groups. Teachers will first need to roster students into a Group. Once rostered in a group, students can share their content by selecting the three-dot "More options" menu from their lesson activity thumbnail. Then choose the



“Share with group” option.

Students will first need to consent to share according to the terms and conditions of NUI TEQ Chorus Terms of Use.

I consent to share my Lesson Activity to the Chorus community

☒ according to the NUI TEQ Chorus [Terms of Use](#) and [Transfer Impact Assessment](#)

Cancel

Ok

Then, students will select the Group or Groups to share their lesson by clicking the checkbox next to the desired Group, followed by the “Add to group” icon.

Add this activity to group(s):

Vocabulary Review

Activity added in 0 groups

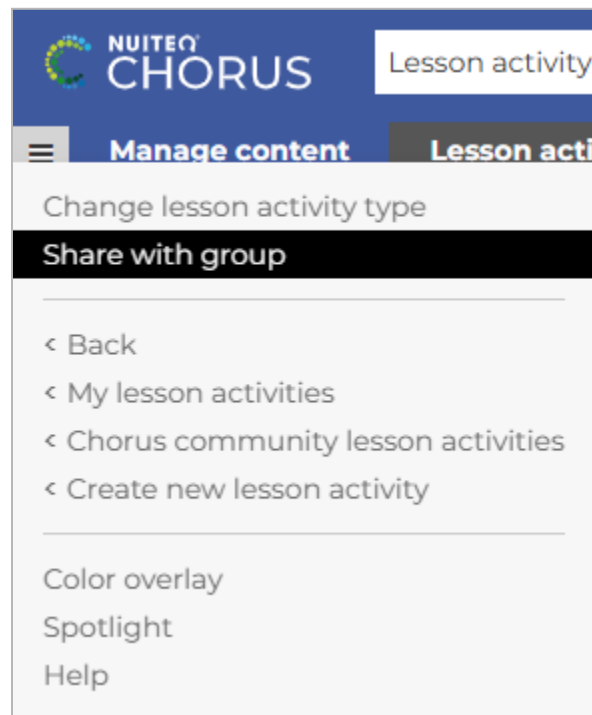
☒ **Symphony for Student Creation**
5 activities

Cancel

Add to group

Students can also share their lesson activities from the lesson activity edit screen.

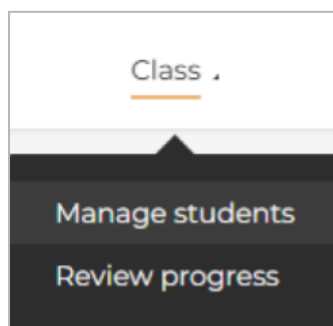
Students will select the three-line menu, then choose the “Share with group” option.



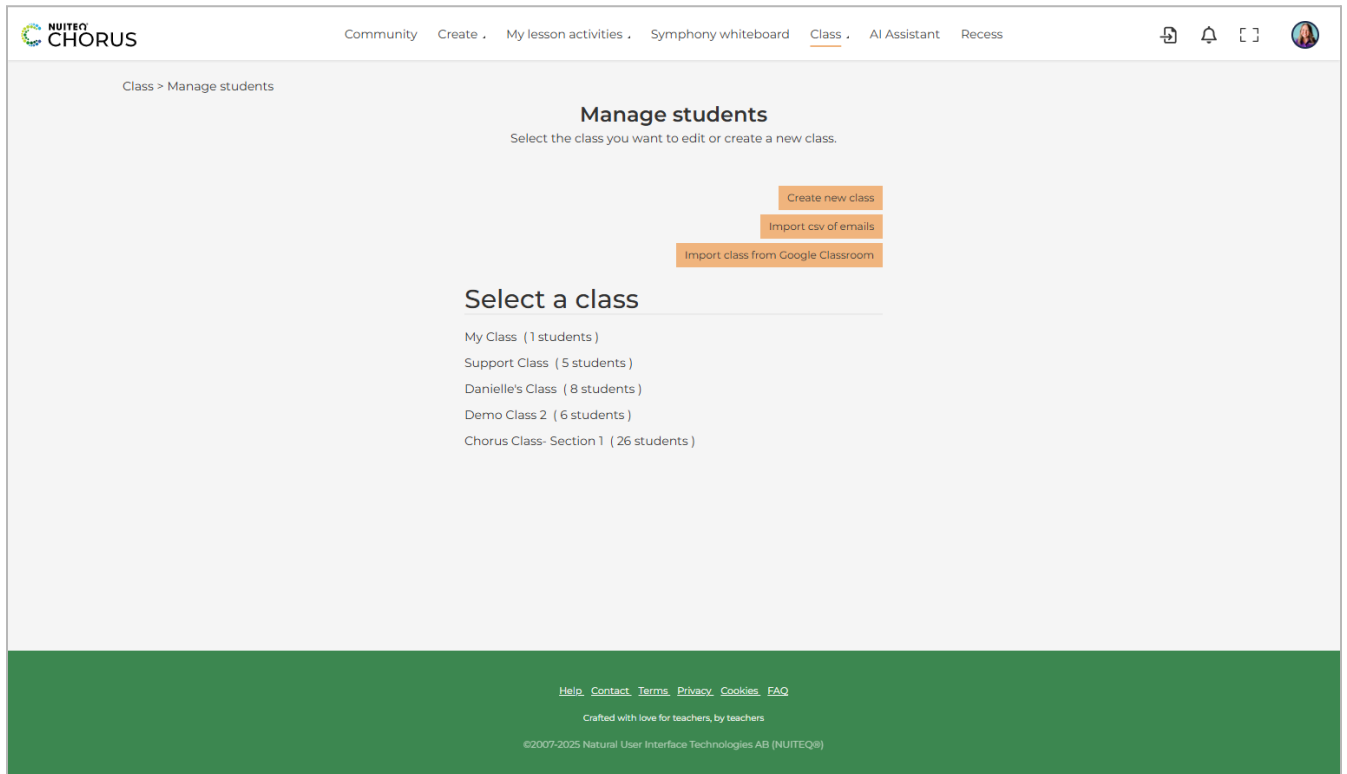
5. Manage Students

As a teacher, you can create classes in NUITEQ Chorus to manage students, send lesson activities, and review progress. Lesson activities can be sent as practice assignments or gradable assessments.

- Creating a class: From the top menu, select Class. Click Manage Students. Choose whether to create a

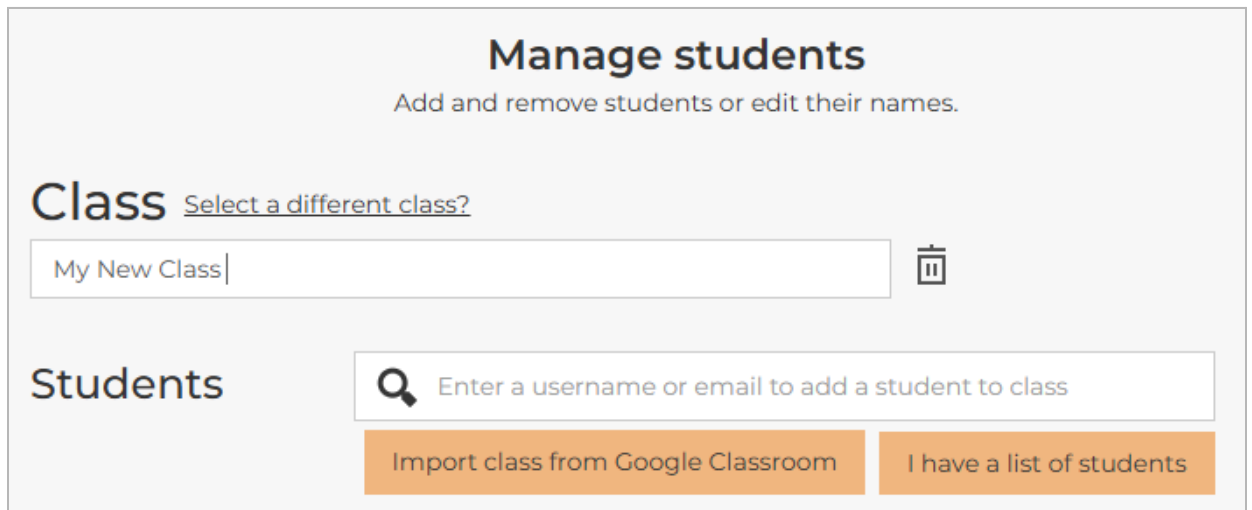


new class or edit an existing one.



There are multiple pathways to roster students to a class.

- *Option 1: Create new class:* To create a new class manually, click “Create a new class.” Type a name for your class.



From here, you can use the search bar to enter the username or email of students to add to the class.

Additionally, you can select “Import class from Google Classroom” to connect with your Google Classroom rosters. If choosing this option, be sure that you are using the same login email for both Google Classroom and NUI TEQ Chorus. Then select the class you would like to import and choose “Ok.”

Course list

☒ Science Class

Ok

Cancel

To roster students via a list, select the “I have a list of students” option. This will open a pop-up where student email addresses can be added. If students do not have or do not use an email address, you can use their names, separating names with a comma. If choosing this option, be sure to enable the “Students have no email” box. Confirm the consent box and then choose “Add students” to roster your class.

Add new students:

Fill out student(s) email address(es)

example@examplemail.com, example@examplemail.com,
example@examplemail.com, example@examplemail.com
or
example@examplemail.com
example@examplemail.com
example@examplemail.com
example@examplemail.com

☐ Students have no email

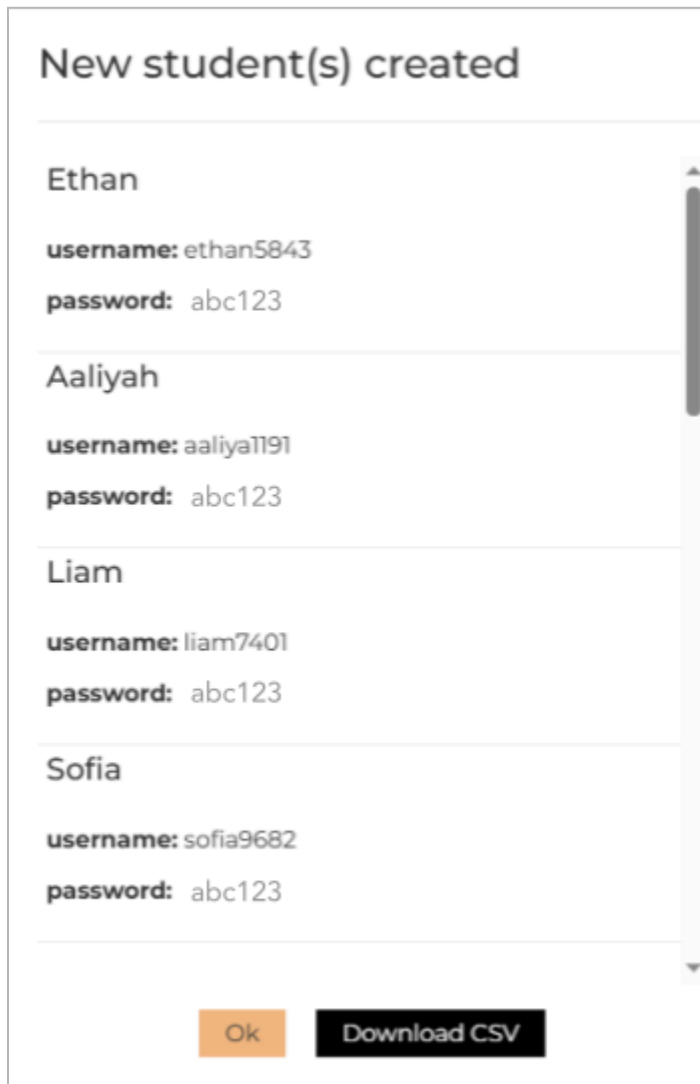
☐ I confirm I have obtained the necessary consent required to agree to [NUITEQ Chorus' Terms of Service](#) on behalf of the student(s).

Add students

Cancel

For students without email, a separate pop-up will appear with their autogenerated username and

password. Be sure to save this information using the “Download CSV” button.

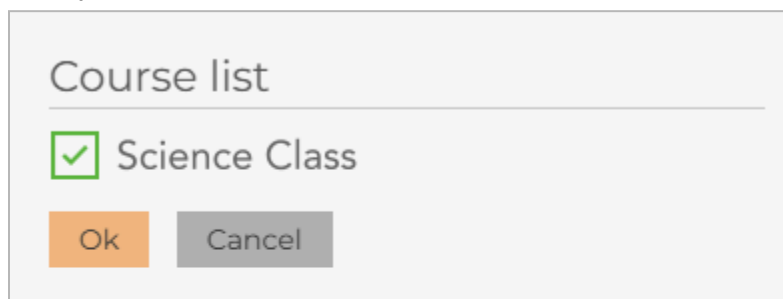


New student(s) created

Ethan
username: ethan5843
password: abc123
Aaliyah
username: aaliya1191
password: abc123
Liam
username: liam7401
password: abc123
Sofia
username: sofia9682
password: abc123

Ok **Download CSV**

- *Option 2: Import CSV of emails:* When selecting this option, NUIEQ Chorus will open your computer's hard drive. Select a CSV file containing the email addresses for students you wish to roster in the class.
- *Option 3: Import class from Google Classroom:* If choosing this option, be sure that you are using the same login email for both Google Classroom and NUIEQ Chorus. Then select the class you would like to import and choose “Ok.”



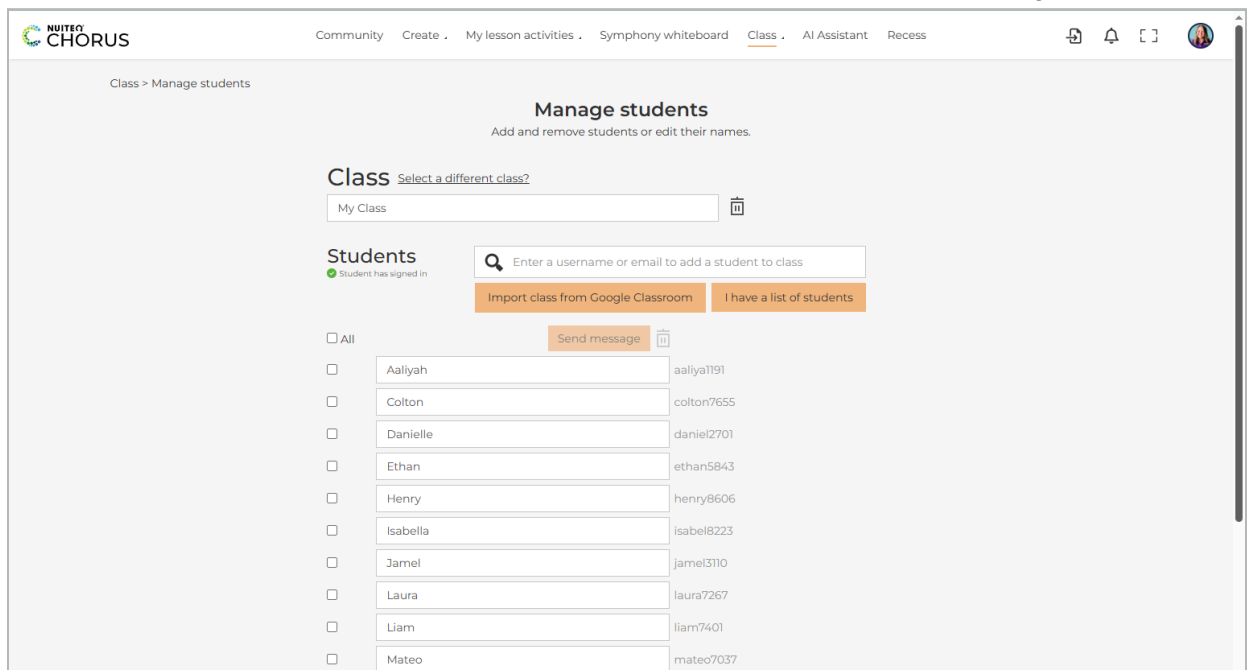
Course list

☒ Science Class

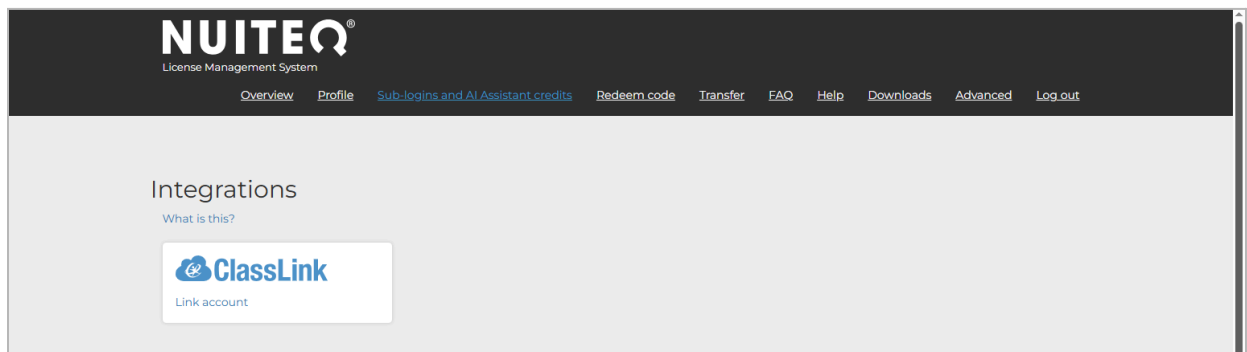
Ok **Cancel**

You will now see students rostered in your class. To delete students, select the checkbox next to their name and then the trash can icon. To message students within the NUIEQ Chorus

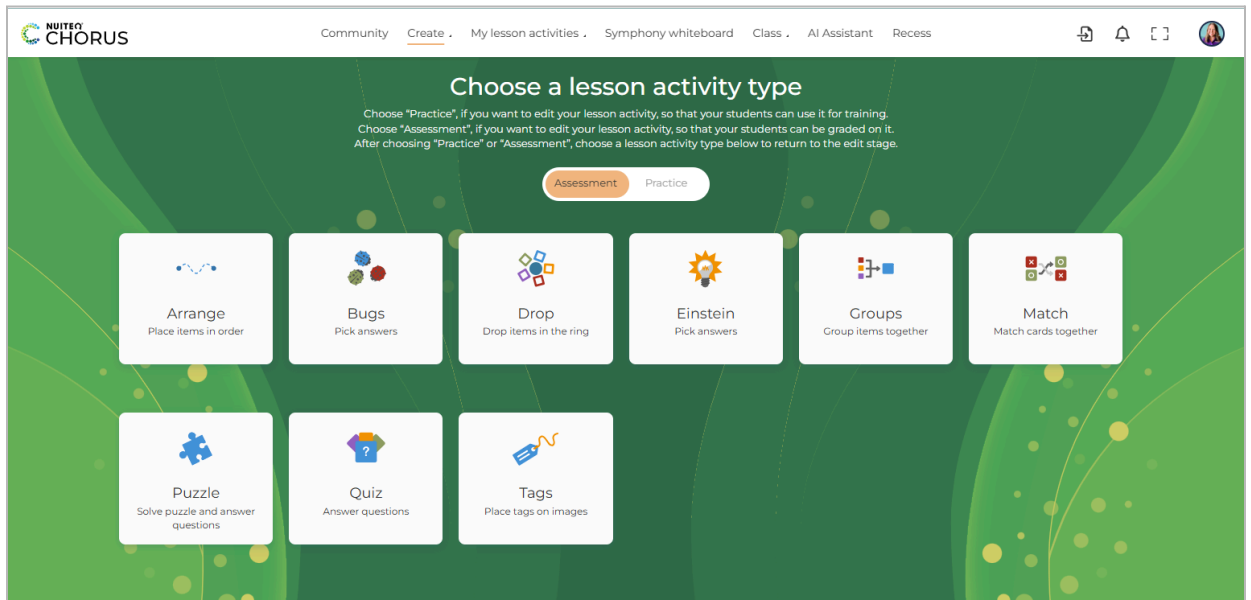
platform, select the checkbox next to their name and then choose “Send message.”



ClassLink Integration: To set up automatic rostering with ClassLink, begin by logging in to account.nuiteq.com. Next, from your dashboard, select “Sub logins and AI Assistant credits.” Under Integrations, you will see the ClassLink icon, select “Link Account.” Then select “confirm account.” This will trigger syncing your rostering. Wait just a few moments, then refresh the page. Scroll down to view all of the listed sub-logins. Now your rostering is complete.

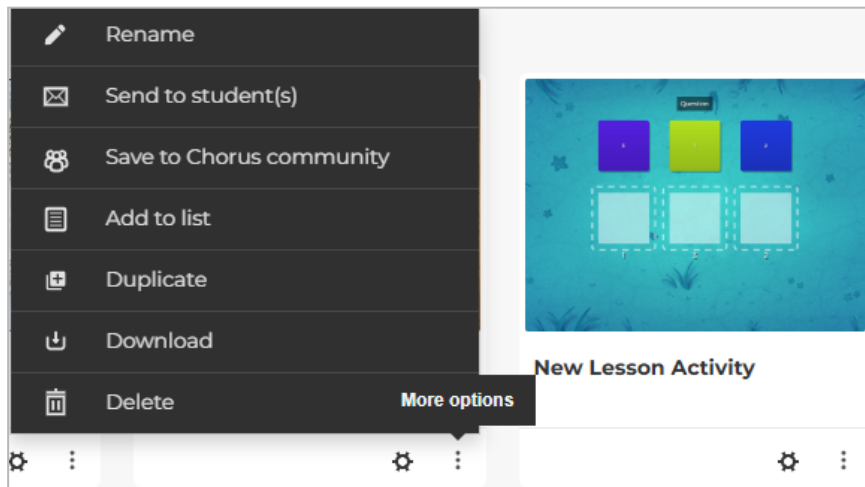


Sending assignments: Lesson activities can be sent to students as both a gradable assessment or as a practice assignment. The gradable assessment lesson activities include: Arrange, Bugs, Drop, Einstein, Groups, Match, Puzzle, Quiz, and Tags.

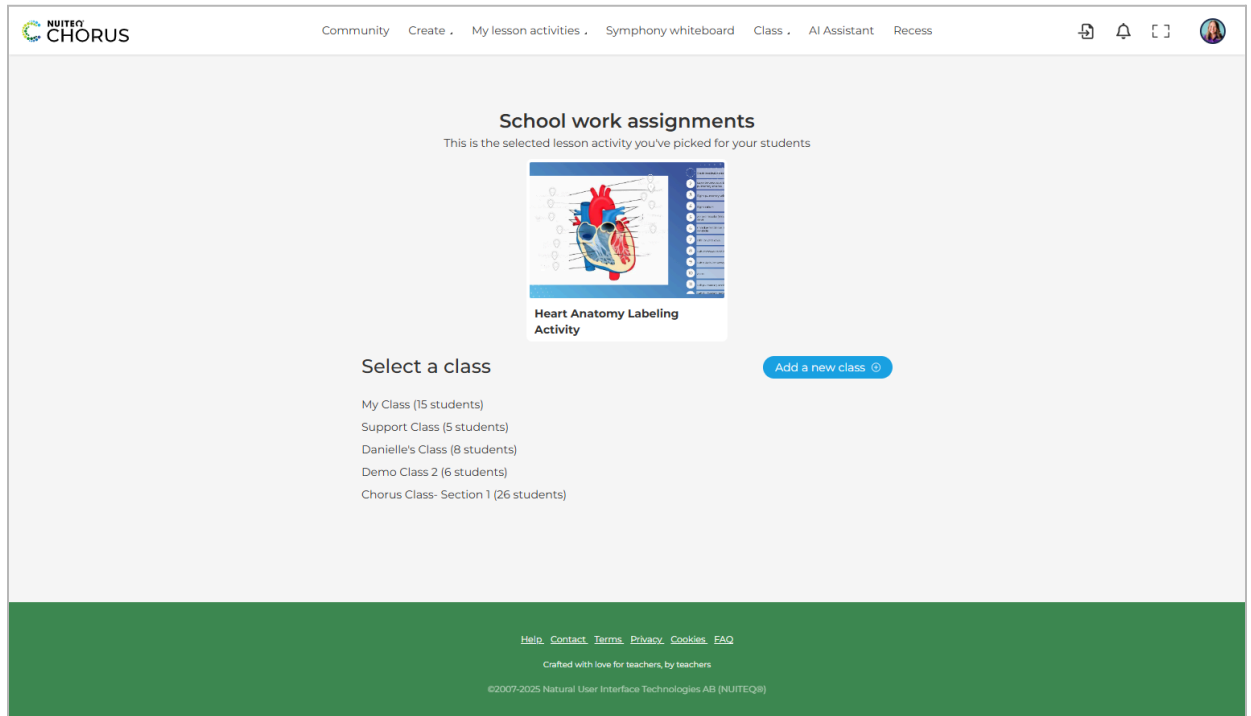


All assignments can be sent as practice.

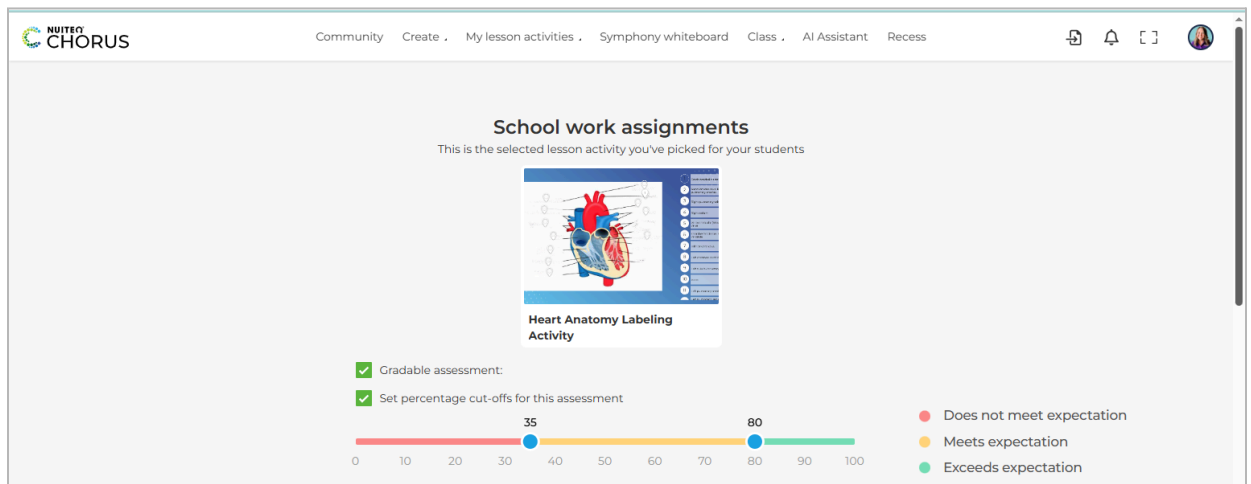
To send an assignment from the “My lesson activities” page, select the “More options” menu on the bottom-right corner of the lesson activity thumbnail. Then choose “Send to student(s).”



Once selected, you will be redirected to your Chorus classes page. Select the class you wish to send the assignment to.



If sending a gradable assessment, you may choose to enable the “Gradable assessment” feature and the “Set percentage cut-offs for this assessment” option. If selecting the option for percentage cut-offs, you can adjust the slider for “Does not meet expectation,” “Meets expectation,” and “Exceeds expectation.”



By default, all students in the class will be selected to receive the assignment. You may choose to remove some students from the list by clicking the checkbox next to their name. The “Unselect all” option will deselect all students, while the “Select all” icon will mark the checkbox

for all students.

This screenshot shows the 'Select students' interface. At the top, it says 'Selected class: Chorus Class- Section 1' with a link 'Select a different class?'. Below this is the title 'Select students' and a button 'Add a new student'. There are two buttons: 'Select all' (highlighted in blue) and 'Uncheck all'. A list of 15 student names follows, each with a checked checkbox: Charlie, Emma, Patrick, Mary Beth, Henry, Elizabeth, Laura, Nicholas, Asa, Samuel, Amir, Lucas, Maria, Gus, and Anna.

Selected class: Chorus Class- Section 1 [Select a different class?](#)

Select students [Add a new student](#)

[Select all](#) [Uncheck all](#)

- ☒ Charlie
- ☒ Emma
- ☒ Patrick
- ☒ Mary Beth
- ☒ Henry
- ☒ Elizabeth
- ☒ Laura
- ☒ Nicholas
- ☒ Asa
- ☒ Samuel
- ☒ Amir
- ☒ Lucas
- ☒ Maria
- ☒ Gus
- ☒ Anna

There is also an option to set a send date and a due date for the assignment. Selecting either of the fields will open a calendar in which you can choose the desired send/due date. Additionally, you may choose to enable the “Notify students via email” box. Doing so will send an email to students notifying them of an assignment in their Chorus account. For students who have not been rostered with email or who do not use email, they will receive notification of an assignment only in their Chorus account.

When you are ready to send the assignment, click the “Send the assignment” button.

This screenshot shows the assignment configuration interface. It has two sections: 'Send date:' with the text 'On this date, this lesson activity will be sent to the selected student(s)' and a date input field showing '09/24/2025'; and 'Due date:' with the text 'Before this date, this lesson activity is due to be submitted by the selected student(s)' and an empty date input field. Below these is a checkbox labeled 'Notify students via email. (If you uncheck this box or if your students are not signed up with an email address, they will receive a notification here in NUITEQ Chorus in the browser.)' which is checked. At the bottom is an orange button labeled 'Send the assignment'.

Send date:
On this date, this lesson activity will be sent to the selected student(s).

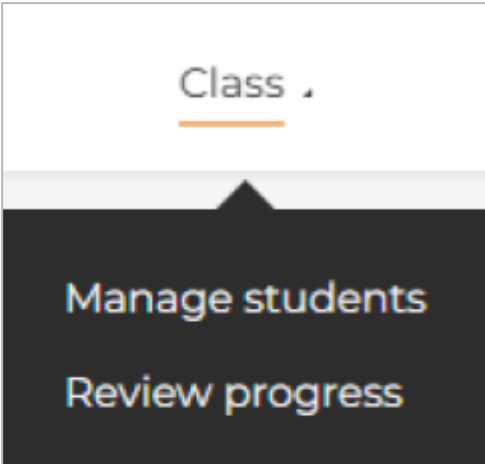
Due date:
Before this date, this lesson activity is due to be submitted by the selected student(s).

☒ Notify students via email. (If you uncheck this box or if your students are not signed up with an email address, they will receive a notification here in NUITEQ Chorus in the browser.)

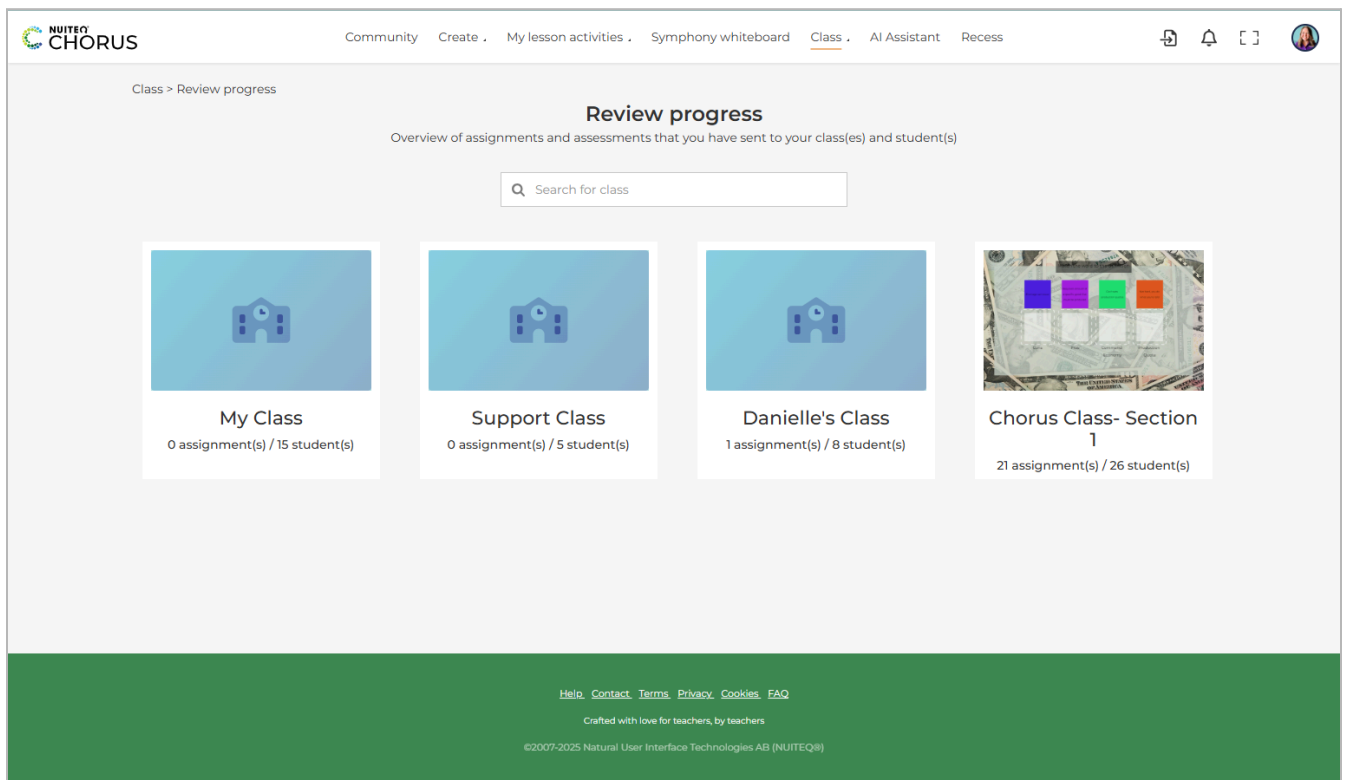
[Send the assignment](#)

6. Review Progress

- To view student completion of sent assignments, go to the “Review progress” dropdown from the “Classes” tab.



Next, choose the class for which you wish to see assignments.



From this page, you will see all of the lesson activities and Symphony whiteboard assignments. The sorting options range from sorting by: Assignment name, expectations metrics (does not meet, meets, exceeds), average class score, send date, and due date. Tap the arrows next to the desired option to change the sort between ascending and descending.

Community
Create
My lesson activities
Symphony whiteboard
Class
AI Assistant
Recess

[Class > Review progress > Chorus Class- Section 1](#)

Review progress

Here you find the assignments and assessments that you have sent to your class(es) and student(s).

[← Review a different class](#)

All lesson activities

▼

|

Chorus Class- Section 1 - 18 assignment(s) / 26 student(s)

Assignment names ⌵	Does not meet expectation ⌵	Meets expectation ⌵	Exceeds expectation ⌵	Average class score ⌵	Send date ⌵	Due date ⌵	Opened/total
Add and Subtract Fractions Word Problems/PDF	-	-	-	-	Jun 10, 2025 9:57 AM	-	0 / 25
Are Hotdogs a Sandwich? A Lesson on Opinions	0% (0)	30% (3)	70% (7)	85%	Nov 23, 2022 9:49 AM	Nov 23, 2022 7:00 PM	10 / 25
Conjunctions and, but, or, so, because	-	-	-	-	Dec 11, 2024 12:02 PM	-	1 / 26
Decomposing and Adding Angles	-	-	-	-	Apr 3, 2025 7:01 PM	Apr 7, 2025 12:00 AM	1 / 20
Economy	50% (5)	0% (0)	50% (5)	75%	Nov 23, 2022 9:53 AM	Nov 23, 2022 7:00 PM	10 / 25
Ecosystems	100% (1)	0% (0)	0% (0)	67%	Oct 22, 2024 12:21 PM	Oct 22, 2024 8:00 PM	1 / 22
Ecosystems	20% (1)	40% (2)	40% (2)	70.4%	Sep 4, 2024 8:57 AM	-	6 / 9
Exploring Figurative Language	0% (0)	0% (0)	100% (1)	75%	Aug 13, 2024 5:32 AM	-	1 / 25
Exploring Magnetic fields	0% (0)	0% (0)	0% (0)	80%	Oct 22, 2024 9:32 AM	-	1 / 1
Greek and Latin Roots Exploration	-	-	-	-	Feb 20, 2025 6:51 AM	-	2 / 26
Introduction to WWI	-	-	-	-	Apr 3, 2025 3:39 PM	-	1 / 1
Introduction to WWI	-	-	-	-	Jun 19, 2025 2:07 PM	-	1 / 1
Introduction to WWI (v2)	0% (0)	0% (0)	100% (1)	80%	Apr 24, 2025 10:00 AM	-	3 / 5

To view the performance of students on a specific assignment, click the assignment title. Here you will see the overview of the entire class performance, including the total number of students who opened the assignment, the average time spent completing the assignment, and the average class score, as well as a graphic representation of the percentage cut-offs. Select “Print” to create a PDF printable version of this page.

[illegible]

Below the percentage cut-offs will be the individual student results. This section can be sorted by student name, time (completing the activity), or score. You will also see which students have opened



the assignment, as well as those with unopened



assignments.

The results for this assignment can be exported as a CSV file by choosing the “Export results” icon.

To unsend an assignment to a student, first check the checkbox next to the student's name and then click the “Unsend” icon.

Student result list:

				Unsend ?	Export results
☐	Student name ↑↓	Time ↑↓	Score ↑↓	Give feedback	
☐	Lucas	1 min 35 sec	90%	View feedback	
☐	Mary Beth	1 min 53 sec	90%	View feedback	
☐	Nicholas	1 min 32 sec	90%	Give feedback	
☐	Asa	1 min 58 sec	80%	Give feedback	
☐	Elizabeth	1 min 40 sec	80%	Give feedback	
☐	Henry	1 min 36 sec	80%	View feedback	
☐	Charlie	1 min 52 sec	70%	Give feedback	
☐	Amir	29 sec	60%	Give feedback	
☐	Maria	18 sec	60%	Give feedback	
☐	Laura	17 sec	40%	View feedback	
☐	Samuel	17 sec	30%	Give feedback	
☐	Alex	-	-	Give feedback	
☐	Alexis	-	-	Give feedback	
☐	Anna	-	-	Give feedback	

To view individual student work and provide feedback, select the student's name. This will open a window with an item-level analysis of their progress. Here you will see the total number of correct answers and their percentage score. For each question, you will also be able to see how students responded, with a green check mark designating correct responses and a red x signifying incorrect

responses.

Assessment result:

 Correct answers: **8/10** Score: **80**

Question 5:
Where is the monkey's paw from?
My answer: **India** ✓

Question 6:
What magical powers does the monkey's paw hold?
My answer: **owner political power** ✗
Correct: Ability to grant wishes

Question 7:
What does the word talisman mean?
My answer: **A magial object** ✓

Question 8:
Who is the fakir?

Record voice feedback to student:
(Record audio up to 60 seconds)

Record video feedback to student:
(Record video up to 60 seconds)

Messages

 There are no messages yet.

Send message

Write your message here

100

Send

Feedback on individual assignments can also be given to students. This can be done as a recorded voice, a recorded video, or written text.

- Voice feedback: Select the red circle to begin recording audio.

Record voice feedback to student:
(Record audio up to 60 seconds)

Once selected,

the “stop” square will become black, and a timer will be enabled. You can record up to 60 seconds of voice feedback. Click the black square when you are ready to stop recording.

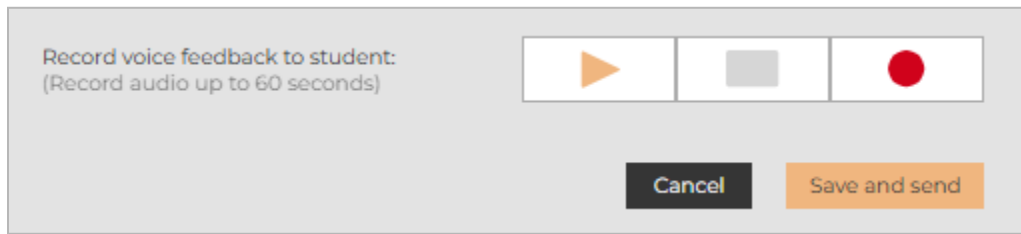
Record voice feedback to student:
(Record audio up to 60 seconds)

7 s

To preview the recording, click the orange play icon. If you are satisfied with the recorded audio, choose the “Save and send” option to share it with the student, or use the “Cancel” icon to

delete the recording.



- Video feedback: Select the red circle to begin recording video.



If necessary, be sure to enable permissions for your web camera. You will have 60 seconds of recording available, and can use the black square to stop recording.

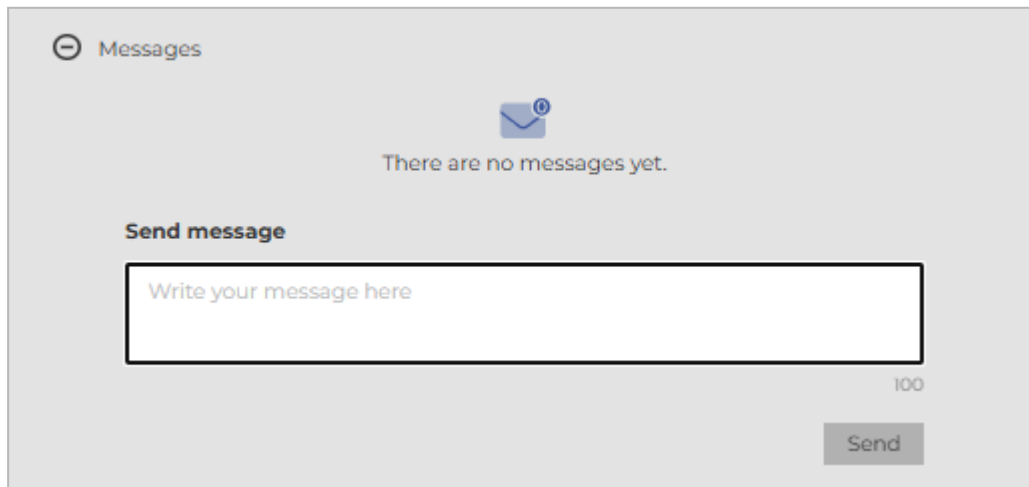


To preview the recording, select the orange play icon. If you are satisfied with the recording, select the "Save and send" button. Use the "cancel" button to delete the recording.



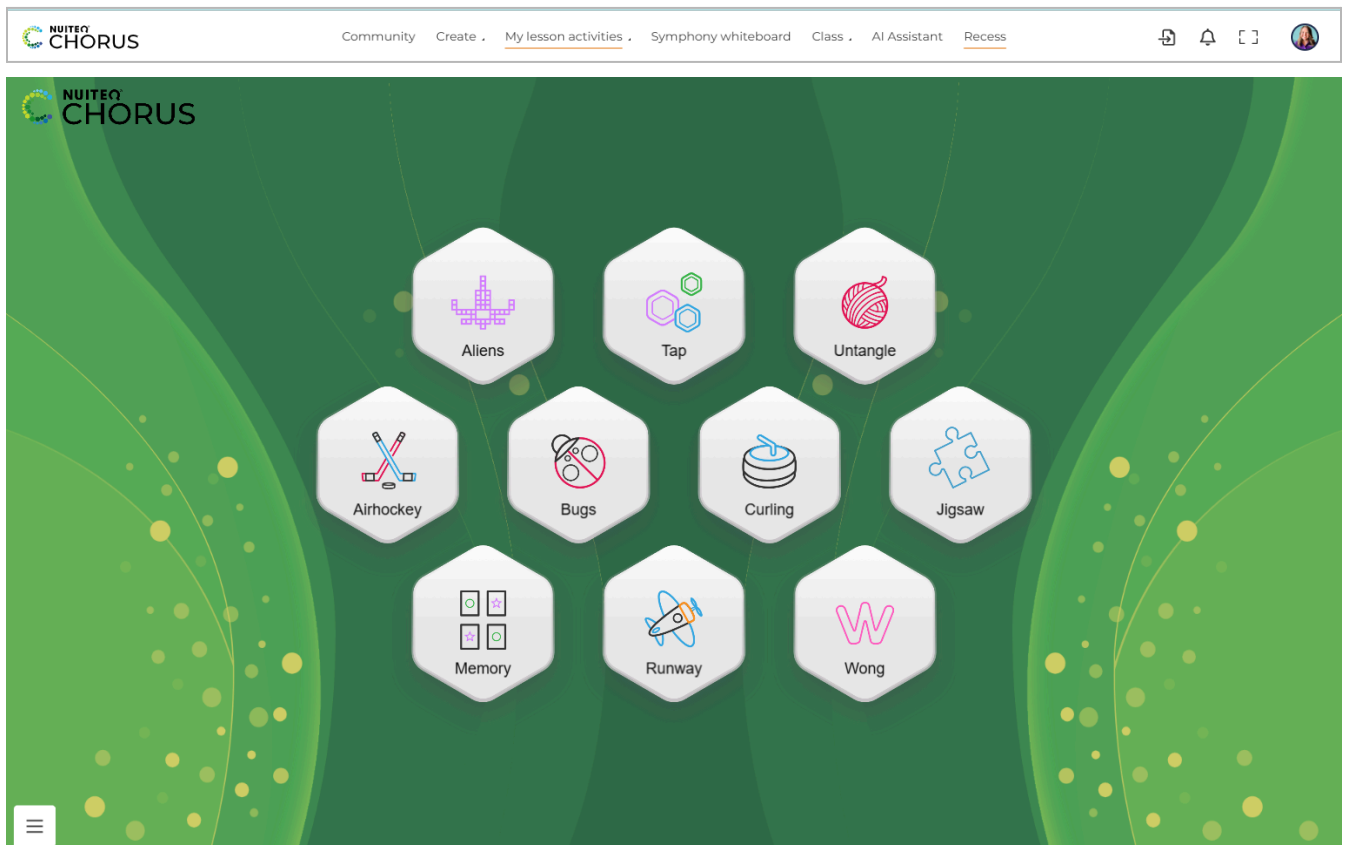
For effective video recording, ensure you are well-lit and entirely within the camera's frame.

- Written feedback: Type your message in the provided text box. Then select the “Send” button.



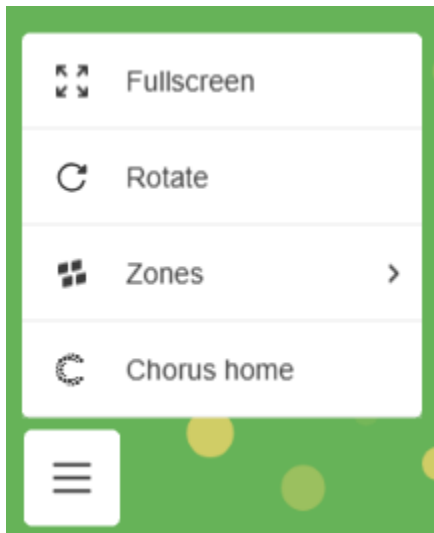
7. Recess

- Recess is an excellent tool that offers your students an academic break during lessons through the use of competitive and collaborative games. Access Recess from the top menu of your Chorus.NUITEQ.com account.

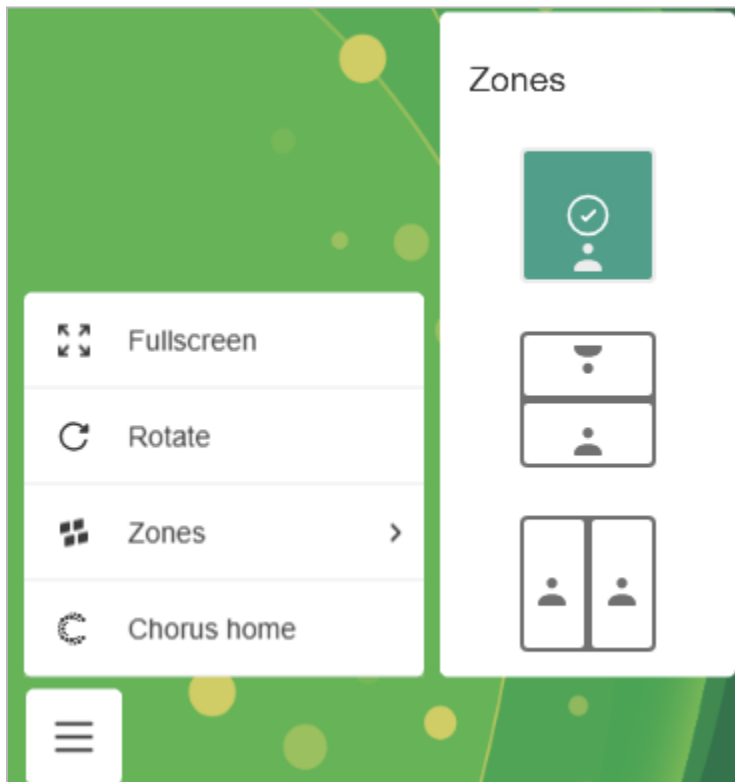


- **Menu:** In the bottom-left corner of the screen is the three-line menu. The menu offers these options: Fullscreen mode, rotating the interface, opening Zones, and returning to the Chorus

homepage.

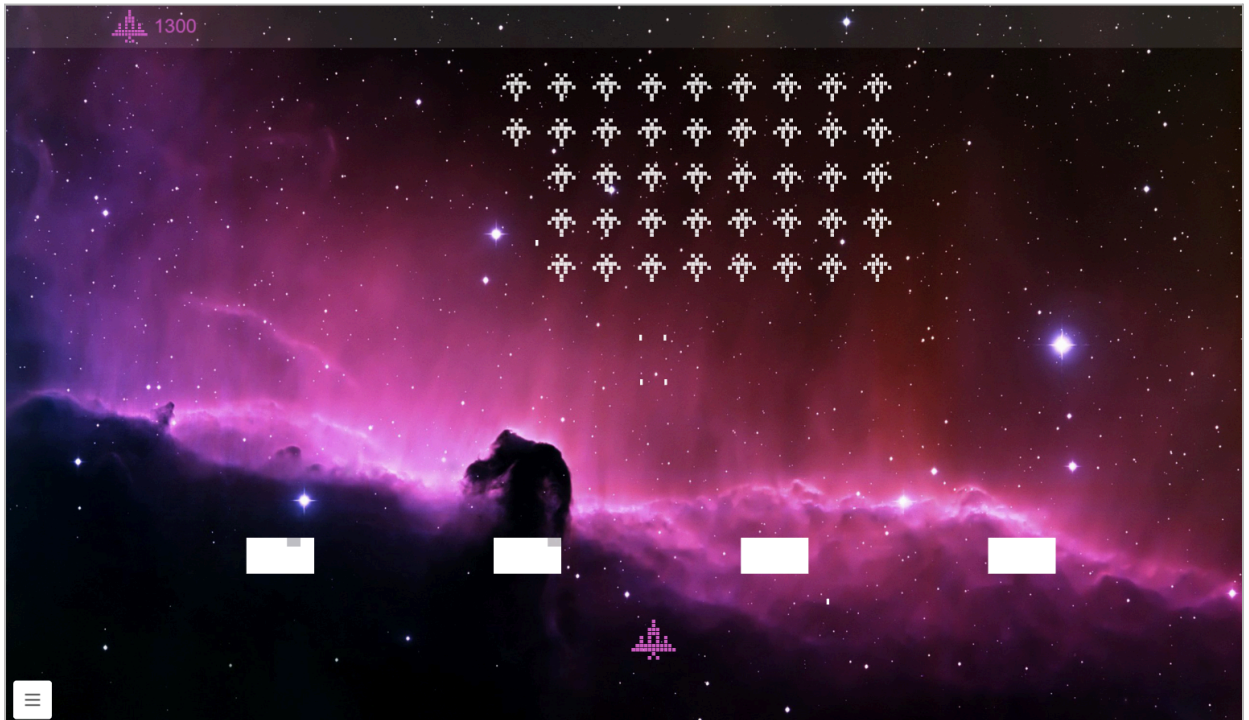


- **Zones:** The Zones menu option is designed to modify the display layout into various configurations. You can choose to split the screen horizontally or vertically- allowing for multiple groups of students to interact with the screen simultaneously.

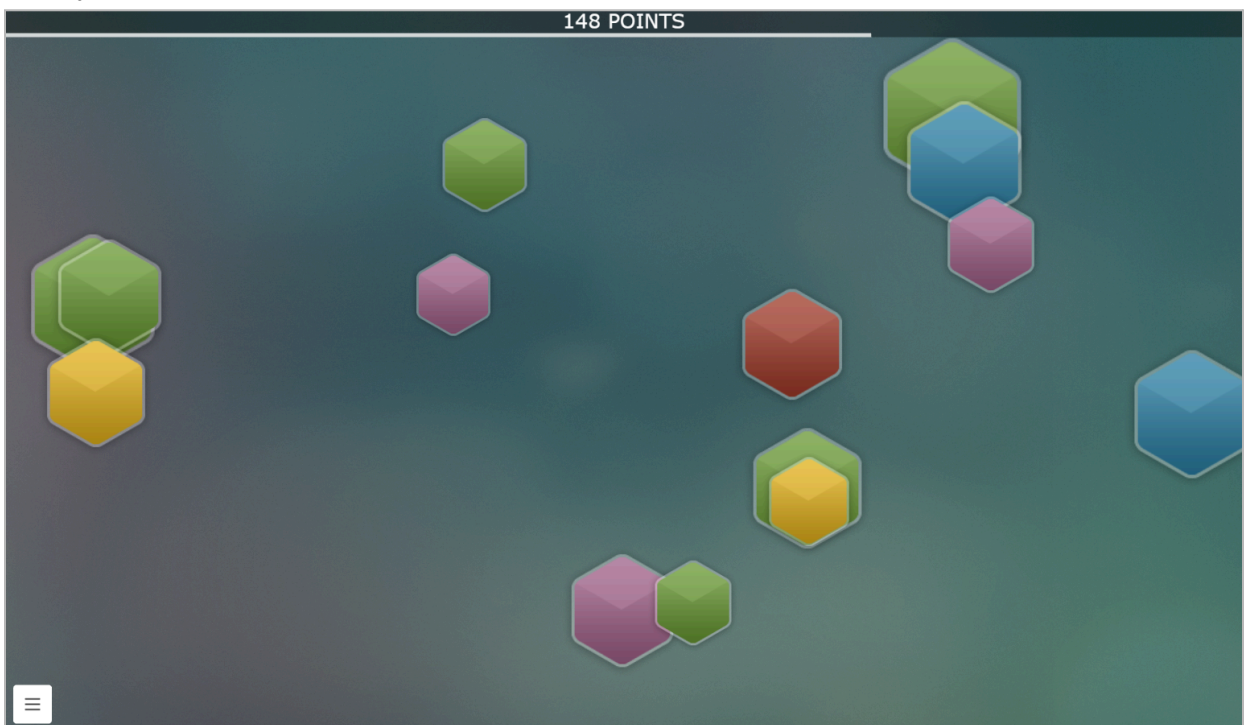


- **Recess Games**

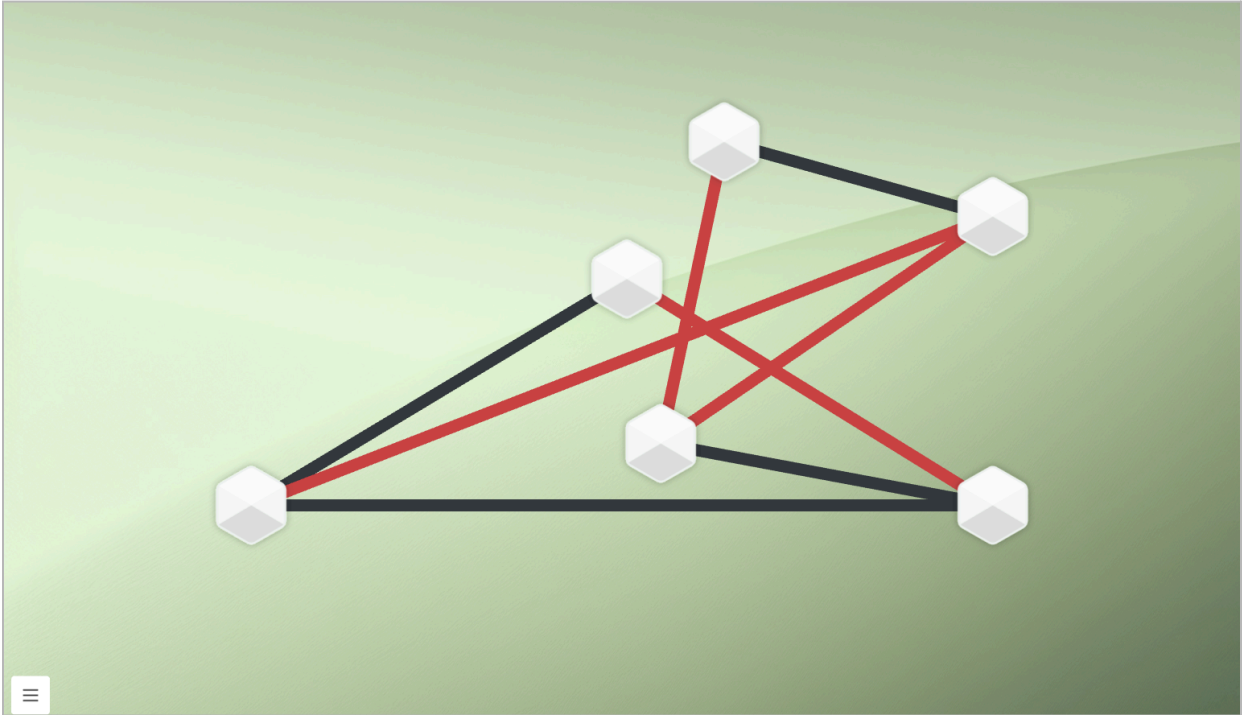
- *Aliens*: Choose your spaceship and use your finger to glide it from side to side. Tap the spaceship to fire at the aliens as they try to shoot you and your blocks.



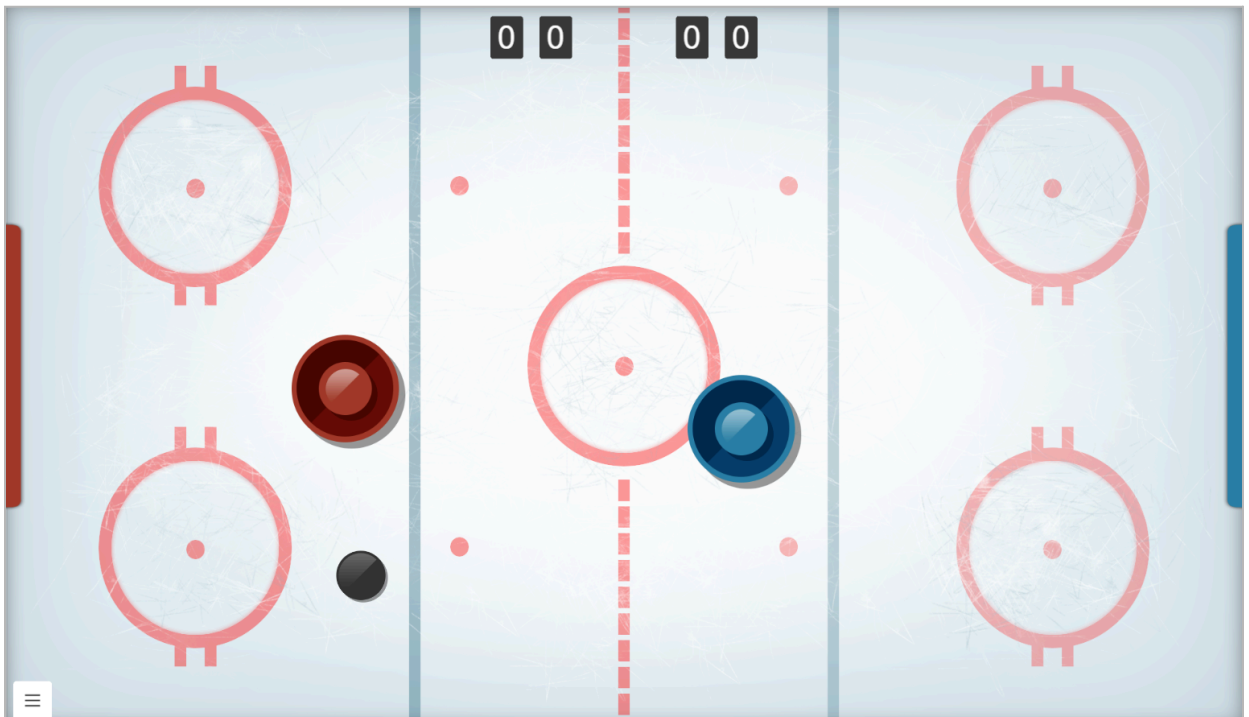
- Tap: Quickly tap the increasing number of buttons to achieve the highest score possible. Faster tapping equals more points. The game concludes once there are more than twenty buttons displayed on the screen.



- Untangle: Start by choosing your desired difficulty level. The goal is to untangle all the lines by moving the dots around.



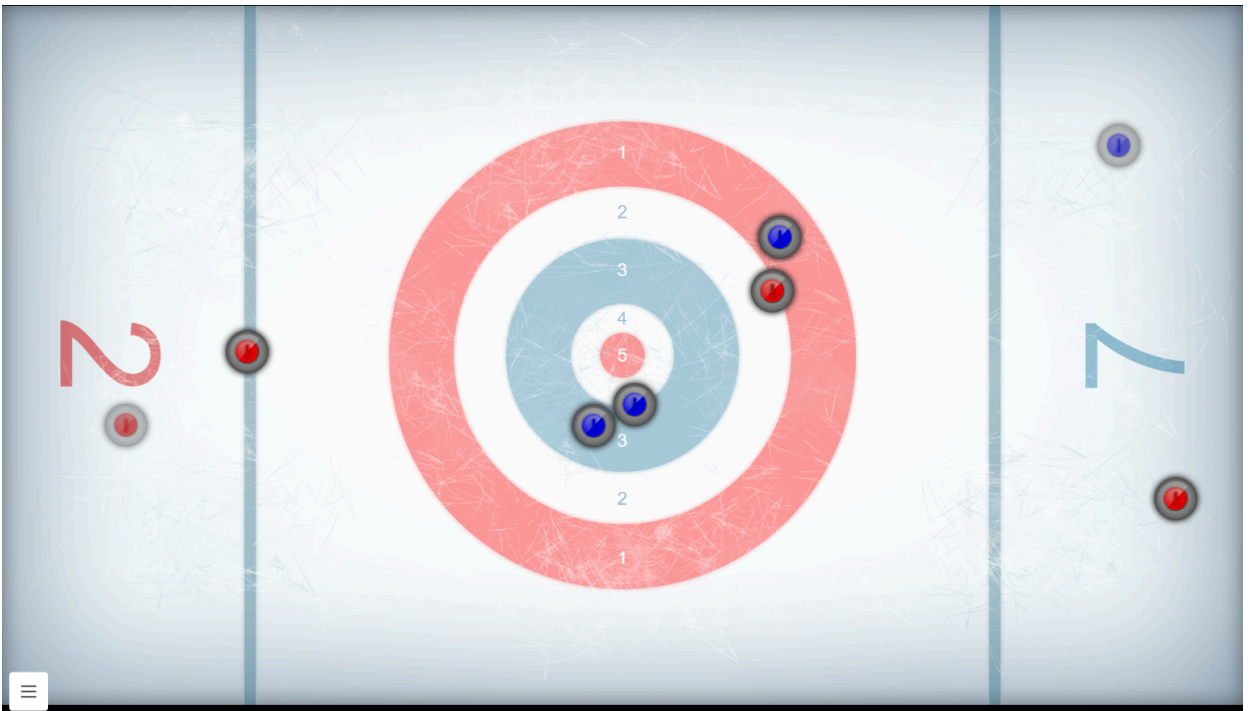
- Airhockey: Control the paddle with your finger to aim and shoot the puck. Score more goals than your opponent to win the game.



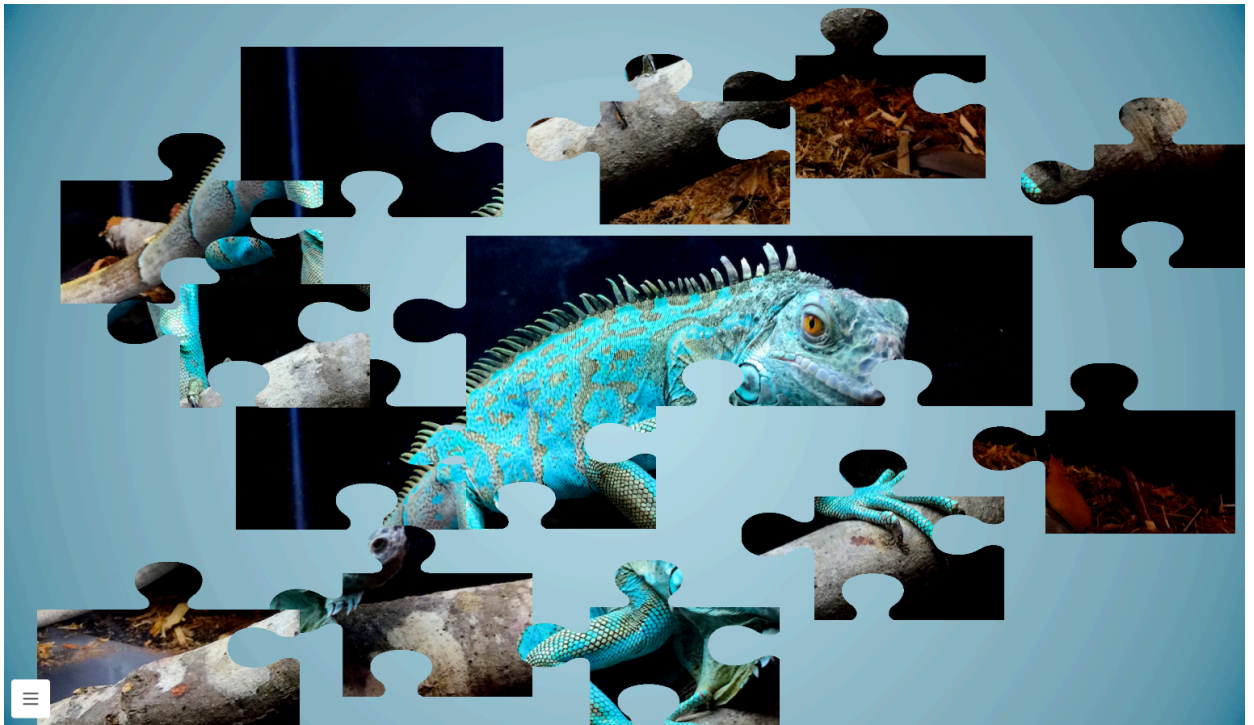
- Bugs: Use your finger to draw a circle around two or more bugs of the same species- creating a larger bug. The goal is to merge all bugs of the same species.



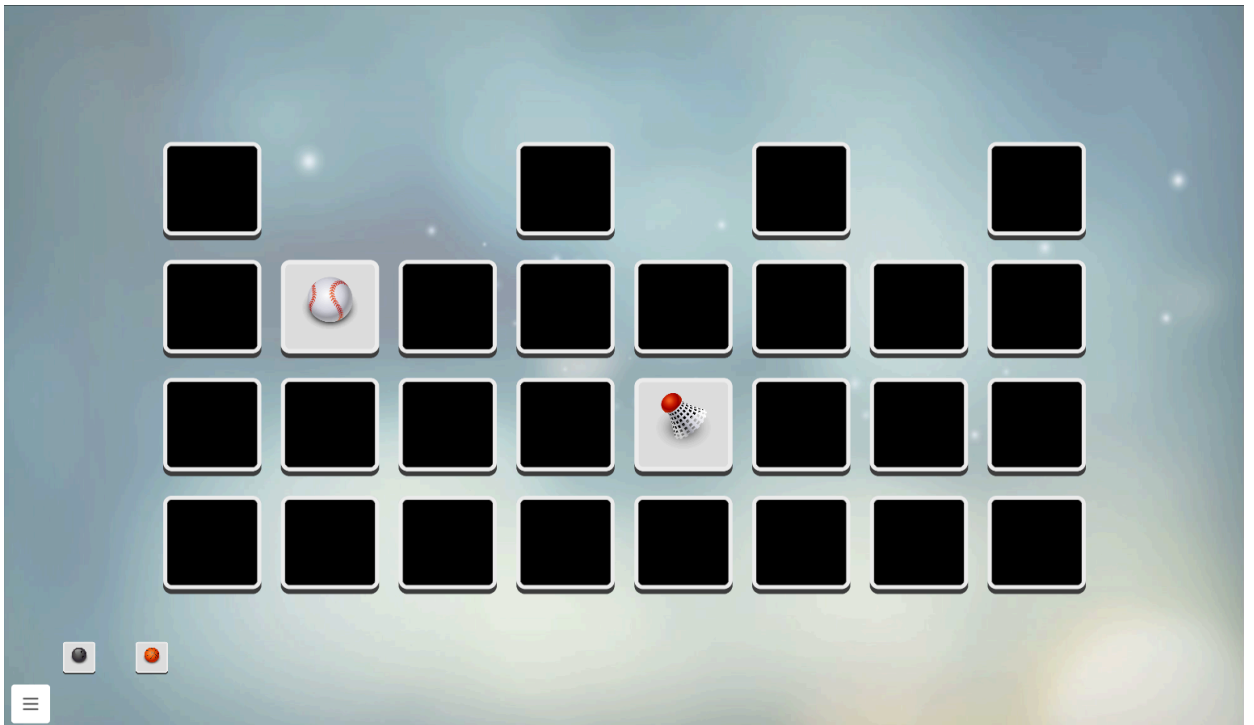
- Curling: Select the curling stone with your finger, then slide and release it towards the center target. The closer you get to the center, the more points you will earn.



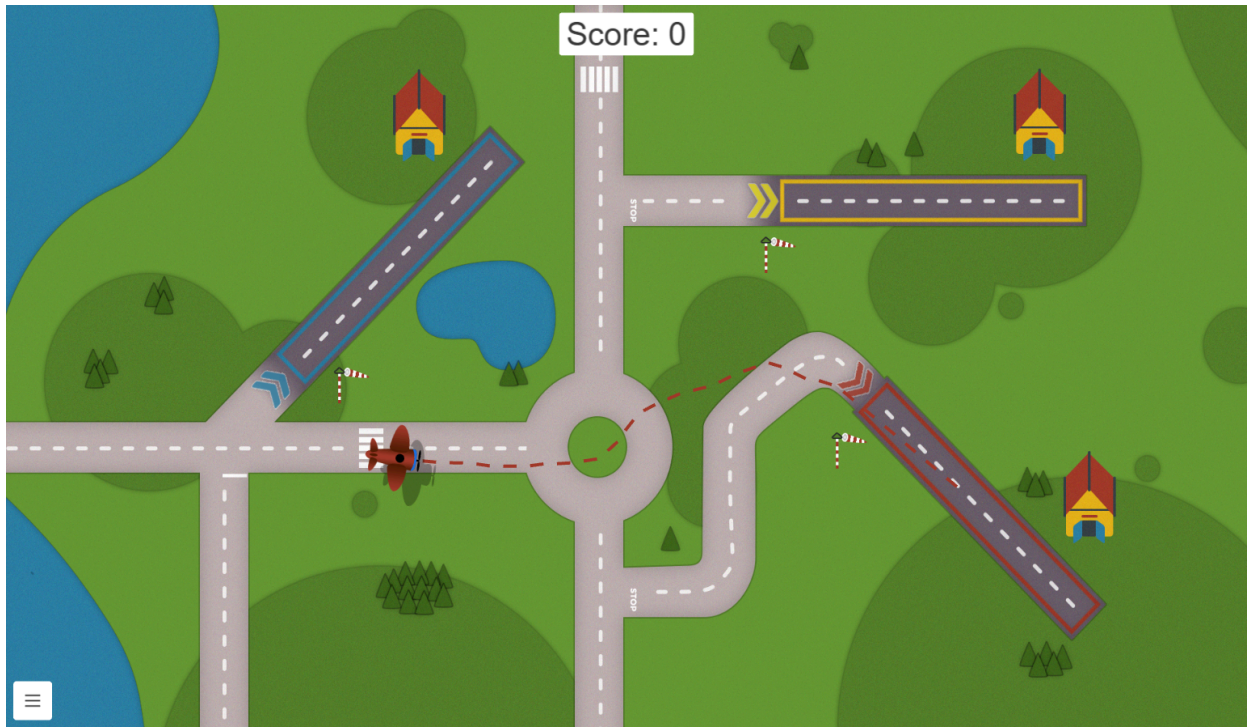
- Jigsaw: Begin by selecting an image for your puzzle. Assemble the pieces to complete the puzzle.



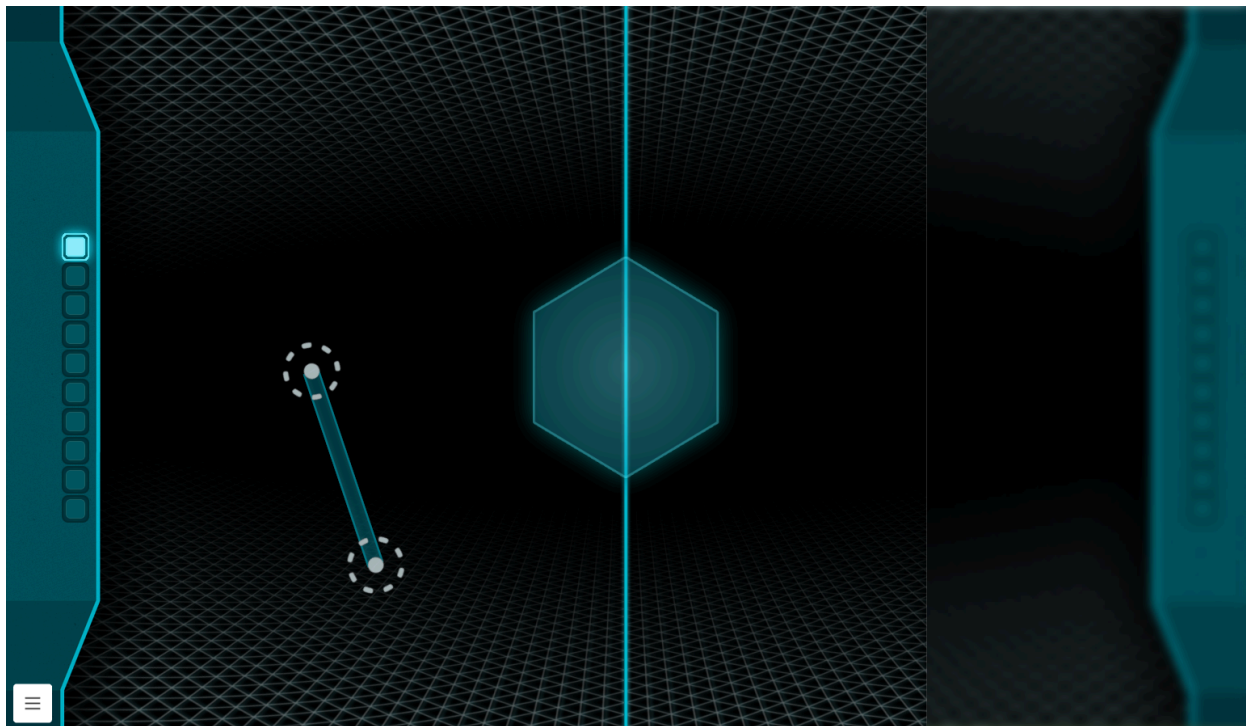
- Memory: Choose the category for the game, then tap on a tile to uncover what's inside. Pair similar tiles to eliminate them from the grid. Match all the tiles to win the game.



- Runway: Guide the planes to their designated color landing zones while steering clear of any collisions with other aircraft.



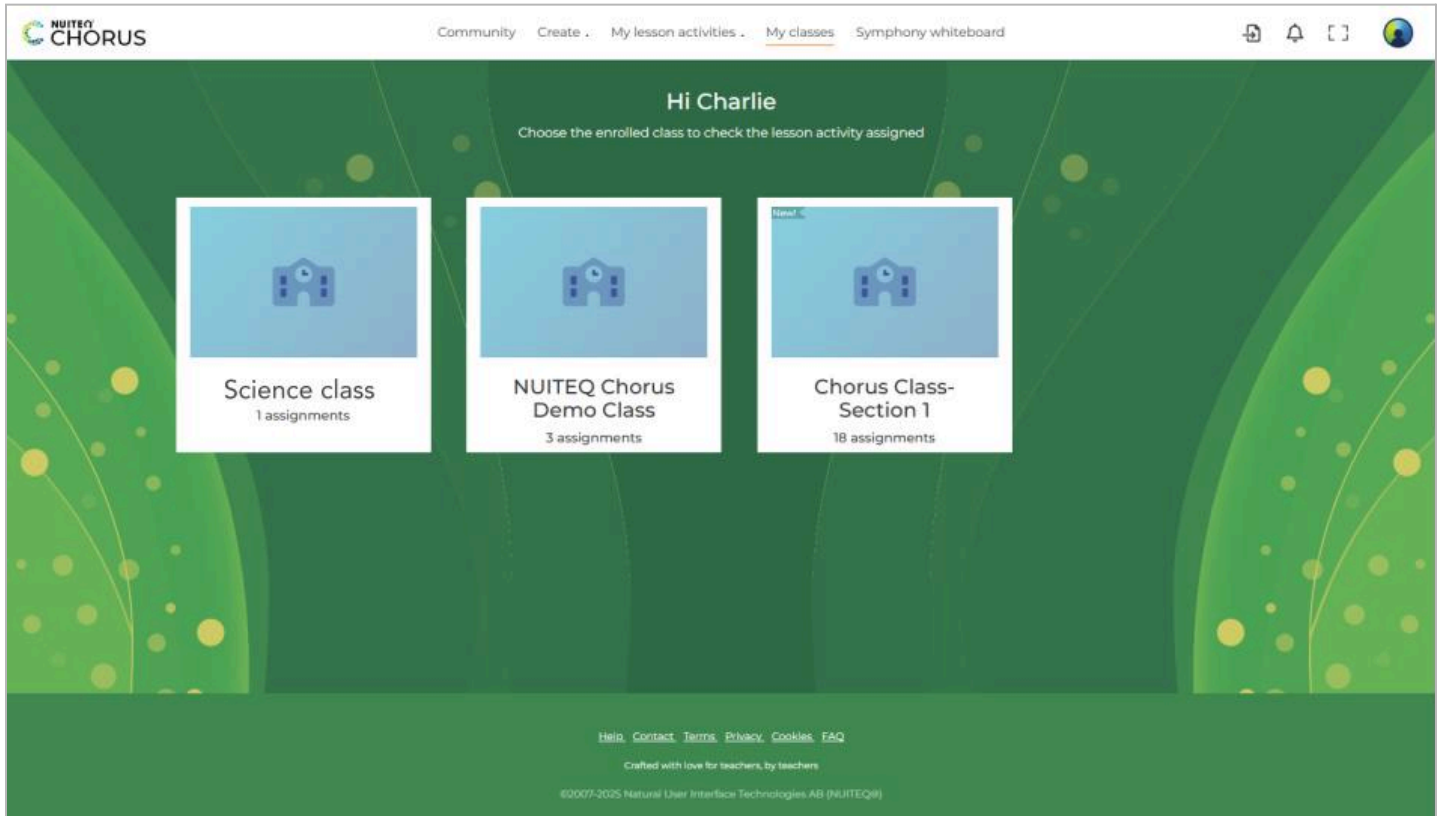
-
- Wong: To create walls, place two fingers on the screen, ensuring that the wall isn't too long to avoid breaking it. You can score points by bouncing the ball off your wall while positioned behind your opponent.



8. Student Dashboard

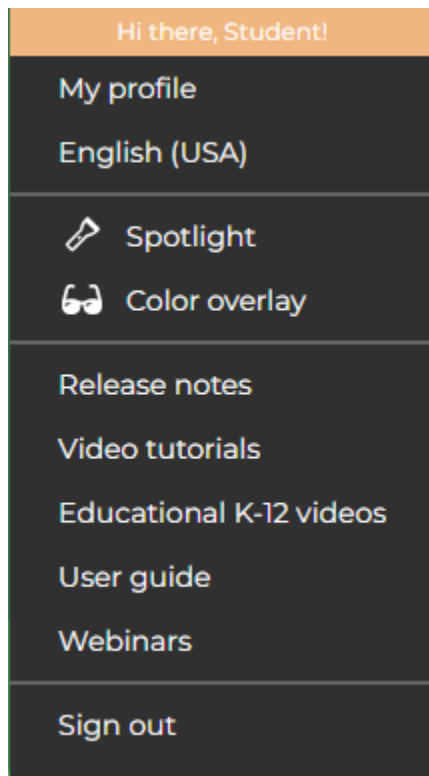
As part of NUITEQ's goal of moving students from consumers of content to creators of content, we have designed a student dashboard that allows students to engage with many of the tools available on Chorus.NUITEQ.com.

After signing in to their Chorus account, students will arrive on their Class page. Here, they will be able to select classes to view assignments.

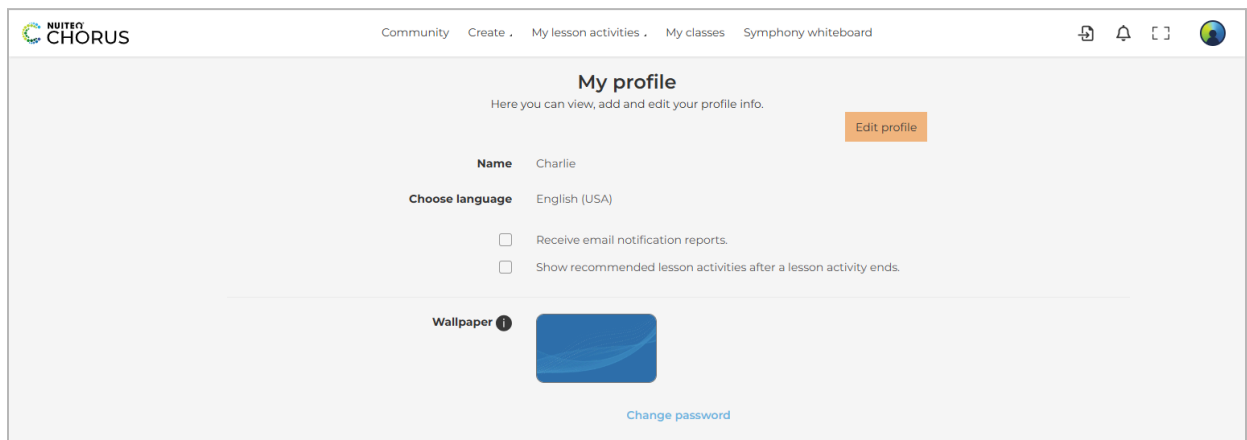


- **Basic navigation:** In the top-right corner is the user profile.  Hovering over the user profile will open the menu for My profile, language selection, the spotlight and color overlay tools, release notes,

video tutorials, the NUITEQ educational videos, User guide, webinars, and the ability to sign out.



- Selecting “My profile” will navigate to the profile page. Here, students will see their username and language. They can also use the checkboxes to enable “Receive email notification reports” and “Show recommended lesson activities after a lesson activity ends.” Students can select the “Edit profile” icon to modify their profile.



Students can select the “Edit profile” icon to modify their profile. They can change their name and language, as well as upload a wallpaper. Please note that wallpapers are for users on a

Clear Touch Interactive 6000 A+ touch display or a NEXT Hub.

My profile
Here you can view, add and edit your profile info.

Name: Charlie

Choose language: English (USA)

☐ Receive email notification reports.

☐ Show recommended lesson activities after a lesson activity ends.

Wallpaper: [Image placeholder] • JPG, PNG • Max 10MB • Up to 3840 x 2400px

Save Cancel

To change the password, students will select the “Change password” icon on the profile page. Students will enter their current password, then add a new password in the text fields. The new password should have a minimum of 8 characters and include a mix of numbers and upper and lowercase letters.

Change password:

Please enter your current password

Current password

Enter your new password. We recommend you to mix numbers, upper and lower case letters for a stronger password. Passwords should have at least 8 characters.

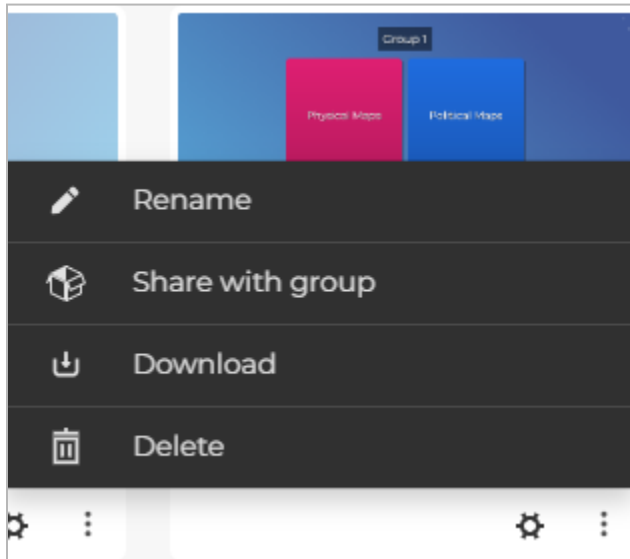
My new password

Re-enter new password

Change password Cancel

- **Community:** Students can search for and play lesson activities and Symphony whiteboards from the Chorus community. Please see the “Explore: Chorus Community” section for details.
- **Create:** One of the goals at NUI TEQ is to move students from consumers of content to creators of content. In an effort to make this possible, students can demonstrate their understanding of key academic concepts and curricula by creating their own lesson activities and Symphony whiteboards.
 - Lesson activity: Creation of lesson activities by students follows the same process as that of the teacher dashboard. See the section titled “Create” for more information. Please note that students are unable to share their created content with the Chorus community. Instead, NUI TEQ has built a safe and secure share option for students through the use of Groups.
 - Teachers will first need to roster students into a Group. Please see Groups section within the My Lesson Activities section for instructions on creating Groups.

Once rostered in a group, students can share their content by selecting the three-dot “More options” menu from their lesson activity thumbnail. Then choose the “Share with group” option.



Students will first need to consent to share according to the terms and conditions of NUIEQ Chorus Terms of Use.

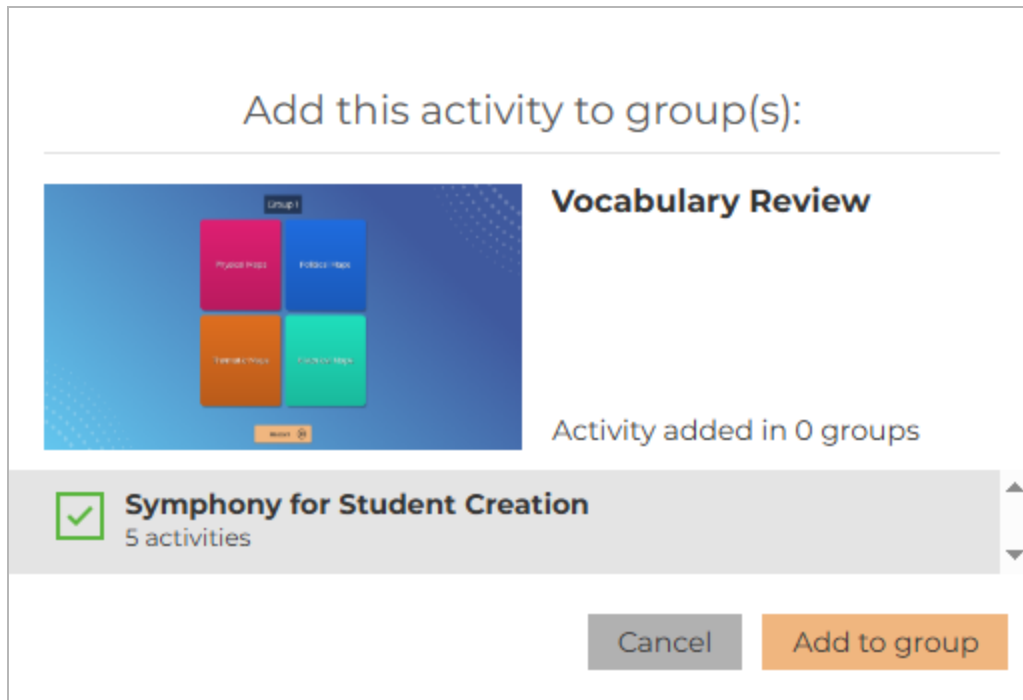
I consent to share my Lesson Activity to the Chorus community

☒ according to the NUIEQ Chorus [Terms of Use](#) and [Transfer Impact Assessment](#)

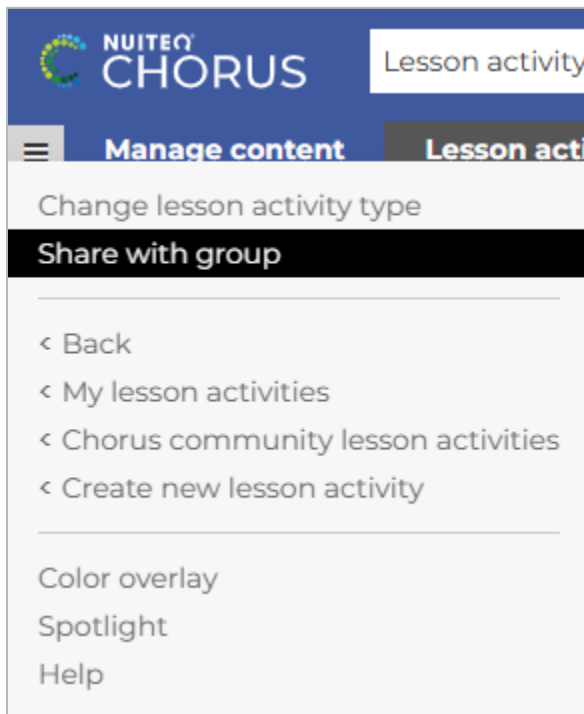
Cancel

Ok

Then, students will select the Group or Groups to share their lesson by clicking the checkbox next to the desired Group, followed by the “Add to group” icon.



Students can also share their lesson activities from the lesson activity edit screen. Students will select the three-line menu, then choose the “Share with group” option.

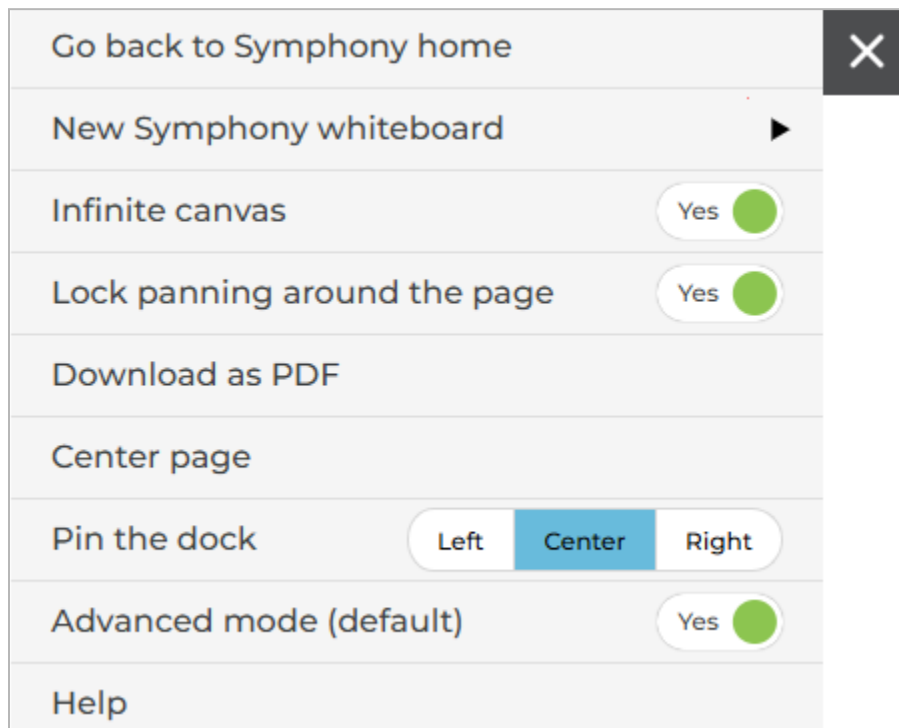


- **Symphony:** Nuiteq created Symphony for Chorus as a digital makerspace. Students will have access to all the same tools as teachers, with some limitations on sharing and menu options. To view how to create a Symphony, please see the section titled “Symphony whiteboard.”

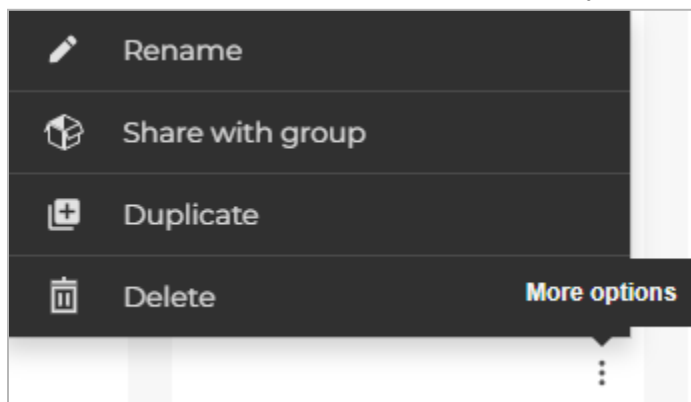
As students create their Symphony whiteboards, their menu options include only the following:

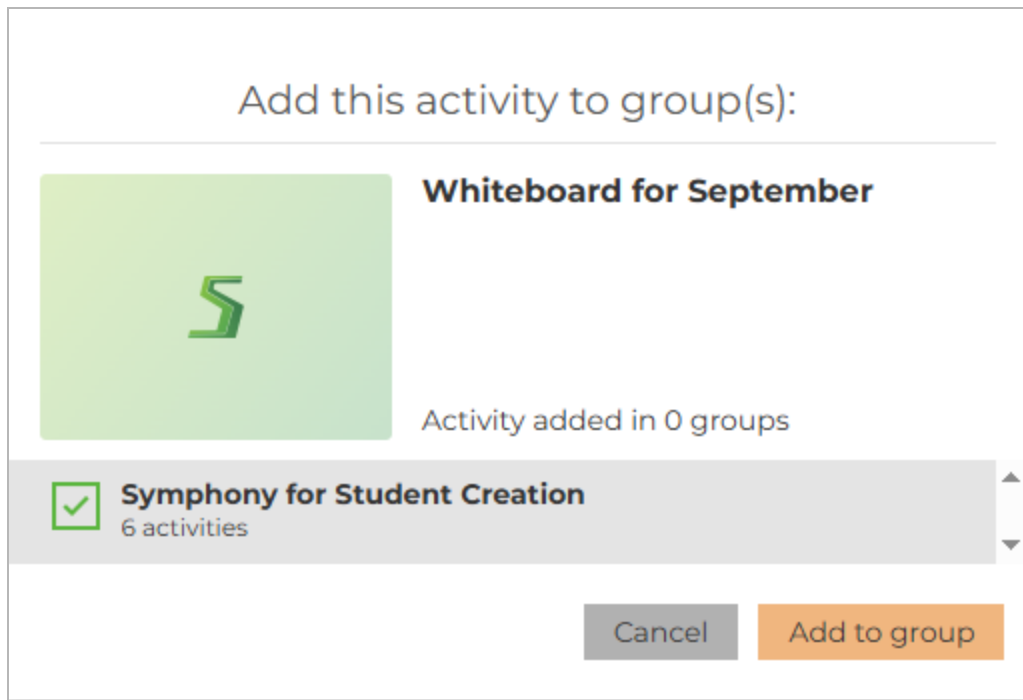
- Go back to Symphony home
- New Symphony whiteboard (without the ability to import whiteboard files)
- Infinite canvas
- Lock panning around the page
- Download as PDF

- Center page
- Pin the dock
- Advanced mode
- Help

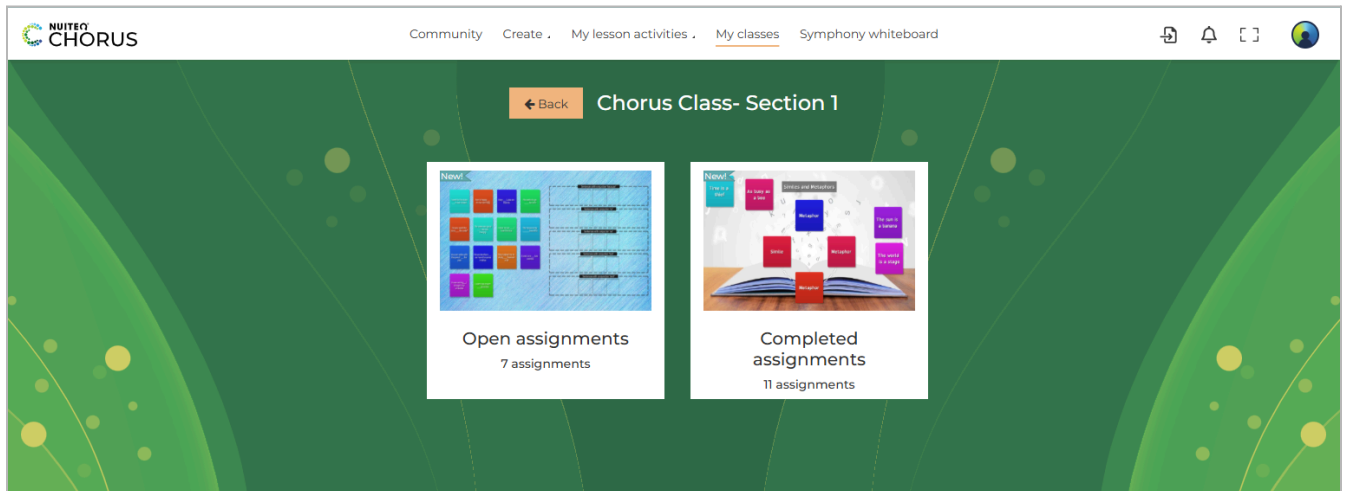


To share a Symphony whiteboard, students will access the “More options” from the three-dot menu on the Symphony thumbnail. Then, students will choose “Share with group” and select the appropriate Group or Groups to share their Symphony whiteboard.





- **Classes:** Classes are an opportunity for students to view assignments sent to them by their teacher. When students select a class, they will then see their open and completed assignments. Open assignments are those that students still need to work on, while completed assignments are those in which a student has finished and received a score.



- **Open assignments:** The open assignments are assignments students need to complete.



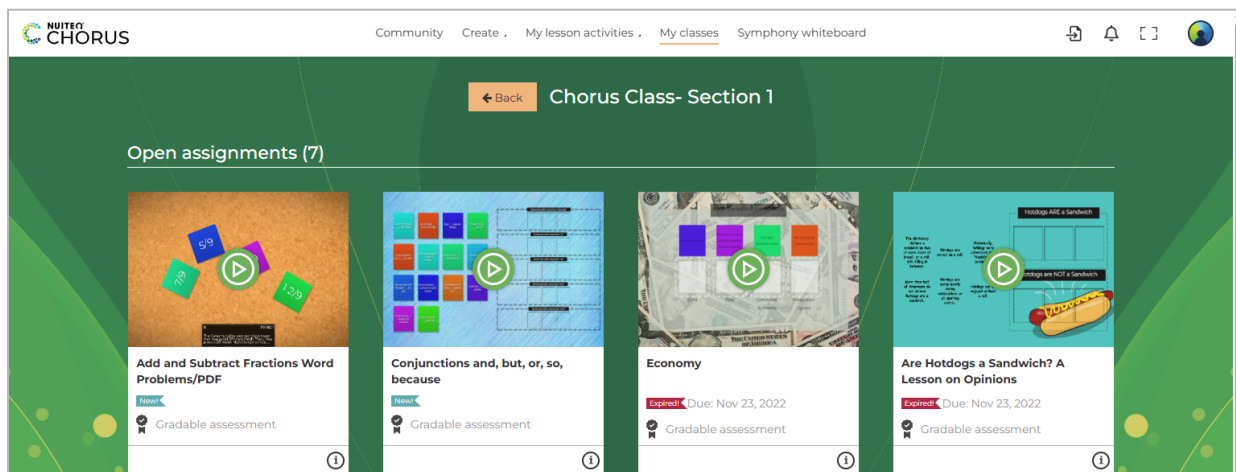
Gradable assignments will be designated with the icon. Students can select the



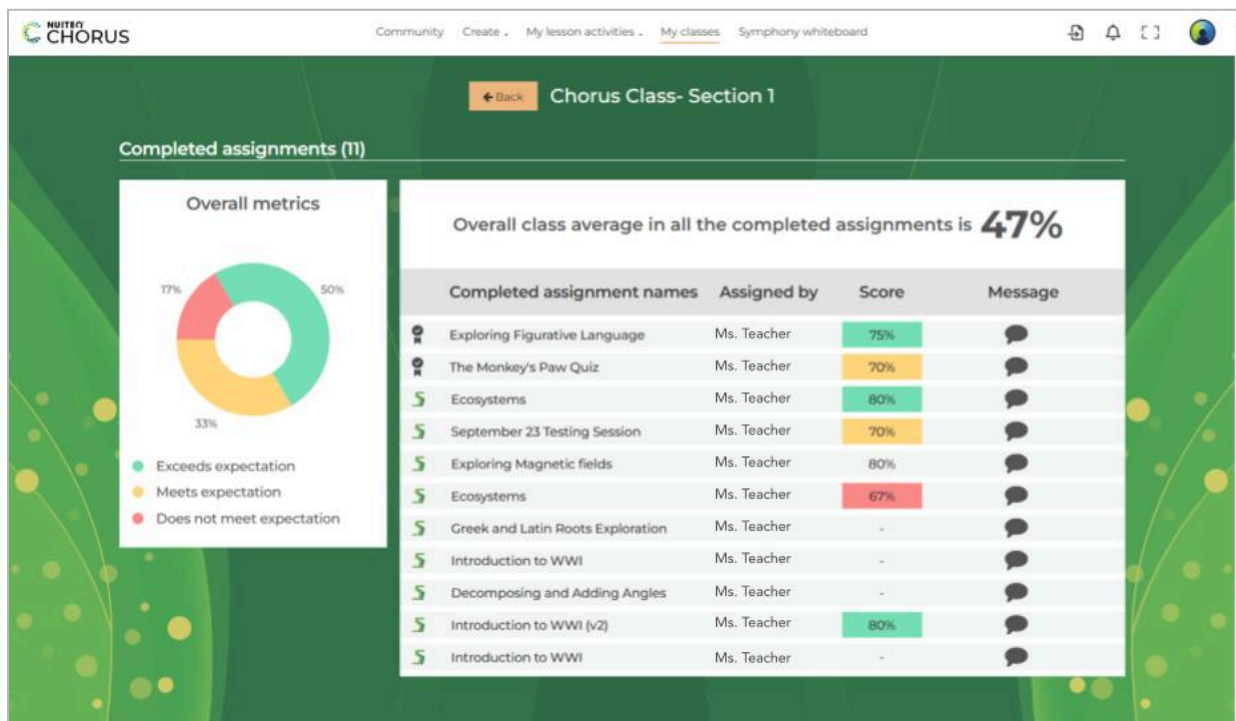
information icon to view attachments, video, and the lesson activity description.

Assignments with a due date will display that information on their thumbnail. If the due date

passes, the thumbnail will indicate "Expired."



- Lesson activities: Students completing gradable lesson activities will immediately receive their score and be able to view the item-level analysis of their responses.
- Symphony whiteboard: Students will need to select the “Submit” icon to turn in their Symphony whiteboards for a grade, as these assignments may include subjective elements.
- Completed assignments: Students will be able to view their overall class metrics by clicking on the “Completed assignments” within their individual classes. They will see their percentage average as well as a graphic representation based on the percentage cut-offs set by their teacher. Students will also be able to see each lesson activity and the Symphony whiteboard assignment.



- Clicking on the score will open the item-level analysis for the assignment. Students will also be able to view any feedback sent by their teacher, and can send messages through the Chorus platform to their teacher.

- For Symphony assignments: Students can select “View Symphony whiteboard” to open their Symphony whiteboard assignment.

Assessment result:



Correct answers: -

Score: **80%**

[View Symphony whiteboard](#)

Play voice feedback:



4 s

⊖ Messages

Danielle Maclin

Be sure to complete all sections of the assignment.

Send message

Write your message here

100

Send

- For lesson activity assignments: Students will be able to see the total number of correct answers and their percentage score. They will also see the item-level analysis for each

question.

Assessment result:



Correct answers:

6/8

Score:

75

⊖ Answers

⊖ Round 1 of 2 - **Similes and Metaphors**

My answer: **The world is a stage** + Metaphor ✖

Correct: The world is a stage + Metaphor

My answer: **The sun is a banana** + Metaphor ✔

My answer: **As busy as a bee** + Simile ✔

My answer: **Time is a thief** + Metaphor ✖

Correct: Time is a thief + Metaphor

⊖ Round 2 of 2 - **Personification and Hyperbole**

My answer: **I've told you a** + Hyperbole ✔

⊖ Messages

Charlie

Can I redo this assignment?

Send message

Write your message here

100

Send